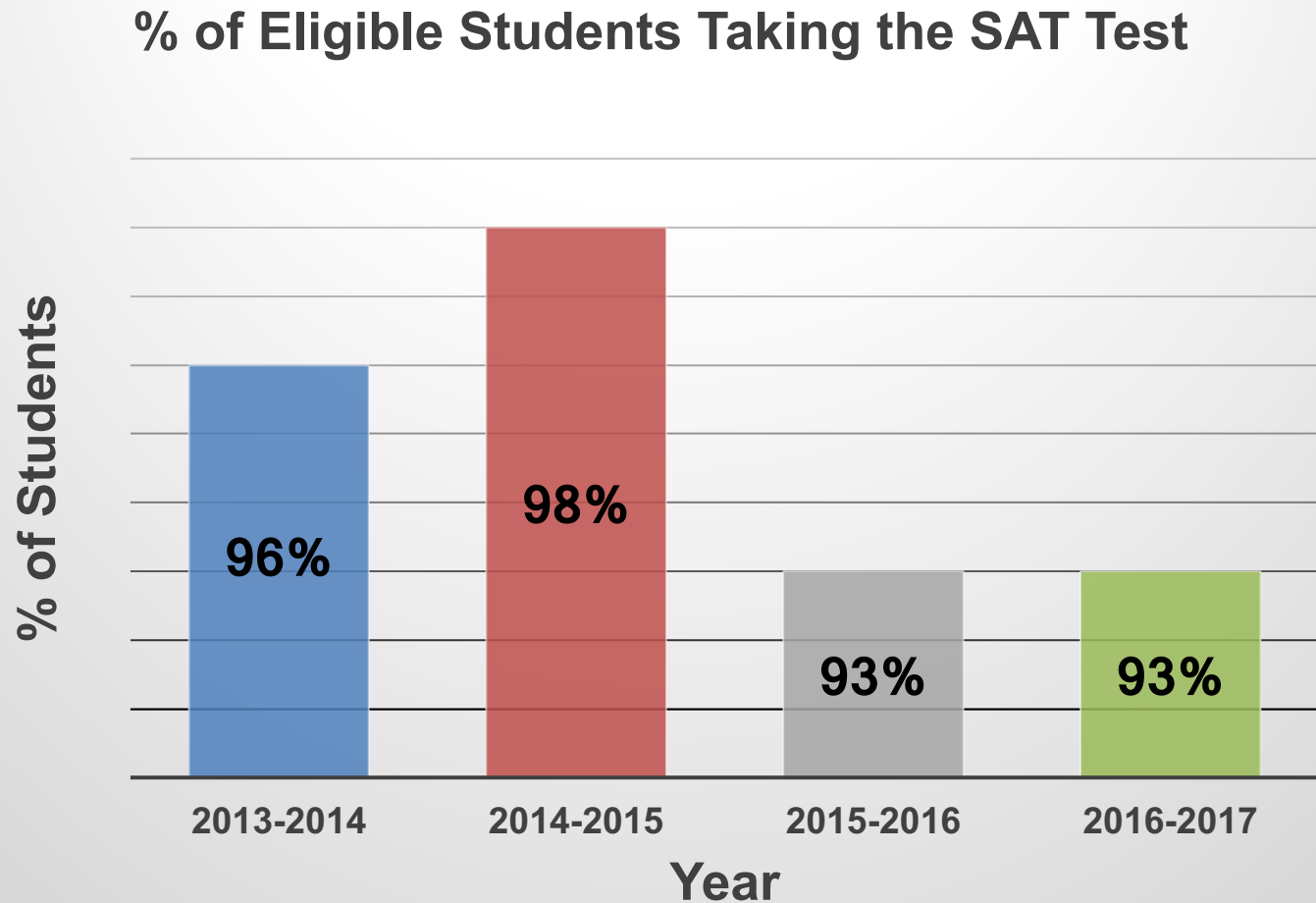




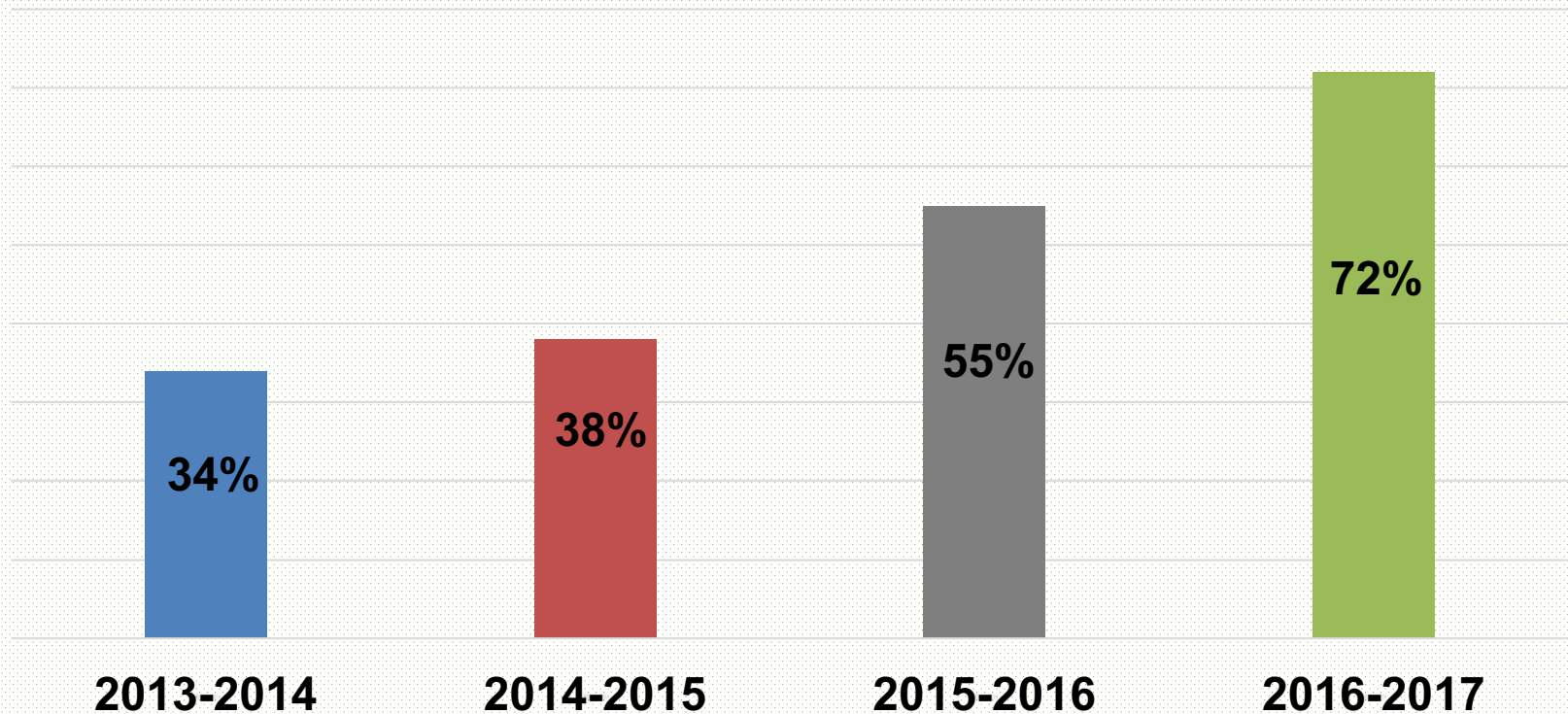
Summit Public Schools
Board Goals
2016-2017
End of Year Review

GOAL 1: Increase the number and percentage of students taking SAT