

2017-2018 Budget Overview

- Process and Budgetary Impacts
- Savings and Efficiencies
- Investments in Educational Program and Offerings



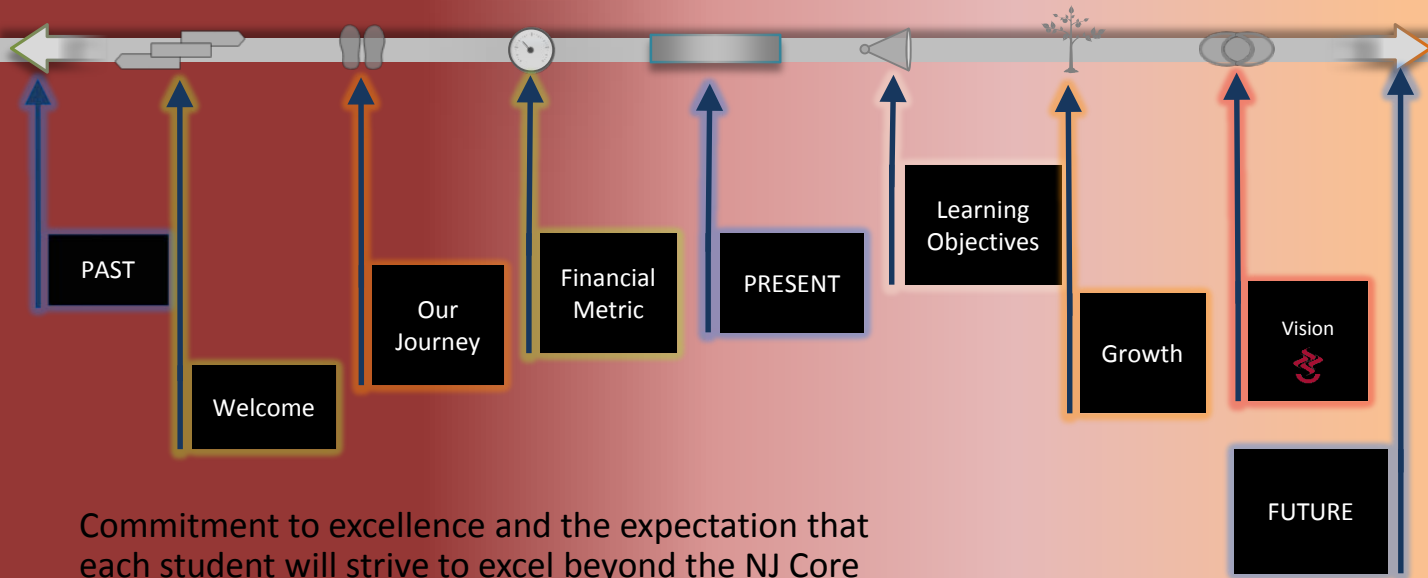
FUTURE

PRESENT

PAST

June Chang, Superintendent of Schools
Louis J. Pepe, RSBA Assistant Superintendent

CITY OF SUMMIT PUBLIC SCHOOLS



Commitment to excellence and the expectation that each student will strive to excel beyond the NJ Core Curriculum Standards

The Budget Process

- The process starts when the Superintendent submits a detailed budget request for the coming fiscal year, which begins on July 1.
- This budget request — developed through an interactive process between building principals, supervisors and members of the cabinet — plays three important roles.



FY - 2018

Summit Public Schools

[2017-18 BUDGET CALENDAR]

Louis J. Pepe, RSBA
Assistant Superintendent

Kathy Masbang, CPA
Assistant Business Administrator

Date(s)	Action	Responsibility
October 31, 2016	School allocations, budget forms and instructions are provided to principals and supervisors.	Finance
October 31 – November 30, 2016	Schools review educational plans and use them to inform budget development.	Schools
November 2, 2016 5:30 pm	Operations Committee meets to review budget calendar: <ul style="list-style-type: none">➢ Develop Budget Goals➢ Distribution of Calendar➢ Review the Budget Process	Board - Operations
November 16, 2016	Administrative Council: Questions attributed to the Budget (Building Principals, Supervisors, Cabinet members, Mr. Chang and Mr.	Administration

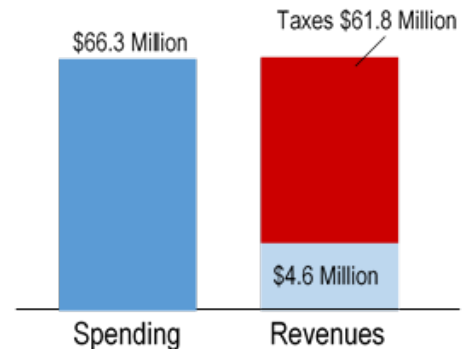
The Budget Process

- First, it tells the Board of Education through the Operations Committee what the Superintendent recommends for overall staffing, support services, supplies and equipment, as established by three main components:

- (1) how much money the district should spend on program and instruction, support services and facilities;
- (2) how much revenue is available to support that budget; and
- (3) how much of a tax impact will result from the difference between (1) and (2).
(see chart).

