



EOY District Goals

2021-2022

GOAL #1

Summary

The Summit Public Schools will develop a plan to expand learning experiences for all students in the areas of Science, Technology, Engineering, Arts, and Mathematics (STEAM) to cultivate interest, encourage innovative thought processes, and prepare for future opportunities in a dynamic, global landscape.

Outcome

A District STEAM committee will complete a needs assessment of current curriculum, equipment, budget, resources, and facilities in order to create a three-year implementation plan.

GOAL #1

Year 1: 2021-2022 Progress

- *Established District Committee and sub committees*
- *Completed action plans for:*
 - *K-12 Programming*
 - *District Facilities*
 - *Staffing Needs*



GOAL #2

Summary

The Summit Public Schools will continue to enhance its student experiences through social and emotional learning programming within all areas of the New Jersey Social and Emotional Learning Competencies, with an emphasis on Relationship Skills and Social Awareness.

Outcome

Through periodic student surveys and anecdotal feedback from staff, we will collect student data about their experiences with our SEL programs to evaluate their sense of belonging and feeling valued and respected.

Goal #2

Completed

- Transition Activities
- Staff Training
- Staff Surveys
- Student Surveys
- Parent Workshops
- Grade Appropriate District Programming



Goal Update

Goal #2

Transition Activities

- Students were invited into their respective buildings for team-building activities and tours to ease their transition back to in-person learning planned and facilitated by school counselors

Staff Training

- At the opening of school, training was provided to all District aides on how to facilitate and support appropriate social skills in the classroom, on the playground, and during unstructured learning times.

Grade Appropriate District Programming

- Updates and revisions to THRIVE curriculum, Elementary SEL Meeting Time
- Curriculum revisions for advisory programs at the middle school and high school



Goal #2

Parent Workshops

- Hearts and Hands provided SEL Training for at Home
- Good Enough is Good Enough: How to deal with disappointment and imperfection
- Minding Your Mind: Just talk about it
- The Psychological Impact of Covid on Adolescents: managing threat in an age of anxiety
- Feel the Difference: Mindfulness techniques
- Imagine provided a 3-Part Series
 - a. Supporting Children Coping with Loss and Trauma: A Guide for Parents
 - b. Supporting Your Child's Mental Health
 - c. Fostering Resilience in Your Child

Goal #2

Student Surveys

- Students in Grades 4-12 were surveyed in November and May to assess their sense of belonging, feeling appreciated and respected, and their connection with trusted adults in their buildings.
- Students who responded that they did not feel they had a trusted adult were contacted by their school counselors and/or teachers to instill a sense of comfort and build relationships
- To address some of the responses regarding not being recognized or having received praise from an adult at school, a 3-hour Nurtured Heart training was provided for Admin Council. Administrators learned simple strategies and takeaways to share with classroom teachers. Three elementary schools will be piloting the Nurtured Heart approach in their buildings in September.
- In both survey administrations, the majority of students surveyed responded positively to all questions.

Goal #3

Summary

The Summit Public Schools will improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.

Outcome

Through committee work, teachers will develop data protocols that support the implementation of a new data software system (iREADY) to identify learning needs and provide targeted instruction to improve academic achievement. Committees will simultaneously explore alternative platforms to determine if additional systems are needed to enhance instruction and curricula.

Goal #3

Completed

- Established District Committee
- Completed Data Inventory
- Completed Data Survey
- District iReady Training
- Explored Other Data Systems
- Established Data Protocols
- Analyzed Data to Provide Targeted Instruction



Goal #4

Summary

The Summit Public Schools will continue to foster a culturally inclusive educational environment that values diversity and equity within its climate, operations, curricula, and programs.

Outcome

The District will continue to provide staff and students with anti-bias and inclusivity training. In addition, the District will complete an equity audit to determine areas that will require revisions within the educational system, as well as engage the school community in multiple events and celebrations.

Goal #4



Completed

- Established District Committee and subcommittees
- Completed action plans for professional development, language & policy, and communications & resources
- Surveyed all staff, families, and students grades 6-12 in equity & belonging
- All K-12 instructional staff trained in implicit bias

In progress

- Equity Audit in partnership with Hanover Research
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