START STRONG DATA

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Director of Education

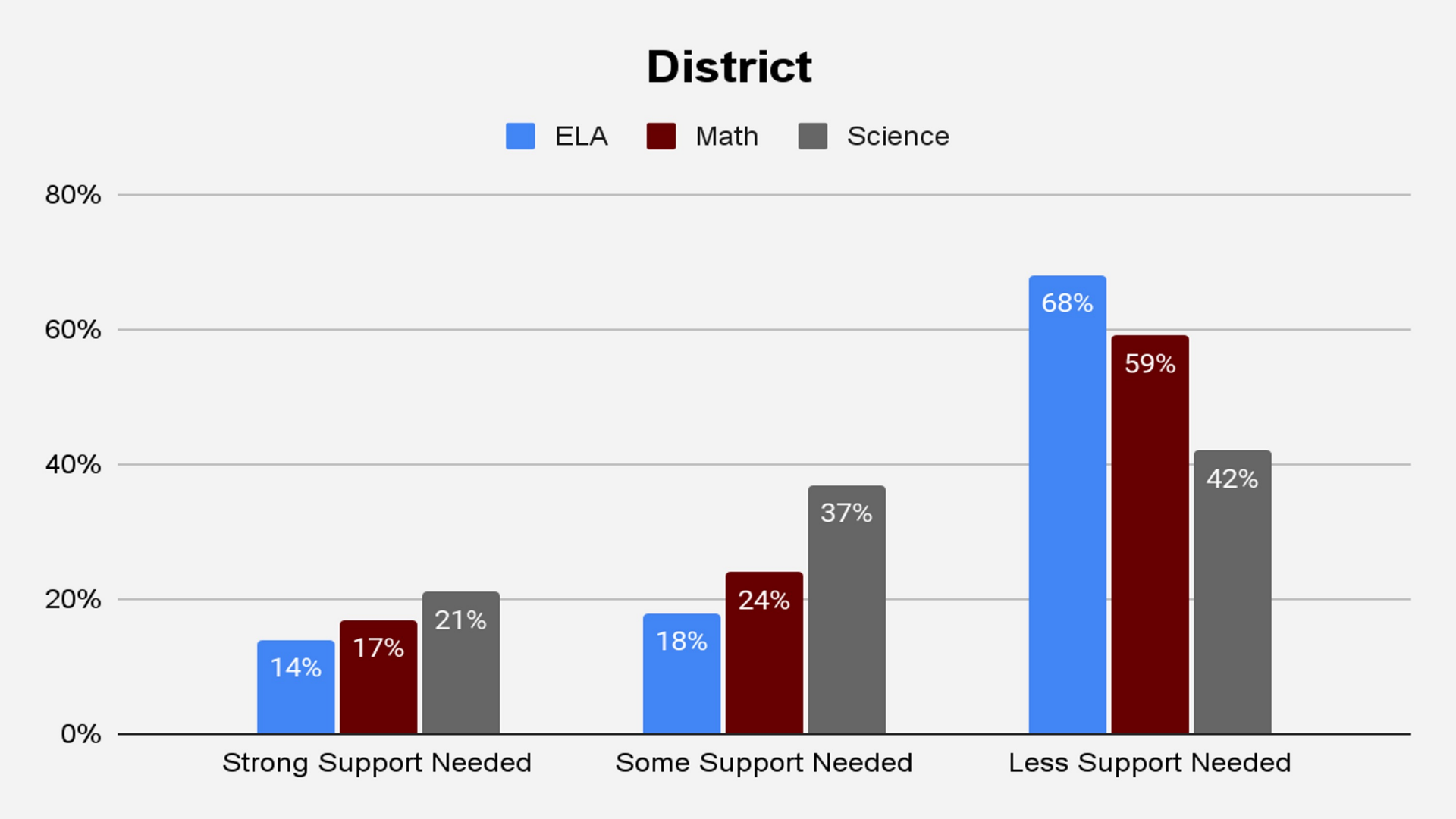
Start Strong

- First administered in the Fall of 2021 to measure any learning loss experienced, due to the Covid 19 pandemic and school disruption.