Spending, Revenues, and the Tax Levy

In millions of dollars, fiscal year 2016



Source: Annual Financial Report FY2016

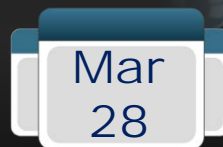
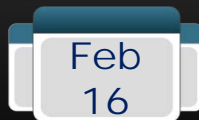
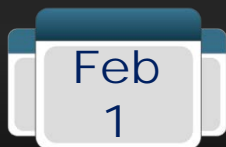
Office of the Business Administrator Summit Public Schools

The approval process – controlling the flow

Operations
Committee

Board of
Education

Board of
School
Estimate



State of the District

2012

Fund Balance: \$919,828

Reserves: \$2.3 M

Budget increases - 5 year avg. 3.5%

Tuition Income: \$102,184

Gas & Electric: \$739 K

2016

Fund Balance: \$1.3 M

Reserves: \$1.7 M

Budget increases - 5 year avg. .7%

Tuition Income: \$1 M

Gas & Electric: \$724K

2008

Fund Balance: \$2,011

No Reserves: \$0

Budget increases - 5
year avg. 8.4%

Tuition Income: None

Gas & Electric: \$1.2 M

2018

Continue to be
fiscally
responsible
coupled with a
focus on
providing a
superior
education!



PAST STEPS

School district offered a strong focus on student success with one person overseeing curriculum for the K-12 spectrum.

- Focus was on realignment to standards
- Implementing new programming

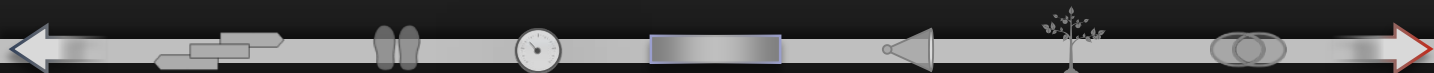
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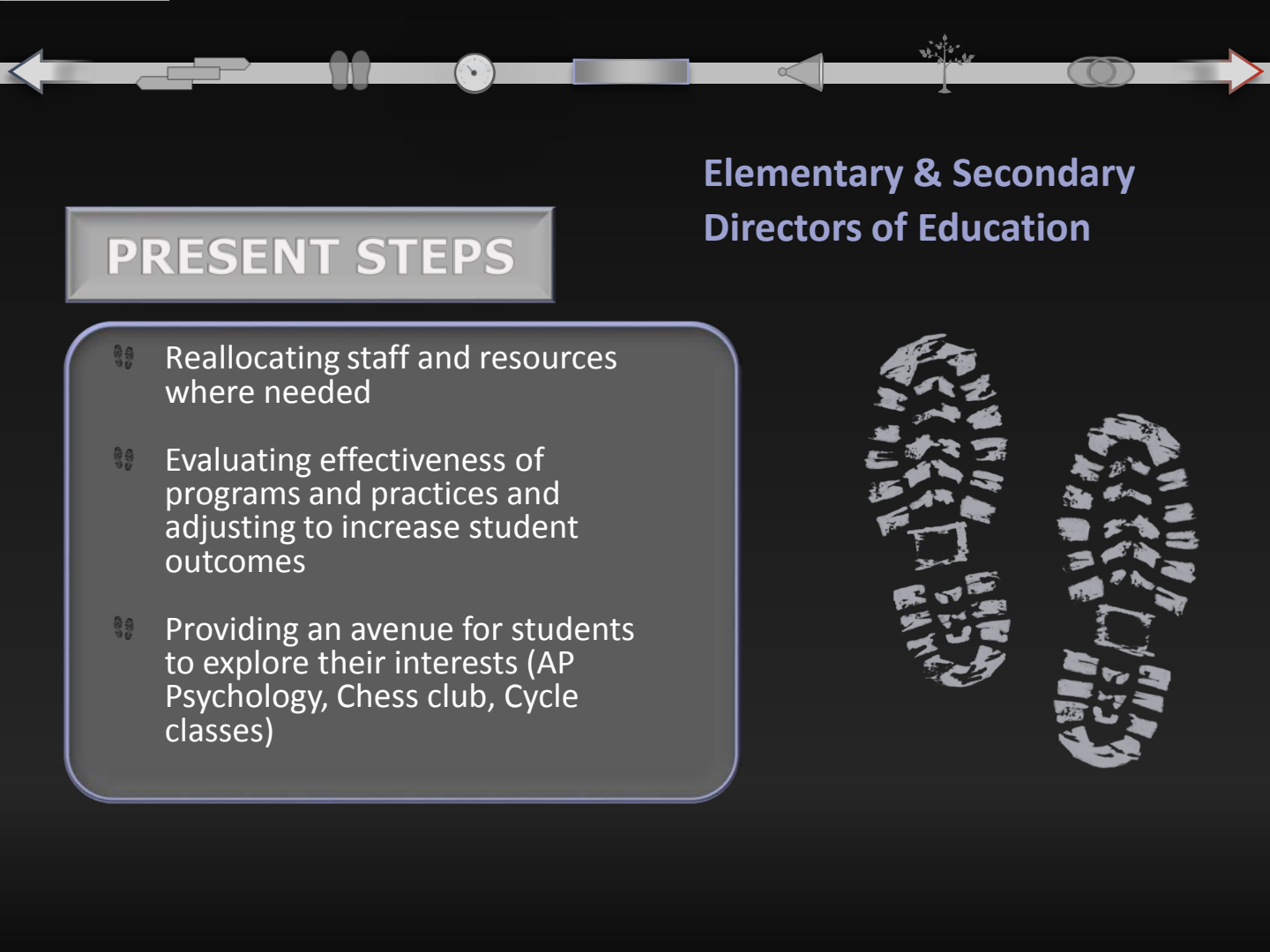
F

