



2019-2020 DISTRICT GOALS REVIEW

Summit Public Schools



**FOCUS ON ACADEMIC SUCCESS
IN MATHEMATICS AND LANGUAGE ARTS**

- **Goal 1:** *All students in grades 2-8 and grade 9 Algebra I will master targeted math and ELA skills as outlined by their individualized learning plans from the IXL Continuous Diagnostic Assessment.*



FOCUS ON ACADEMIC SUCCESS IN MATHEMATICS AND LANGUAGE ARTS

Grade	September # of ELA Skills Mastered (100%)	March # of ELA Skills Mastered (100%)	June # of ELA Skills Mastered (100%)	Average # of ELA Skills Increased From Sept.-June
2	0-5	3-96	5-104	26
3	0-7	2-70	7-82	14
4	0-4	1-125	6-146	10
5	0-10	2-30	3-52	8
6	0-12	2-66	4-82	6
7	0-55	4-70	6-89	2
8	0-85	4-95	5-122	4



FOCUS ON ACADEMIC SUCCESS IN MATHEMATICS AND LANGUAGE ARTS

Grade	September # of Math Skills Mastered (100%)	March # of Math Skills Mastered (100%)	June # of Math Skills Mastered (100%)	Average # Math Skills Increased
2	0-65	2-295	5-319	58
3	0-316	4-420	8-456	47
4	0-201	5-258	7-314	41
5	0-318	3-452	4-499	28
6	0-296	2-295	4-302	7
7	0-90	1-95	5-107	5
8	0-129	2-130	8-145	6
9	0-179	4-195	90-207	5



INTERDISCIPLINARY THEMES TO ENHANCE OPPORTUNITIES FOR EXPERIENTIAL LEARNING

Goal 2: *The Summit Public Schools will evaluate current programming and create a revision plan, at all grade levels and across all disciplines, that identifies areas where interdisciplinary themes and/or units of study can be added to provide more opportunities for experiential learning.*

- Completed a Curriculum Audit
- Analyze District Data and NJSL Standards
- Identified Research Based Structures for Unit Design
- Created a Revision Plan



**CULTIVATING A LOVE OF LEARNING THROUGH A
COLLABORATIVE
DISTRICT CULTURE**

Goal 3: *The Summit Public Schools will further cultivate a love of learning and a collaborative culture of excellence and use cutting -edge educational practices to carry out three (3) initiatives in the areas of:*



**CULTIVATING A LOVE OF LEARNING THROUGH A
COLLABORATIVE
DISTRICT CULTURE**

***I. Social Emotional Learning with a focus on
stress management and self-management
(coping skills)***

- Researched benefits of a Mental Health Clinician
- Partnered with Rutgers Behavioral Health
- Elementary Parent Training
- Revised Take a Stand Curriculum
- Revise/Implement Advisory



**CULTIVATING A LOVE OF LEARNING THROUGH A
COLLABORATIVE
DISTRICT CULTURE**

2. Strengthening culturally inclusive learning

- MS/HS Advisory
- ADL No Place for Hate
- Curriculum Revisions
- Experiential Learning Opportunities



**CULTIVATING A LOVE OF LEARNING THROUGH A
COLLABORATIVE
DISTRICT CULTURE**

***3. Effectively adapting to changing
pedagogical research and remaining current
with educational trends.***

- Evaluation of K-12 Curriculum
- Curriculum Communications
- Redesign of Administrative Council