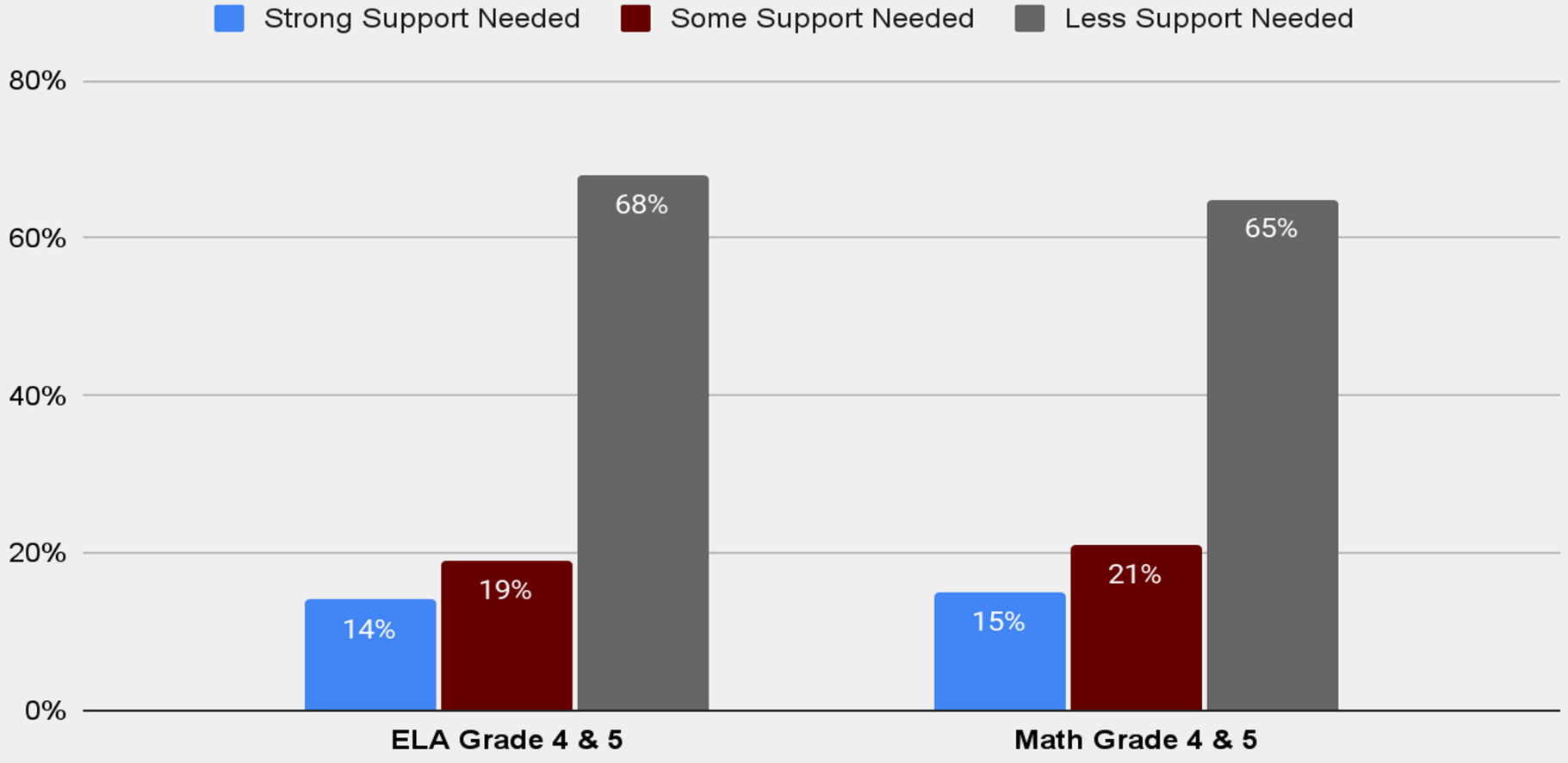
- The assessment is based on a subset of prior-year academic standards. It is intentionally brief (45-60 mins; multiple choice only) and designed to maximize instructional time, while providing real-time data to teachers and school leaders.