Past

PRESENT

FUTURE





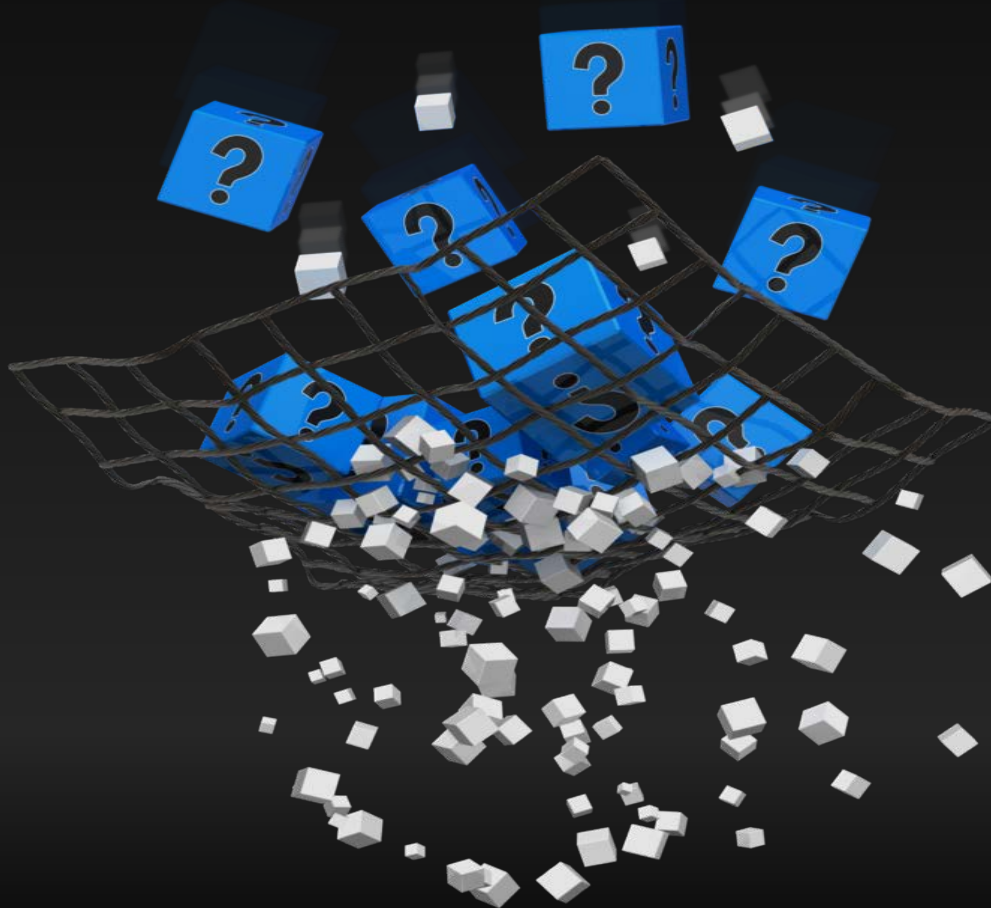
Elementary & Secondary Directors of Education

PRESENT STEPS

- Reallocating staff and resources where needed
- Evaluating effectiveness of programs and practices and adjusting to increase student outcomes
- Providing an avenue for students to explore their interests (AP Psychology, Chess club, Cycle classes)



So... How are we doing?



