SUMMIT PUBLIC SCHOOLS

2020-2021 END OF YEAR DISTRICT GOALS PRESENTATION

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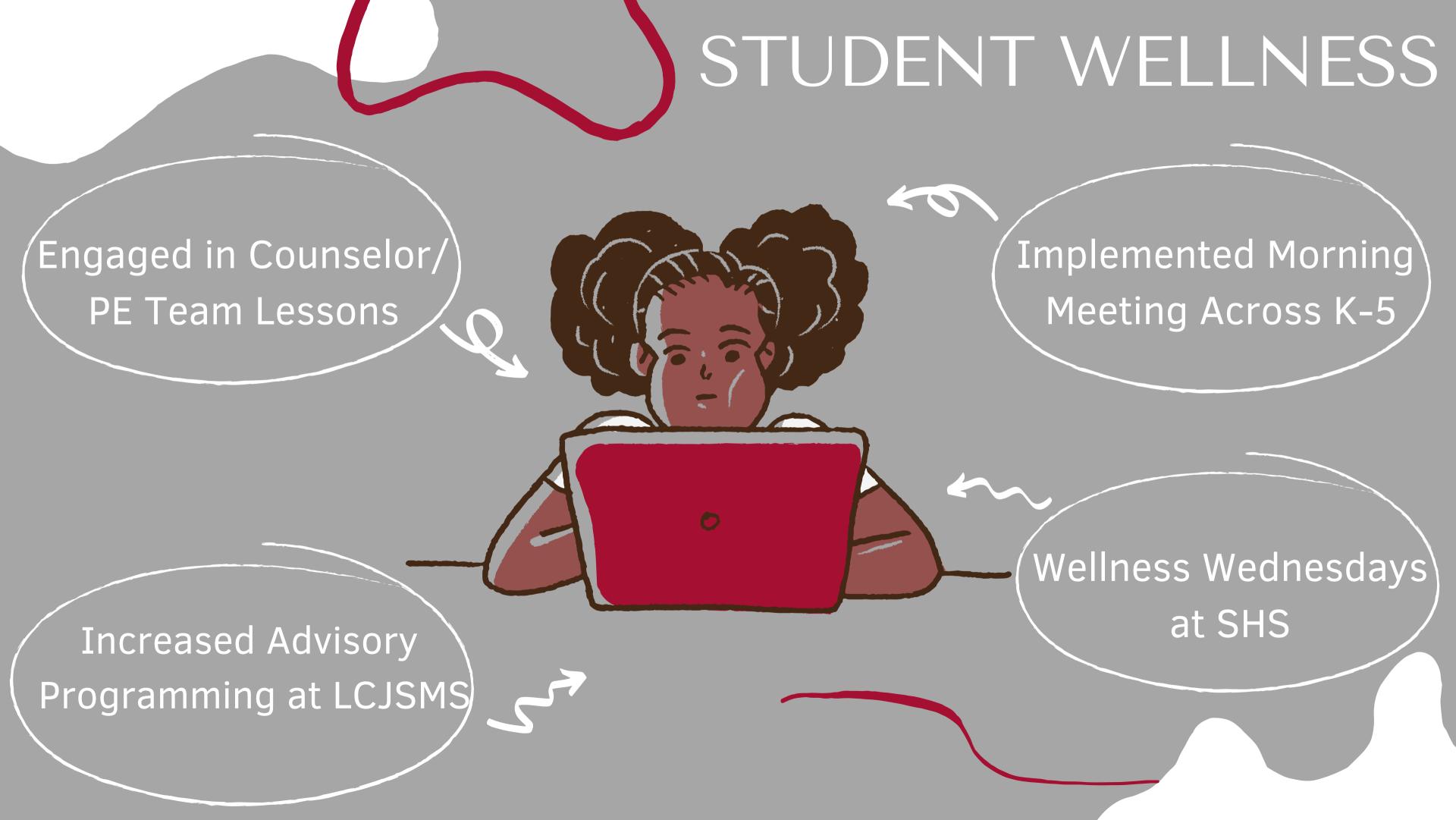
CULTIVATING A SHARED LOVE OF LEARNING

GOAL 1:

The Summit Public Schools will utilize parent, staff, and student input to continue to research needs, advance programming and curricula, as well as expand resources to enhance social and emotional learning for all students and staff in grades K-12.

