

2020-2021  
STATE ASSESSMENT  
DATA



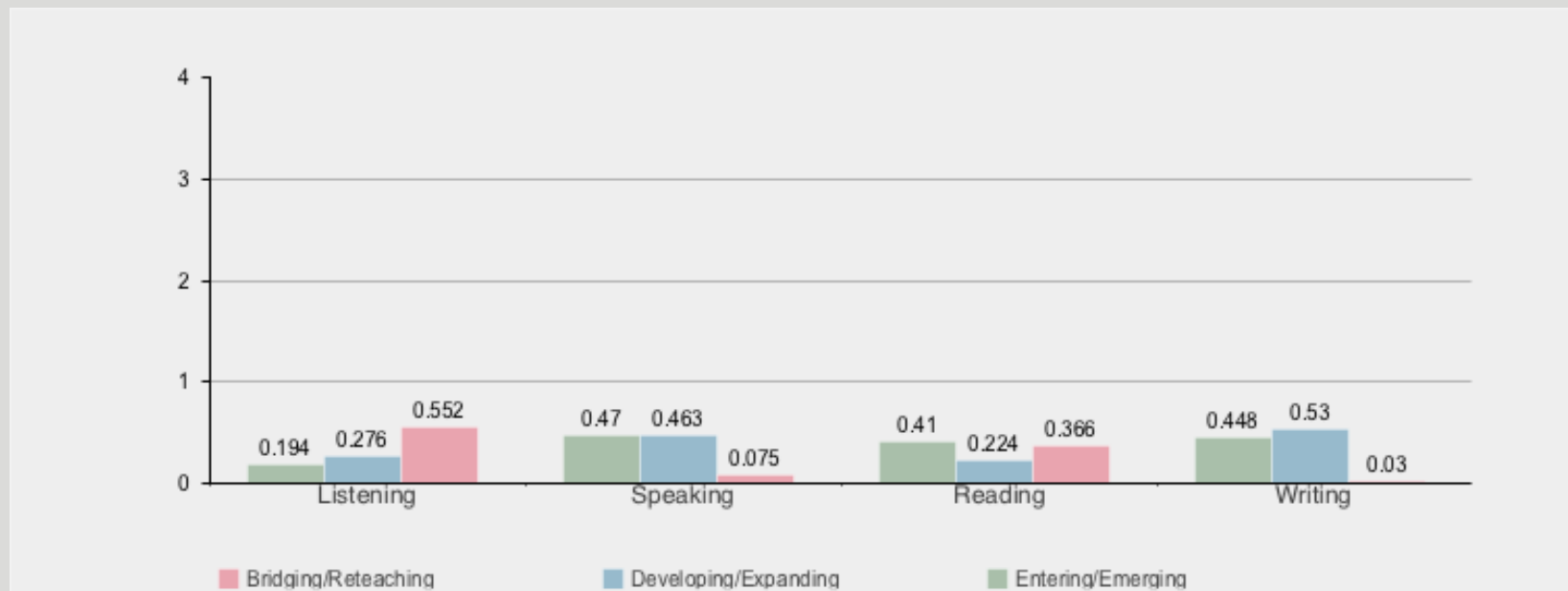
**Summit Public Schools**

# ACCESS for ELLs 2.0

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

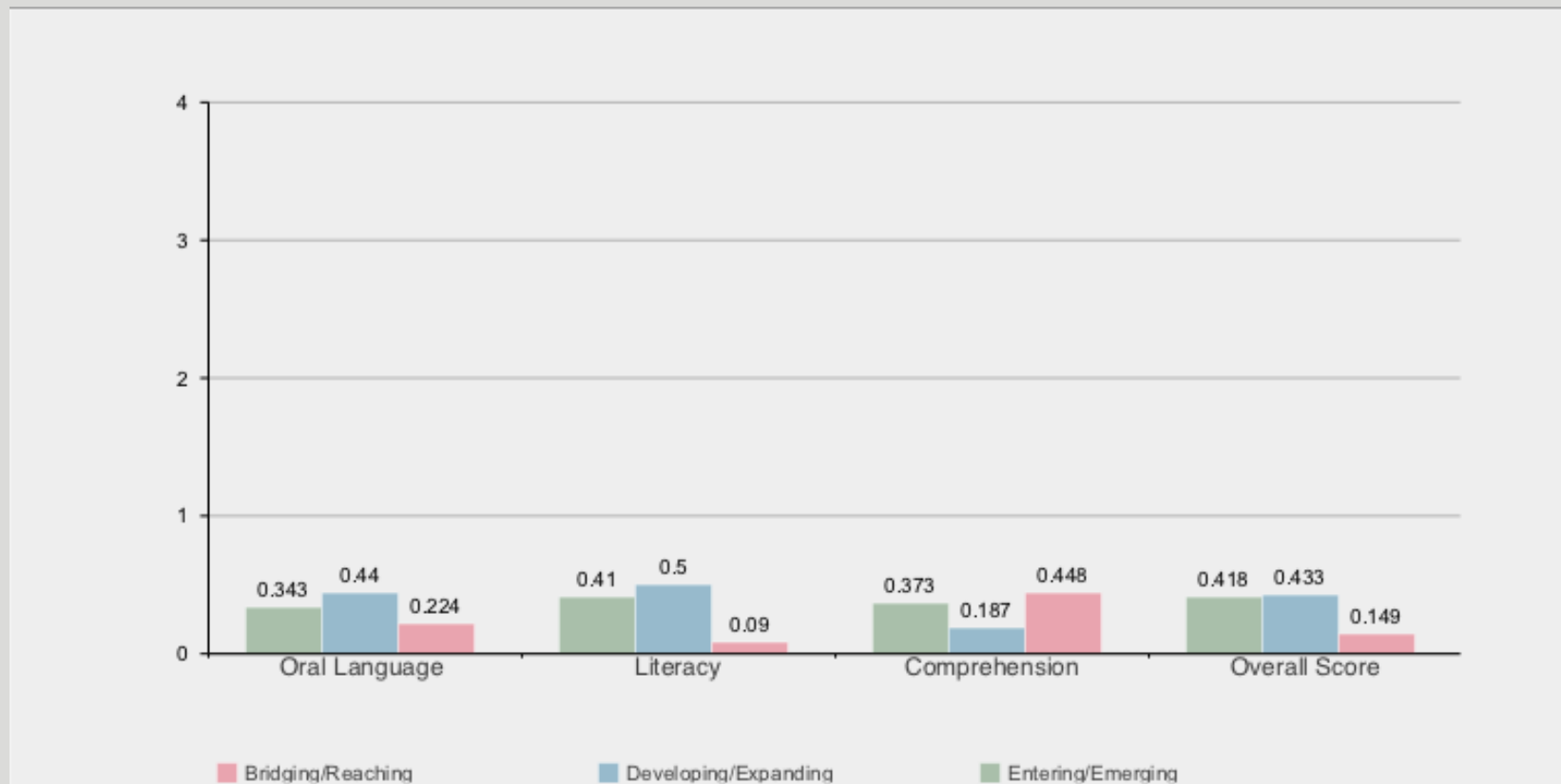