Student Performance

IXL – data growth over time

- Expanded Program Offerings
- Increased Opportunities – New AP Course offerings

5th grade ELA
8th grade
mathematics

Immediate insights
into student
performance

Data for more
efficient teaching

Virtual High School

- More than 20
course offerings

AP Psychology
AP Macroeconomics
AP Studio Art

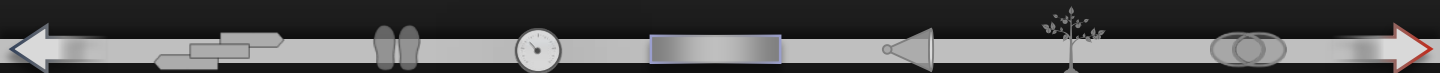
P

F

Past

PRESENT

FUTURE



Progress using IXL

2015-2016

Grade 5
Language
Arts Skills

97.6%

Students
showed
growth
with IXL



2016-2017

Grade 5
Language
Arts Skills

**RESULTS
UNDER
REVIEW**



2016-2017

Grade 6
Language
Arts Skills

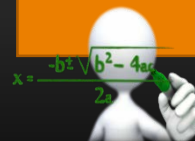
**RESULTS
UNDER
REVIEW**



2016-2017

Grade 8
Math
Skills

**RESULTS
UNDER
REVIEW**



On the PARCC Assessment

PARCC
2015-2016
Grades 3-5

2.6%

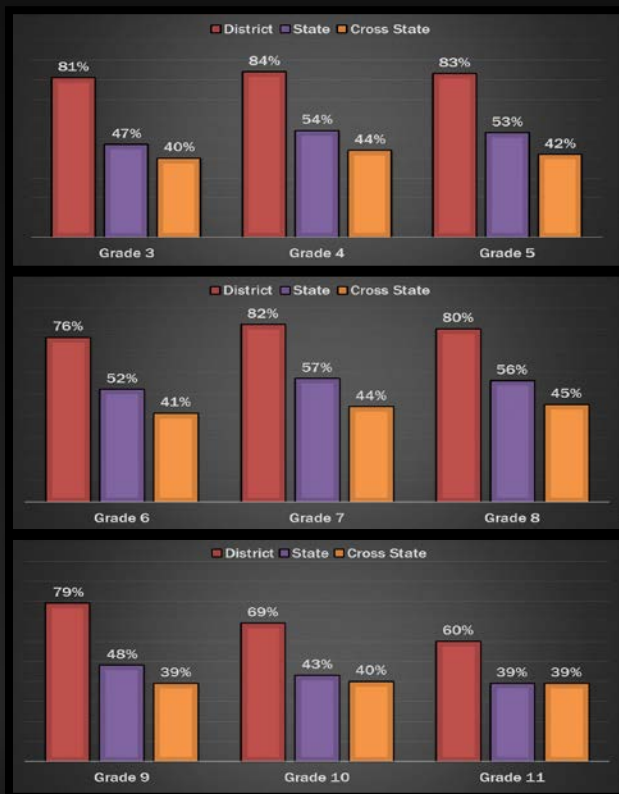
PARCC
2015-2016
Grades 6-8

2.3%

PARCC
2015-2016
High School

3.7%

English Language Arts Literacy (ELA/L)