Start Strong

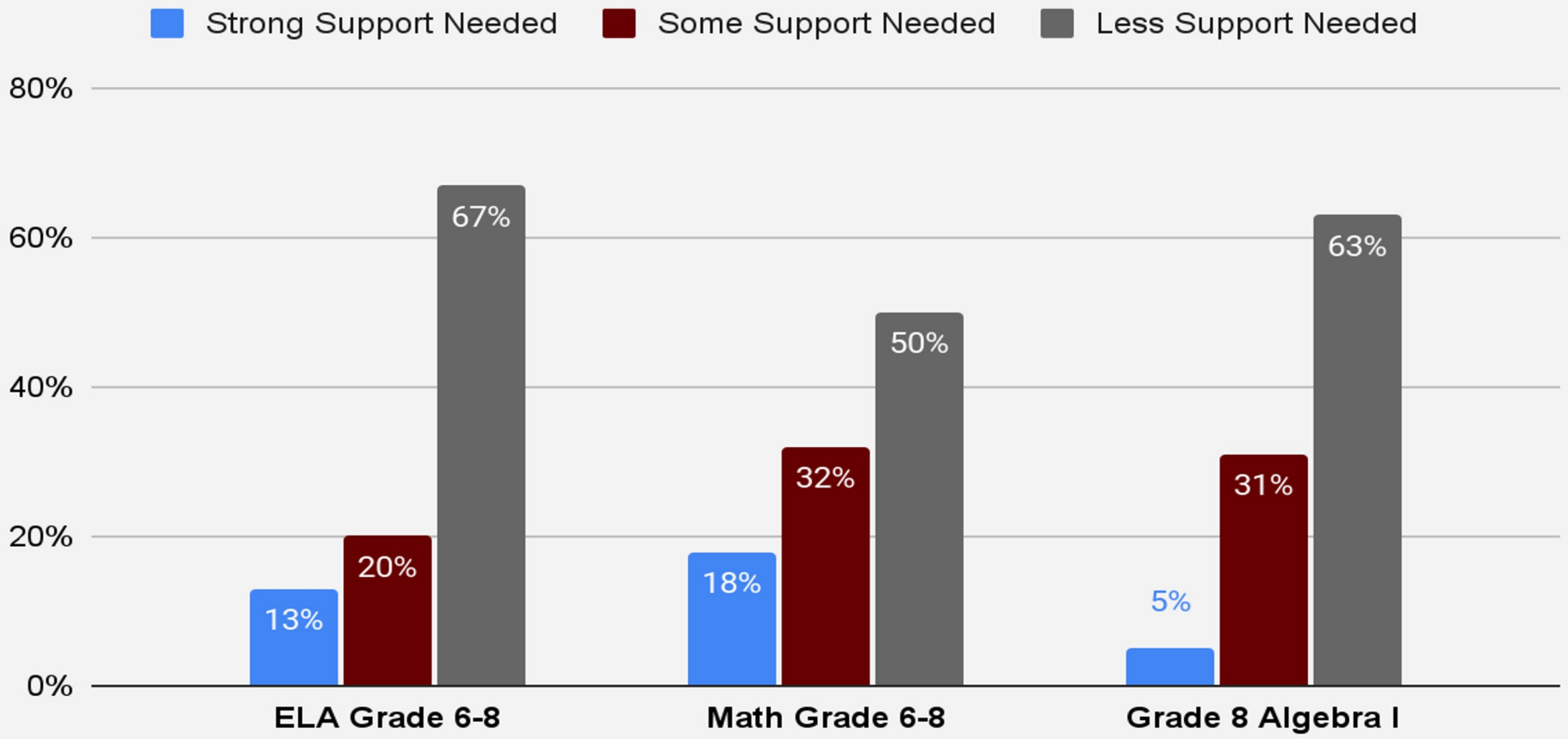
- English Language Arts (Grades 4-10); Math (Grades 4-8); Algebra I, Algebra II, and Geometry. Science (Grades 6, 9, 12)
- Performance Levels
  - Strong Support Needed
  - Some Support Needed
  - Less Support Needed
- Results are used by the district and schools for any curricula adjustments and as another data point to target instruction for students.