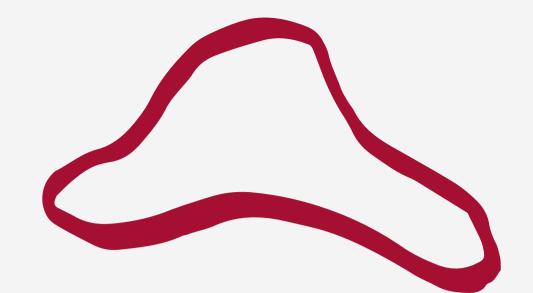
OUTCOME:

To address the social-emotional needs of students and staff that will foster a healthy learning environment via survey data, THRIVE, Advisory, professional development, etc.

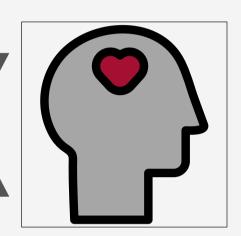




EXPANDED RESOURCES

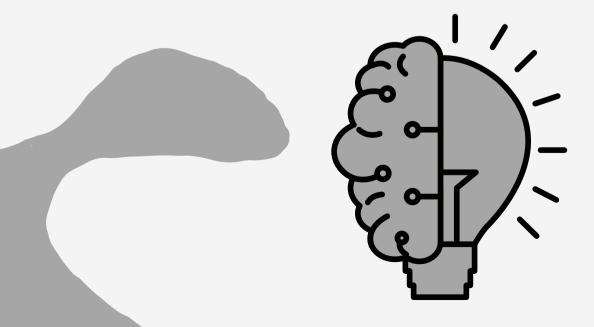


Increased Staff with REACH Clinician



Created the SEL Spot





Offered Parent Workshops

PURSUING SCHOLARLY EXCELLENCE FOR EACH DIVERSE LEARNER

GOAL 2:

The Summit Public Schools will establish a more global, culturally inclusive instructional program which includes the ongoing development and implementation of anti-bias training for the students and staff, as well as the evaluation and revision of current curricula and programs, as part of a multi-year initiative.

OUTCOME YEAR ONE:

- To form a committee of teachers and administrators who will assist with completing curriculum revisions and staff/student training to reduce systemic bias in our instructional program.
- Through the use of district resources and outside experts

ANTI-BIAS TRAINING

Community Partnerships: Interfaith Council and Summit Anti-Racism Committee

November Professional Development

Created a District
BrainTrust

Consulted with Columbia

University Professor

Surveyed Staff

Administrative Council

Created = ABC (Equity and Anti-Bias Collective)