On the PARCC Assessment

Mathematics

PARCC
2015-2016
Grades 3-5

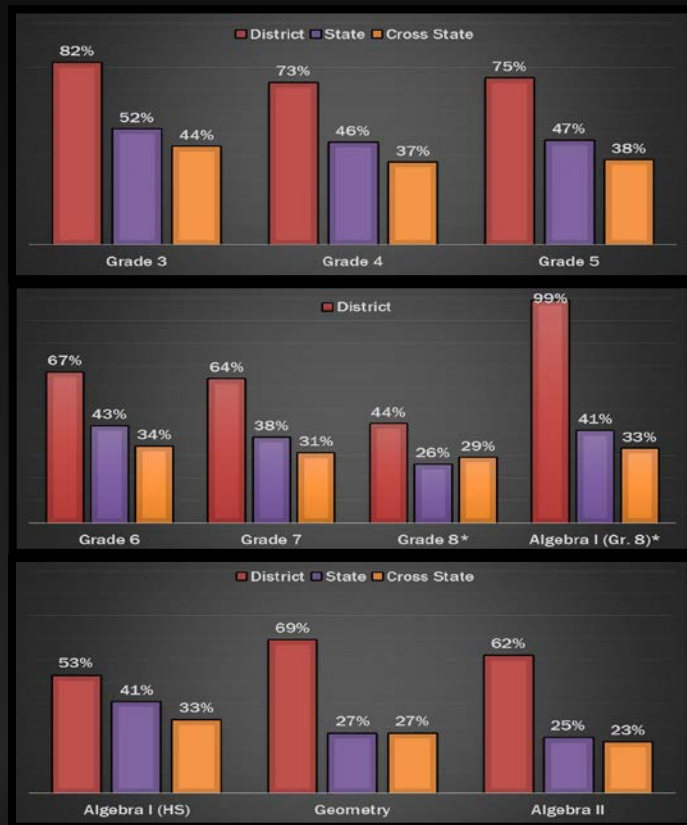
11%

PARCC
2015-2016
Grades 6-8

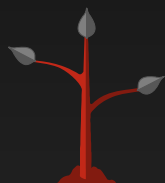
5.8%

PARCC
2015-2016
High School

7.3%

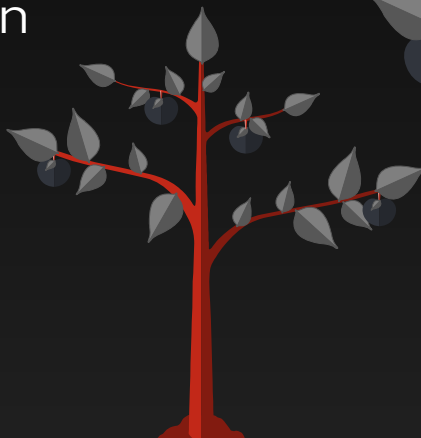


Measurable Results in Overall Instruction



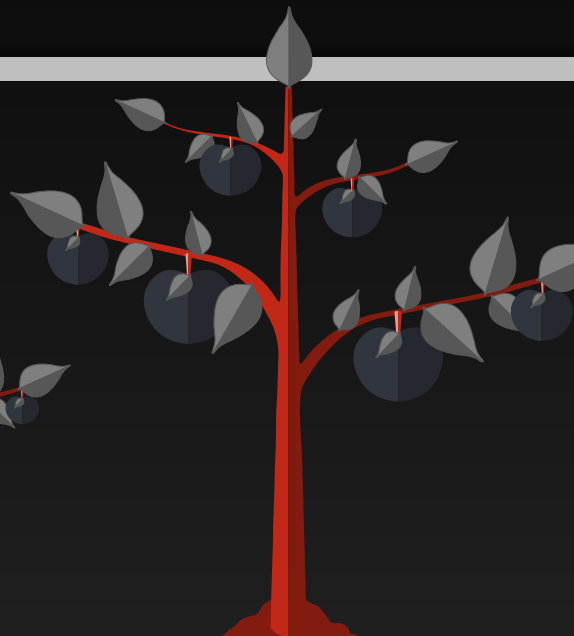
Past Growth

- Student performance on standardized tests (PARCC) above the State standard



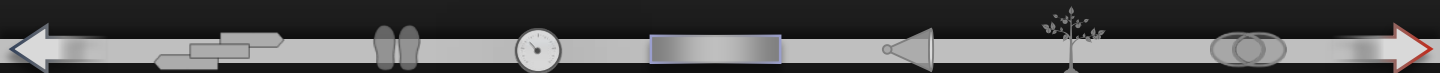
Present Growth

- ✓ SAT and AP performance
- ✓ Increased blended learning opportunity
- ✓ Ed. Tech Professional Development
- ✓ New classes and programs