# English Language Standards Analysis

## % of Students in each Performance Level



# Composite Score

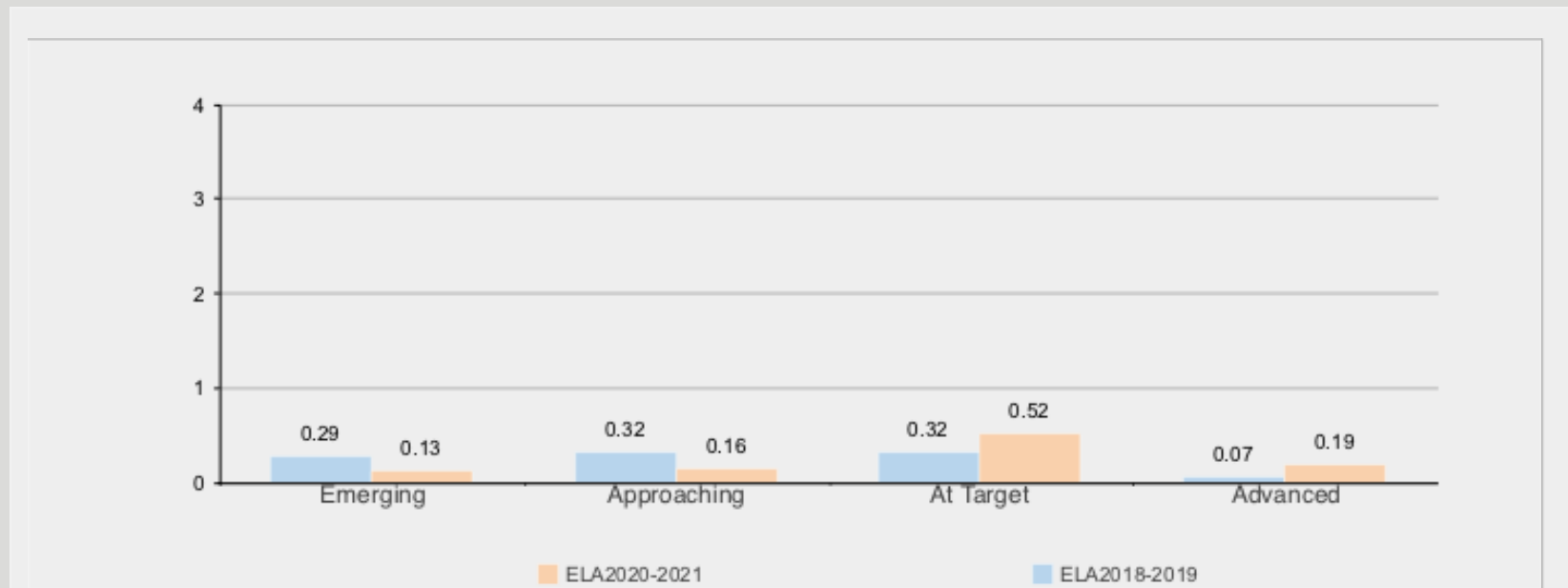
## % of Students in each Performance Level