A MORE GLOBAL, CULTURALLYINCLUSIVE INSTRUCTIONAL PROGRAM



Revamped the 6-8 ELA Curriculum

Created Race and the American Experience Course Proposal

Revised our K-12 Social Studies Scope and Sequence

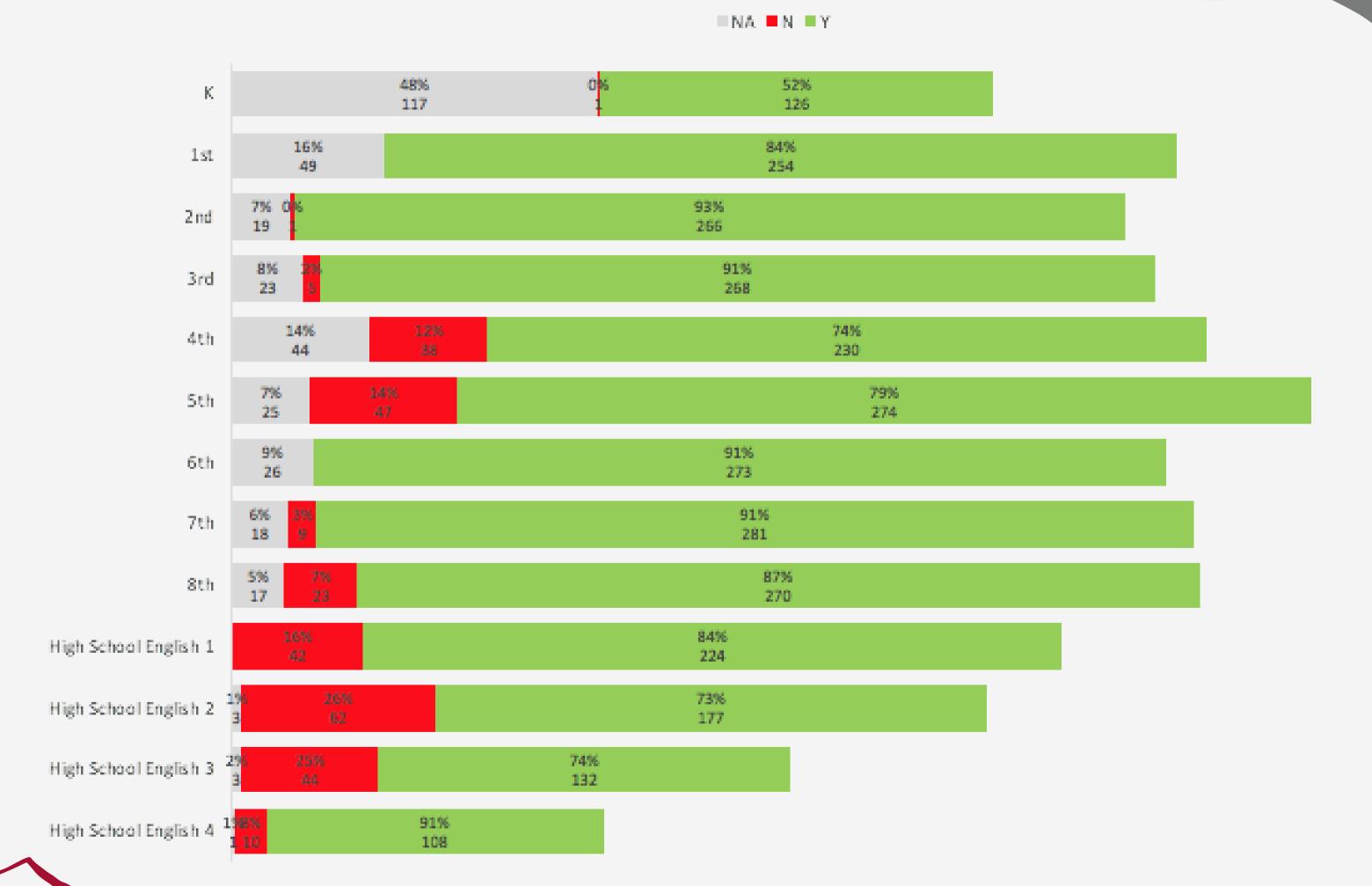
PURSUING SCHOLARLY EXCELLENCE FOR EACH DIVERSE LEARNER

Goal 3:

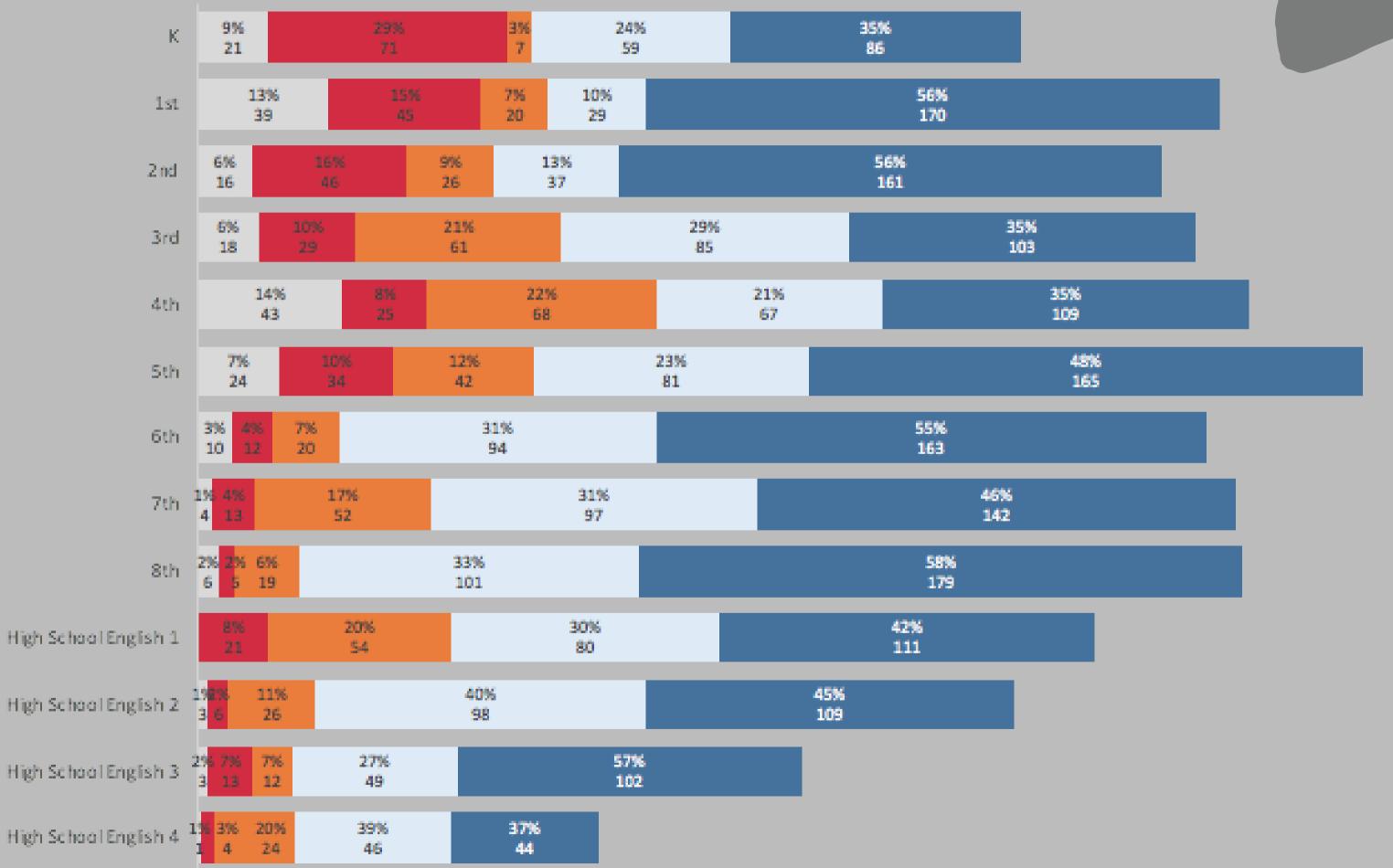
All students K-12 will achieve a significant increase in the areas of Mathematics and English Language Arts from their pre-test scores by as much as 15% for the 2020-2021 school year based on the NJSLA standards.