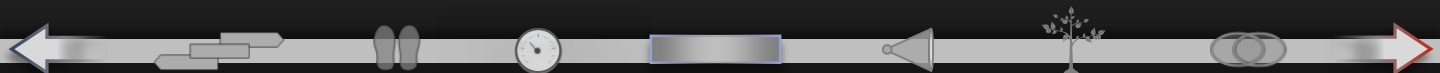
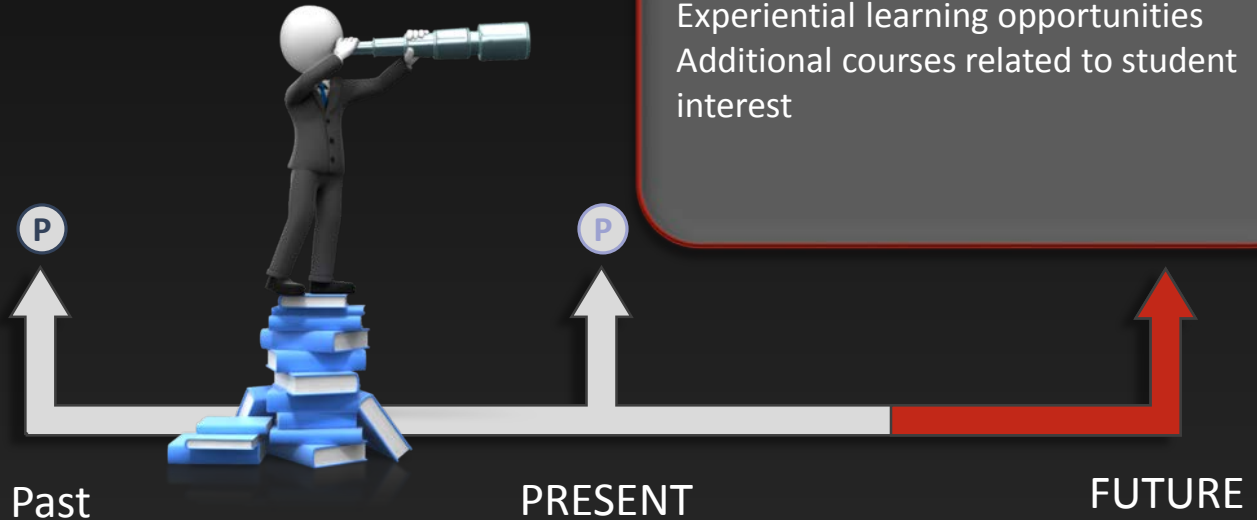


Future Growth

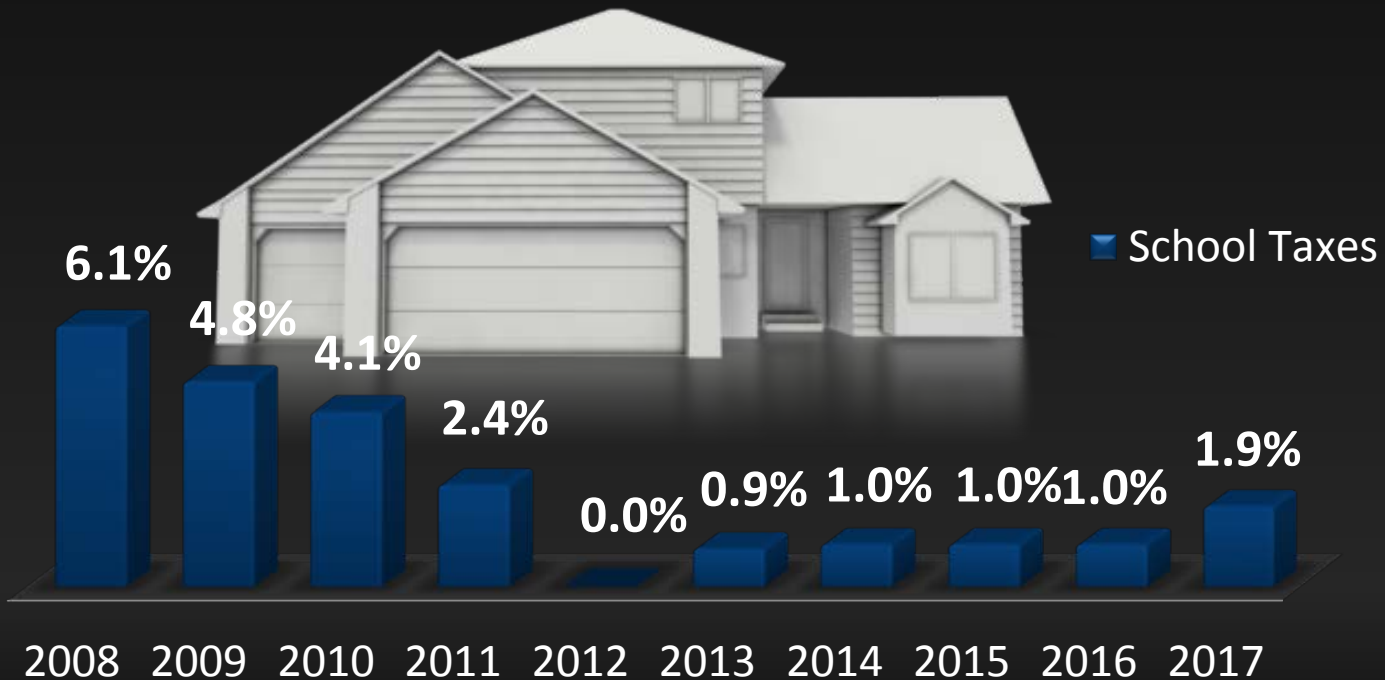
- Guide AP and SAT trends
- Innovative practices
- Enhancing differentiation
- Foster partnerships