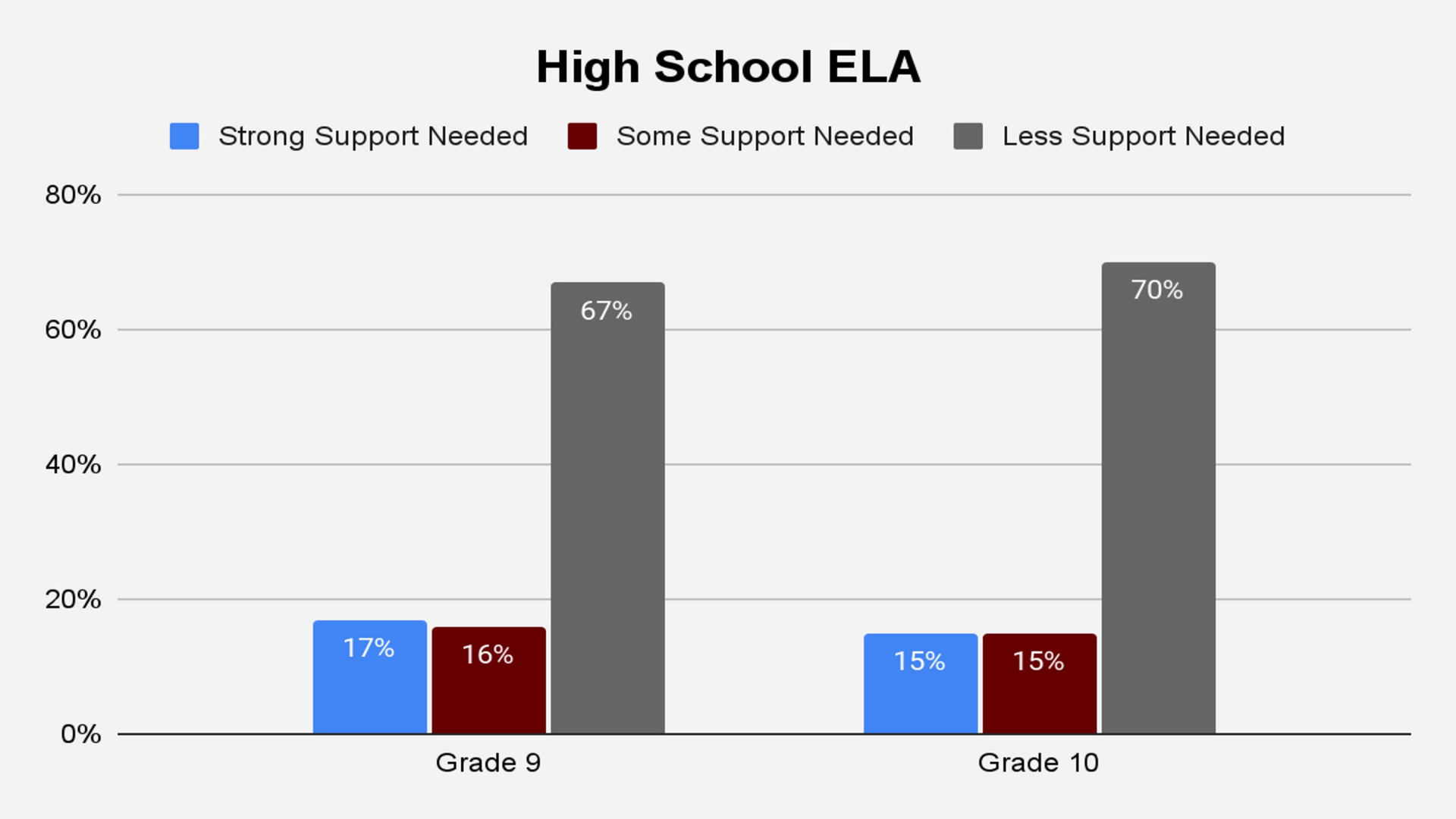

District
ELA
Math
Science
80%
60%
40%
20%
0%
14%
17%
21%
18%
24%
37%
68%
59%
42%
Strong Support Needed
Some Support Needed
Less Support Needed

