



# 2019-2020 DISTRICT GOALS

Summit Public Schools



**FOCUS ON ACADEMIC SUCCESS  
IN MATHEMATICS AND LANGUAGE ARTS**

- **Goal 1:** *All students in grades 2-8 and grade 9 Algebra I will master targeted math and ELA skills as outlined by their individualized learning plans from the IXL Continuous Diagnostic Assessment.*



## FOCUS ON ACADEMIC SUCCESS IN MATHEMATICS AND LANGUAGE ARTS

ELA	# of Proficient Skills	# of Mastered Skills
Grade 2	4148	3639
Grade 3	3402	2758
Grade 4	2847	2170
Grade 5	2832	2229
Grade 6	2833	1525
Grade 7	1407	499
Grade 8	3943	751
Grade 9	---	---



**FOCUS ON ACADEMIC SUCCESS  
IN MATHEMATICS AND LANGUAGE ARTS**

<b>Math</b>	<b># of Proficient Skills</b>	<b># of Mastered Skills</b>
Grade 2	7320	6495
Grade 3	10,132	7820
Grade 4	618	4625
Grade 5	6555	4886
Grade 6	4872	1801
Grade 7	6039	1324
Grade 8	6274	1453
Grade 9	2582	1898



**INTERDISCIPLINARY THEMES  
TO ENHANCE OPPORTUNITIES  
FOR EXPERIENTIAL LEARNING**

**Goal 2:** *The Summit Public Schools will evaluate current programming and create a revision plan, at all grade levels and across all disciplines, that identifies areas where interdisciplinary themes and/or units of study can be added to provide more opportunities for experiential learning.*



## INTERDISCIPLINARY THEMES TO ENHANCE OPPORTUNITIES FOR EXPERIENTIAL LEARNING

- K-12: Created a grade span committee of teachers, coaches, and administrators (Oct. 2019)
- K-5: Identified potential themes for interdisciplinary units (Dec. 2019)
  - Ex. Grade 5 Social Studies: People make decisions based on their needs, wants, and the availability of resources



## INTERDISCIPLINARY THEMES TO ENHANCE OPPORTUNITIES FOR EXPERIENTIAL LEARNING

- 6-12: Faculty meetings have been dedicated to collaborative interdisciplinary lesson planning (Oct. 2019-present)
  - Grade level teams working collaboratively
  - HS Examples:
    - Anatomy, PE, Weight room
    - Freshman Physics and Project Adventure



**CULTIVATING A LOVE OF LEARNING  
THROUGH A COLLABORATIVE  
DISTRICT CULTURE**

**Goal 3:** *The Summit Public Schools will further cultivate a love of learning and a collaborative culture of excellence and use cutting -edge educational practices to carry out three (3) initiatives in the areas of:*





**CULTIVATING A LOVE OF LEARNING  
THROUGH A COLLABORATIVE  
DISTRICT CULTURE**

***I. Social Emotional Learning with a focus on  
stress management and self-management  
(coping skills);***

- Evaluate current practices, research new practices, and implement a district-wide social and emotional plan of action that allows all staff to meet the needs of our students-with a focus on stress management and self-management (coping skills).



**CULTIVATING A LOVE OF LEARNING  
THROUGH A COLLABORATIVE  
DISTRICT CULTURE**

***I. Social Emotional Learning with a focus on  
stress management and self-management  
(coping skills)***

- Researched benefits of a Mental Health Clinician
- Elementary Parent training
- Revised Take a Stand Curriculum
- Revise/Implement Advisory
- Rutgers Behavioral Health



**CULTIVATING A LOVE OF LEARNING  
THROUGH A COLLABORATIVE  
DISTRICT CULTURE**

## ***2. Strengthening culturally inclusive learning***

- **Revise/Implement Advisory**
- **Create community partnerships to support culturally-inclusive learning experiences**
- **Curriculum Revisions**
- **Analyze data with a lens of equitable education for all**



**CULTIVATING A LOVE OF LEARNING  
THROUGH A COLLABORATIVE  
DISTRICT CULTURE**

***3. Effectively adapting to changing pedagogical research and remaining current with educational trends.***

- The Administrative Council (District and School Leadership) will construct an action plan for their own professional development. Topics to explore are the following: technology/digital citizenship, STEAM, design learning, learning communities and social/emotional learning. The administrators will create a culture for professional learning that aligns with the targeted needs of their respective schools to improve student achievement.



**CULTIVATING A LOVE OF LEARNING  
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DISTRICT CULTURE**

***3. Effectively adapting to changing pedagogical research and remaining current with educational trends.***

- *Surveyed Admin Council (August 2019)*
- *Research/Presentation Topics: Brain and Mindset, Cultural Sensitivity, Movement/Extracurricular Involvement, Mental Health/Coping Strategies and Passions*
- *Members explore two strategies presented to implement*