Self-Management & Stress-Management

How can we help students cope with stress?

Laura Kaplan December 12, 2019



New Jersey Social and Emotional Learning Competencies and Sub-Competencies

Self-Awareness

Self-Management

Social Awareness

Responsible Decision-Making

Relationship Skills

- Understand and practice strategies for managing one's own emotions, thoughts, and behaviors
- Recognize the skills needed to establish and achieve personal and educational goals
- Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals

<u>Stress:</u> a state of mental or emotional strain or tension resulting from adverse or very demanding circumstances.

<u>Stress Management:</u> a wide spectrum of techniques aimed at controlling a person's level of stress, especially chronic stress, usually for the purpose of improving everyday functioning.

<u>Coping</u>: to invest one's own conscious effort, to solve personal and interpersonal problems, in order to try to master, minimize or tolerate stress and conflict.



RELAX MUSIC EXERCISE HOBBY MANAGEMENT MOTIVATION THERAP



Emotion-Focused

Labeling feelings
Breathing exercises
Exercising
Art work
Reading
Playing a game

Yoga
Playing music
Watching a funny video
Positive self talk
Engage in a mood booster
Create a calm down kit

Problem-Focused

Ask for help Engage in problem solving Create a list of pros and cons

useful Tips

Prompt your child
Let your child feel bad sometimes
Praise your child
Debrief after an event
Make sure coping skills are in moderation



Home - School Connection

District Wide

Curriculum Connections
Parent Programming
Mindfulness/Wellness

Yoga

Advisory YEA Let Grow

LCJSMS

Keys to Success Counseling Groups

Advisory

Primary/Elementary School

Classroom Lessons
THRIVE
Zones of Regulation
Keys to Success

Growth Mindset Brain Breaks Restorative Practices
Students Helping Students

Counseling Groups

SHS

The greatest weapon against stress is our ability to choose one thought over another.

-William James