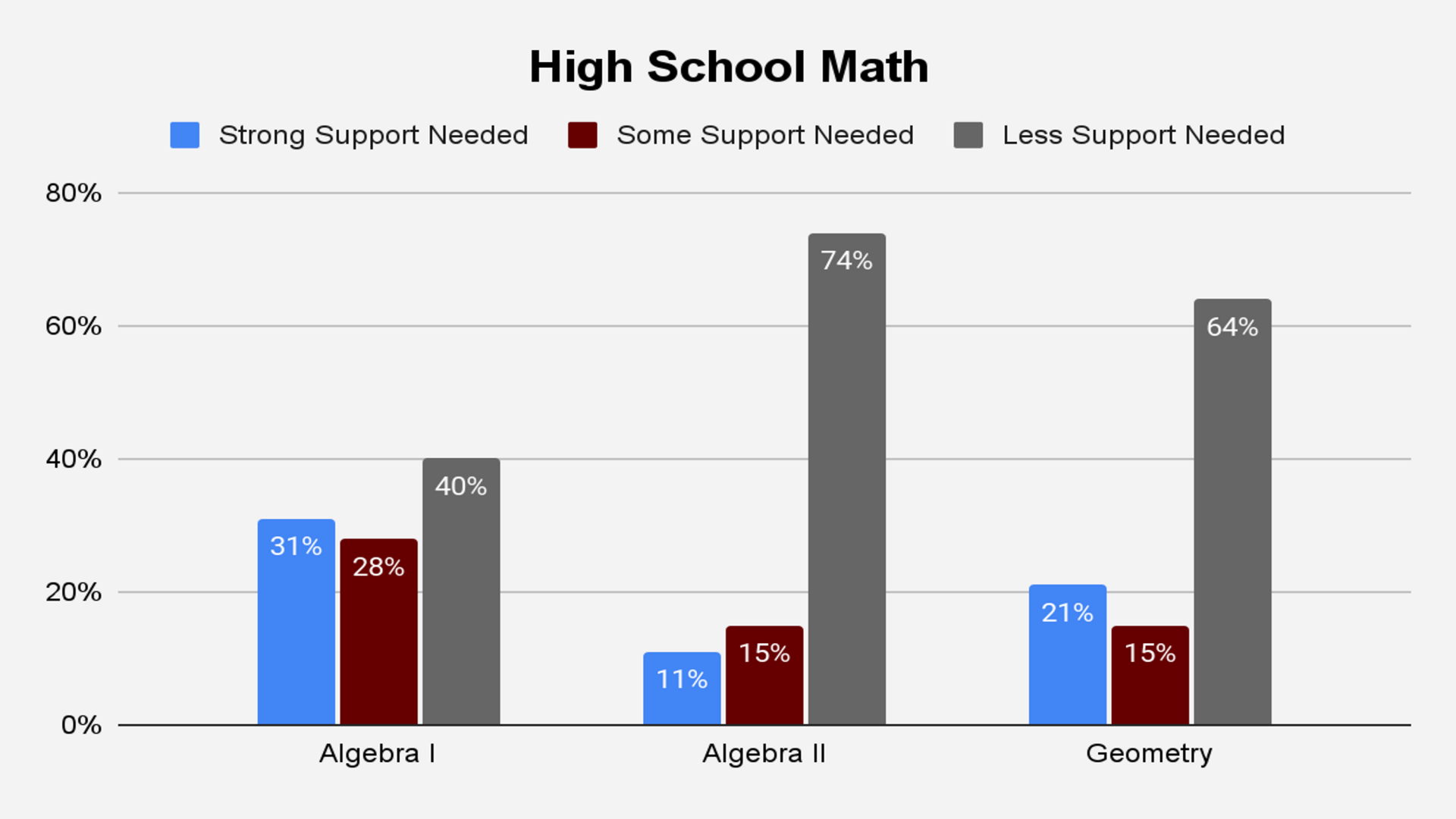
Elementary


Strong Support Needed
Some Support Needed
Less Support Needed
80%
60%
40%
20%
0%
14%
19%
68%
15%
21%
65%
ELA Grade 4 & 5
Math Grade 4 & 5