**Integrating new technologies to
foster student interaction and
collaboration**

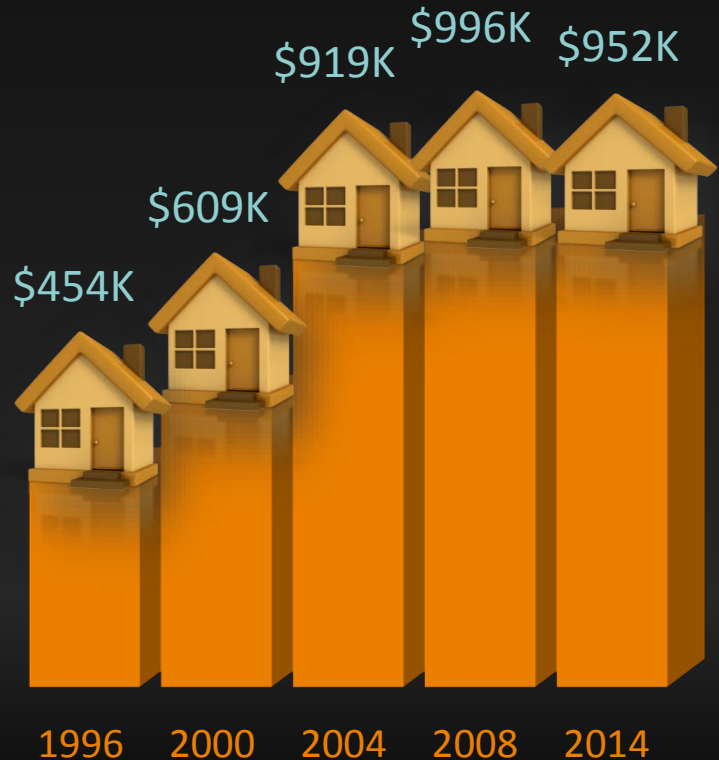
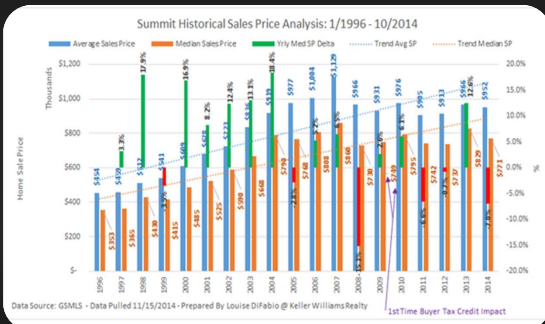


Delivering quality educational programming with measurable results; **while keeping property taxes stable** and home values strong



Delivering quality educational programming with measurable results; while keeping property taxes stable and **home values strong**

**Summit Historical
Average and Median
Home Sales Prices**
Residential Home Sales:
1996-2014



How have we saved?

- Reallocation of personnel through attrition
 - Classroom Teachers, Office personnel, Administration and increased volunteerism
- Renegotiation of contracts
 - Teacher's College (Professional Development)
 - Professional Service Providers
 - Energy Procurement Agreements
 - Banking & Insurance Services
 - Labor Relations Collective Bargaining
 - Food Service Management Company
- Expanded consortiums and cooperatives
 - Purchasing – Shared Svc's - Erate
- Managed Print Services (MPS)
- Elimination of Outside Energy Consultants & Monitoring
- BAS systems automation
- Planned technology network upgrades



Where have we invested?