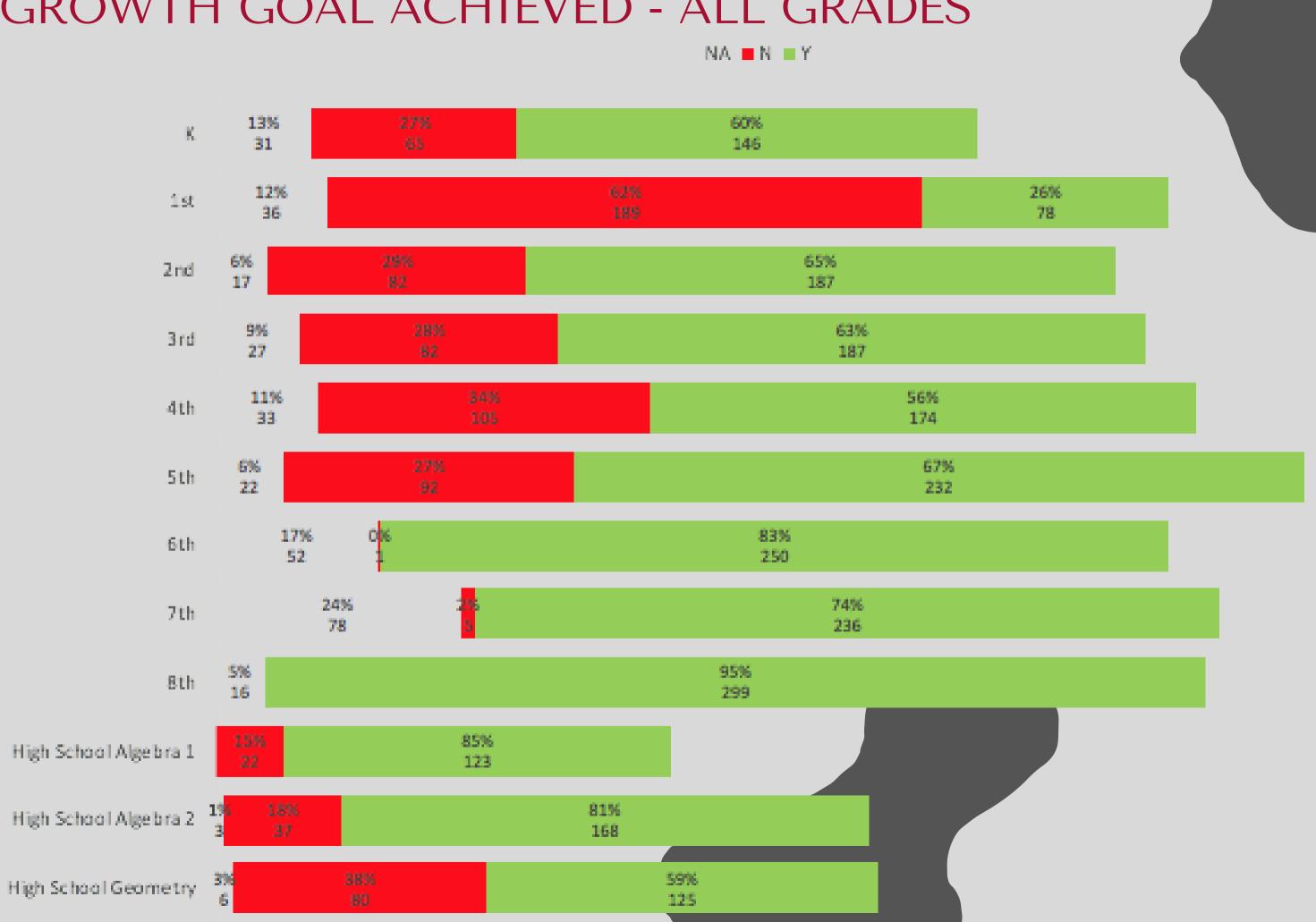
ELA GROWTH GOAL ACHIEVED - ALL GRADES



ELA STANDARDS PROFICIENCY DISTRIBUTION - ALL GRADES NA Not_Meeting Partially_Meeting Meeting Exceeding K 9% 29% 71 7 59 86



MATH GROWTH GOAL ACHIEVED - ALL GRADES



MATH STANDARDS PROFICIENCY DISTRIBUTION - ALL GRADES NA Not_Meeting Partially_Meeting Meeting Exceeding 76% 185 9% 27 10% 26% 51% 1st 78 155 31 70% 15% 2nd 14 42 200 42% 9% 32% 7% 3rd 124 21 27 94 37% 15% 25% 4th 27 116 46 79 30% 24% 17% 5th 83 59 105 41% 37% 1456 6th 42. 112 124 42% 28% 14% 7th 33 45 134 88 57% 7% 21 30% 8th 94 179 14% 17% 21% High School Algebra 1 20 25 30 22% 30% 17% ligh School Algeb 46 63 36 17% 34% 26% 36 54 72

CULTIVATING A SHARED LOVE OF LEARNING

GOAL 4:

The Summit Public Schools will continue to develop our instructional technology framework to provide students with relevant and educationally impactful digital learning resources through a comprehensive training program for teachers.

OUTCOME:

Through a collaboration between our technology department and instructional coaches they will share and disseminate best practices, tools, and resources with teachers during team meetings that can be used effectively for different platforms of instruction.



COMPREHENSIVE DIGITAL TRAINING PROGRAM