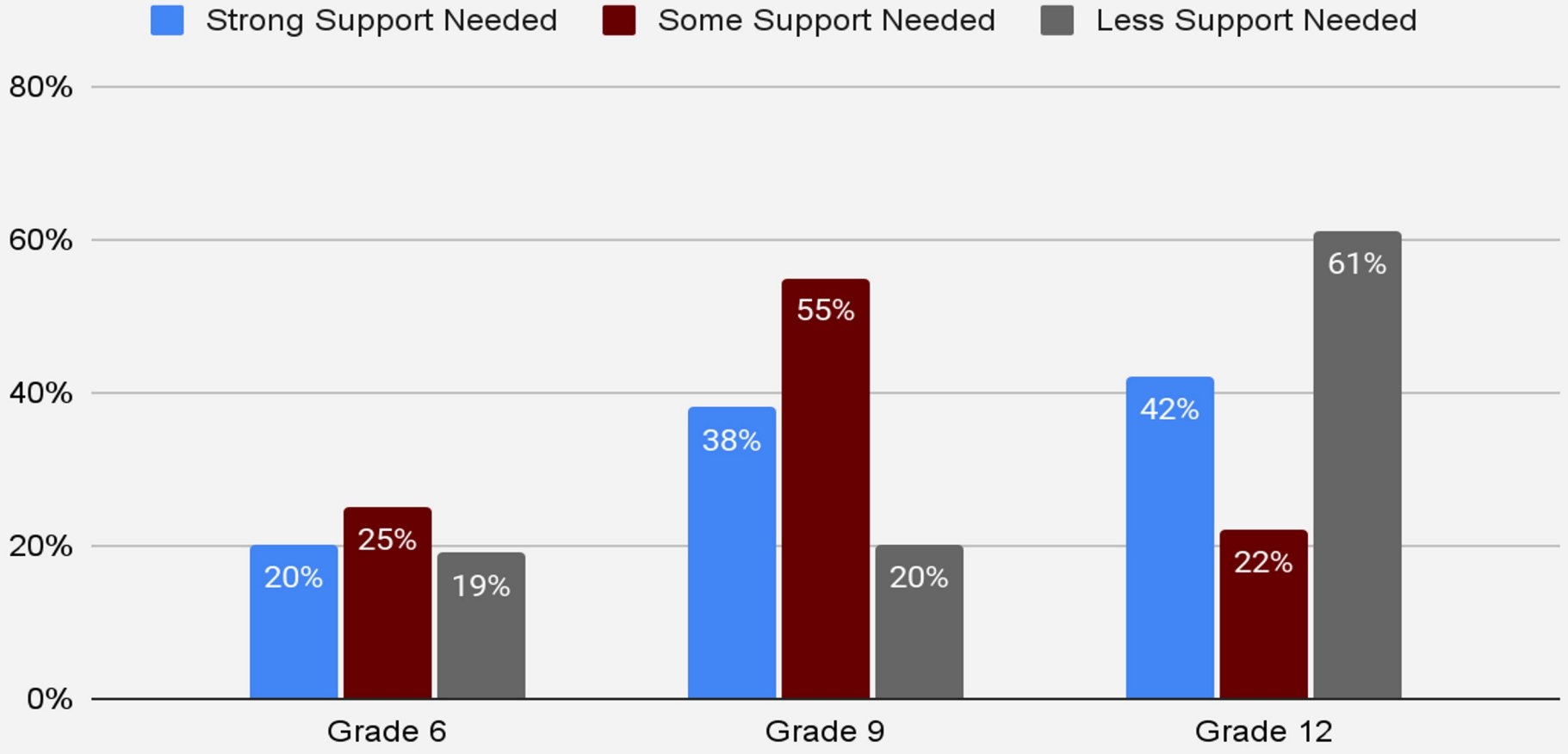
Middle School




High School ELA
Strong Support Needed
Some Support Needed
Less Support Needed
80%
60%
40%
20%
0%
17%
16%
67%
15%
15%
70%
Grade 9
Grade 10


High School Math
Strong Support Needed
Some Support Needed
Less Support Needed
80%
60%
40%
20%
0%
31%
28%
40%
11%
15%
74%
21%
15%
64%
Algebra I
Algebra II
Geometry

Science


Strong Support Needed
Some Support Needed
Less Support Needed
80%
60%
40%
20%
0%
20%
25%
19%
38%
55%
20%
42%
22%
61%
Grade 6
Grade 9
Grade 12

Next Steps:

- Continue to utilize district assessment data to make informed decisions for continued academic progress
- Continue to monitor student progress
- Teachers will continue to deliver targeted and informed instruction
- Continue to provide differentiated support based upon student need