- **Personnel**

- New programs and new initiatives and current trends

- **Curriculum Focus**

- Added key personnel for Elementary & Secondary coverage
- Updated and revised PK – 12
- Mindset Programs (SAC)

- **Technology**

- Infrastructure, personnel, 1 to 1 devices

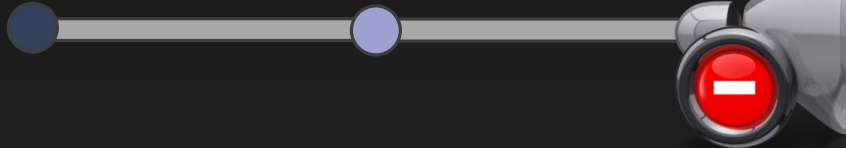
- **Facilities (RODS) Savings \$8M grants**

- BAS System Integration & Management

In partnership with the community,
support and sustain an excellent system
of learning

PAST

PRESENT



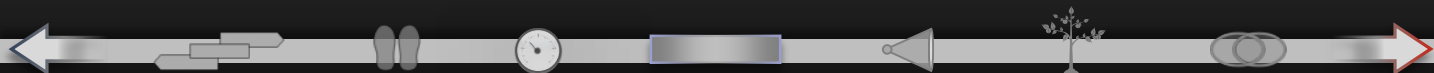
SEF - Summit Education
Foundation \$5 Million since
inception

Local Grants

- Hubbard Funds
- Gottesman
Foundation
- SAPF

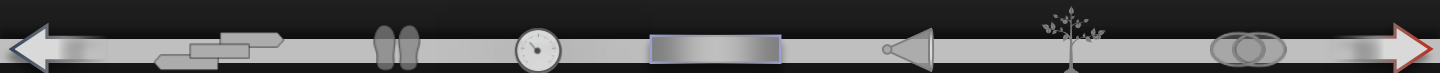
Support Groups
PTO's
Boosters
Summit Music Parents
Association
SPARC

*Made possible with the help of
our supporters!*



FUTURE STEPS

- Implement new courses to incorporate honors
- Provide enhancement opportunities in math and language arts in K-5
- Provide more opportunities for the learning to transfer into experiences



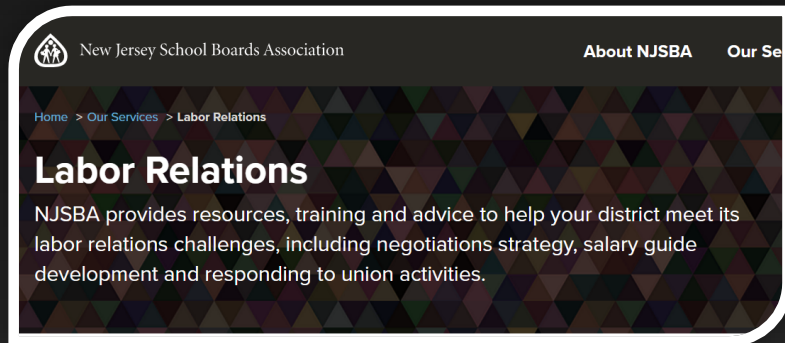
Labor Outlook: Trends in Collective Negotiations

In a 2% environment

Major challenges ahead in 2017-18 Budget

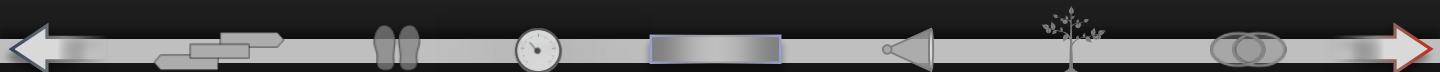
Comparative Data

Costing out labor agreement



The screenshot shows the NJSBA website's 'Labor Relations' page. The header includes the NJSBA logo and navigation links for 'About NJSBA' and 'Our Services'. The main content area features a dark background with a geometric pattern and the text: 'NJSBA provides resources, training and advice to help your district meet its labor relations challenges, including negotiations strategy, salary guide development and responding to union activities.'

- Negotiations – SEA
- Health Benefits Insurance Costs



What if?



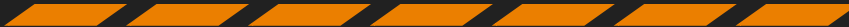
State Aid goes down or away?

Health Benefits goes up beyond our current estimates?

Prioritize program needs



Restructure existing program and personnel



Reallocation of assets and defer Fund 12 requests



Look at alternative purchase options “Lease vs. Direct Purchase”





Questions?
More Information?



Summit Public Schools

www.summit.k12.nj.us

Banked CAP generated by bringing budgets in below the established 2% CAP structure

FY2012 FY2013 FY2014 FY2015 FY2016 FY2017 FY2018 FY2019 FY2020

FY 2011	2,691,689								
FY 2012	1,779,420								
FY 2013	2,178,024								
FY 2014	71,197								
FY 2015	1,054,125								
FY 2016	577,634								
FY 2017	514,390								
FY 2018	N/A								
FY 2019	N/A								
FY 2020	2,691,689	4,471,109	6,649,133	4,028,641	3,303,346	1,702,956	2,146,149	1,092,024	514,390