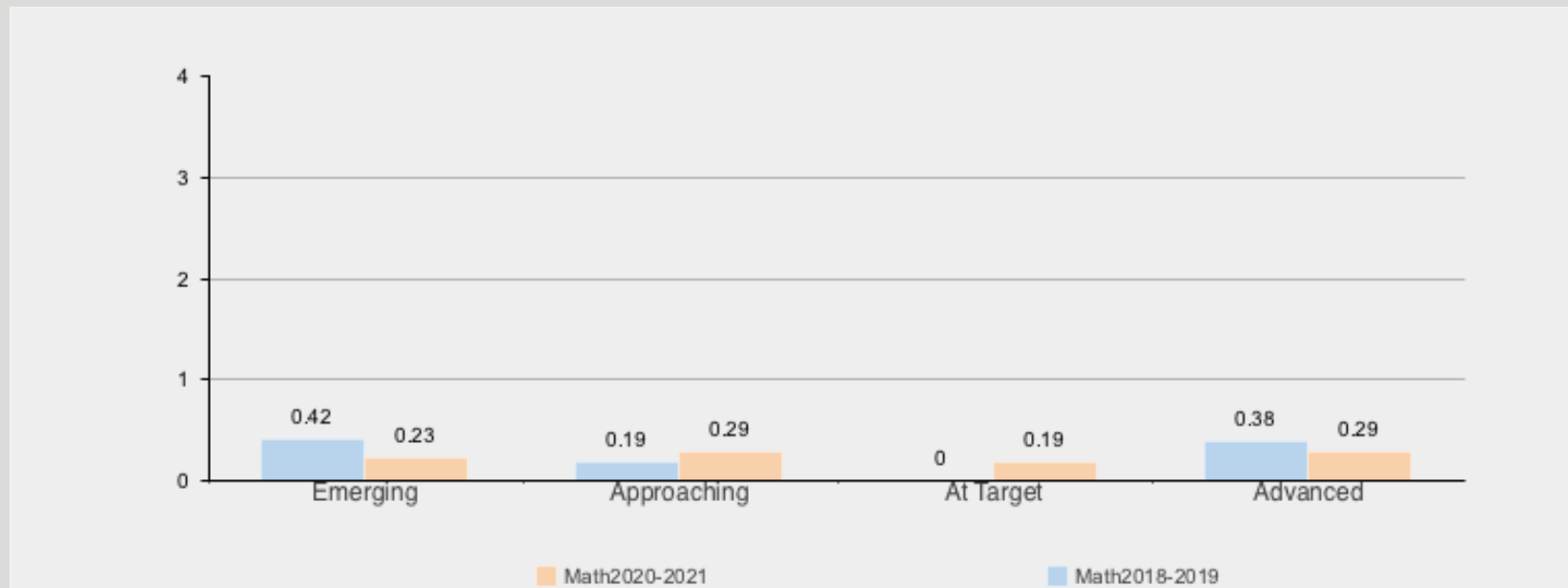
# Dynamic Learning Maps

- Is an alternative assessment for students with the most significant learning disabilities in English, mathematics and science.
- Online assessment
- 4 Performance levels
  - ~Emerging
  - ~Approaching the Target
  - ~At Target
  - ~Advanced

# % of Special Education Students in each Performance Level ELA



## % of Special Education Students in each Performance Level Math



## % of Special Education Students in each Performance Level Science