and/or ACT year-over-year from 2014-15 to 2015-16, and deliver an increase in average/mean score, and measure participation at the end of the school year. Also, measure the mean Summit High School score of 2015-16 ACT and SAT test takers. And, as a longer term, three-year objective, the district will strive for significant and meaningful improvement in school year 2016-17 over school year 2013-14 in the areas of:

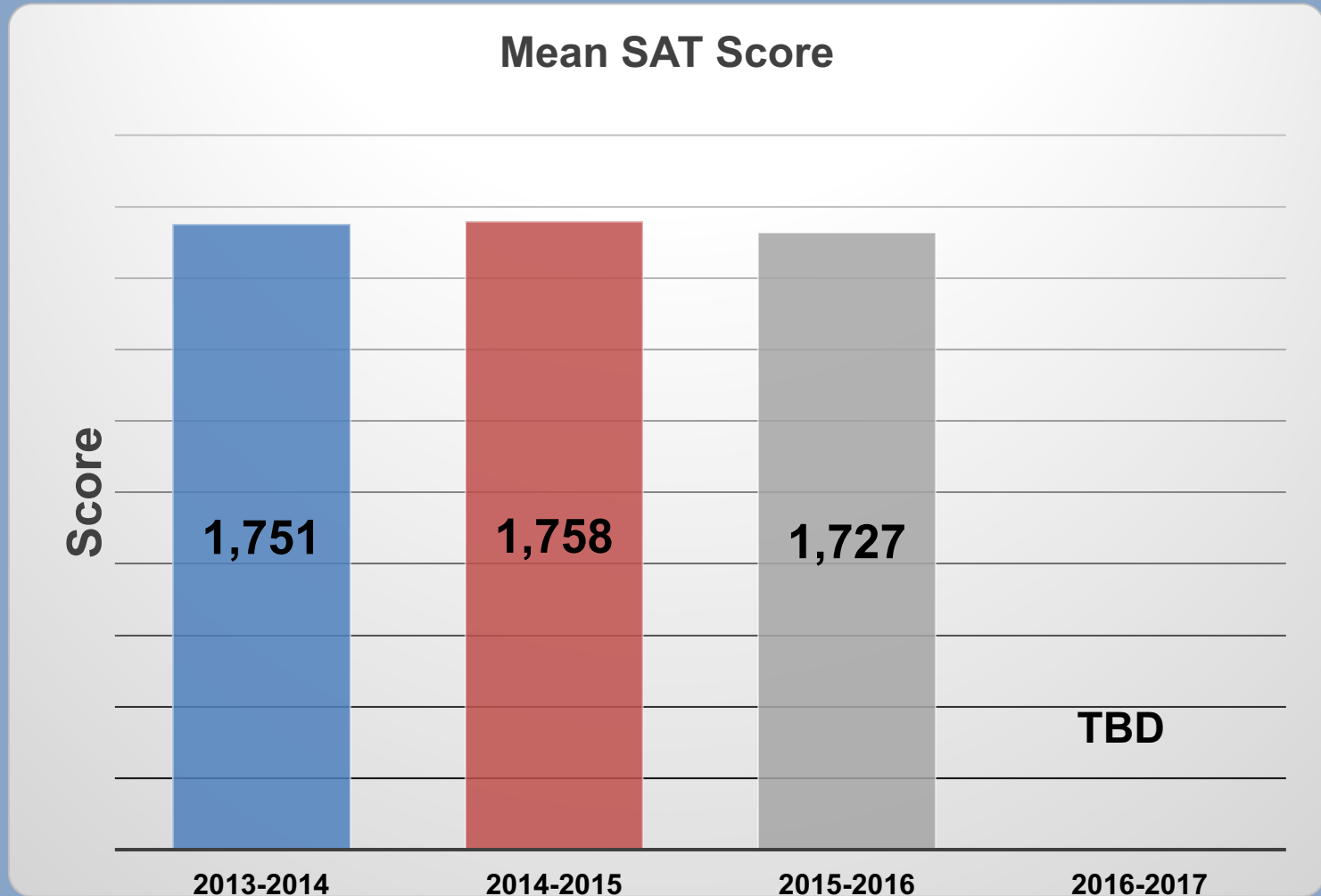


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% of Eligible Students Taking the ACT

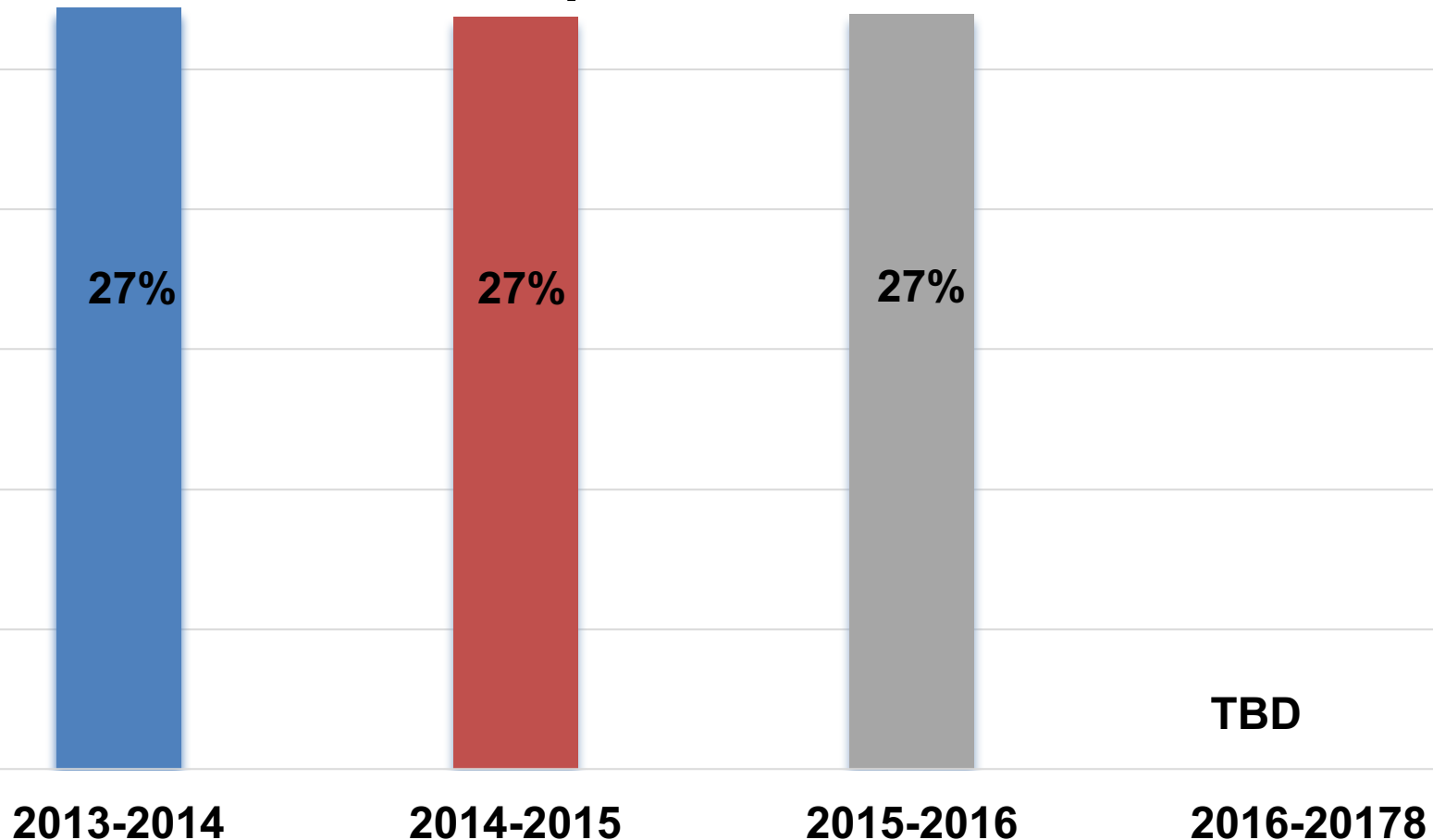


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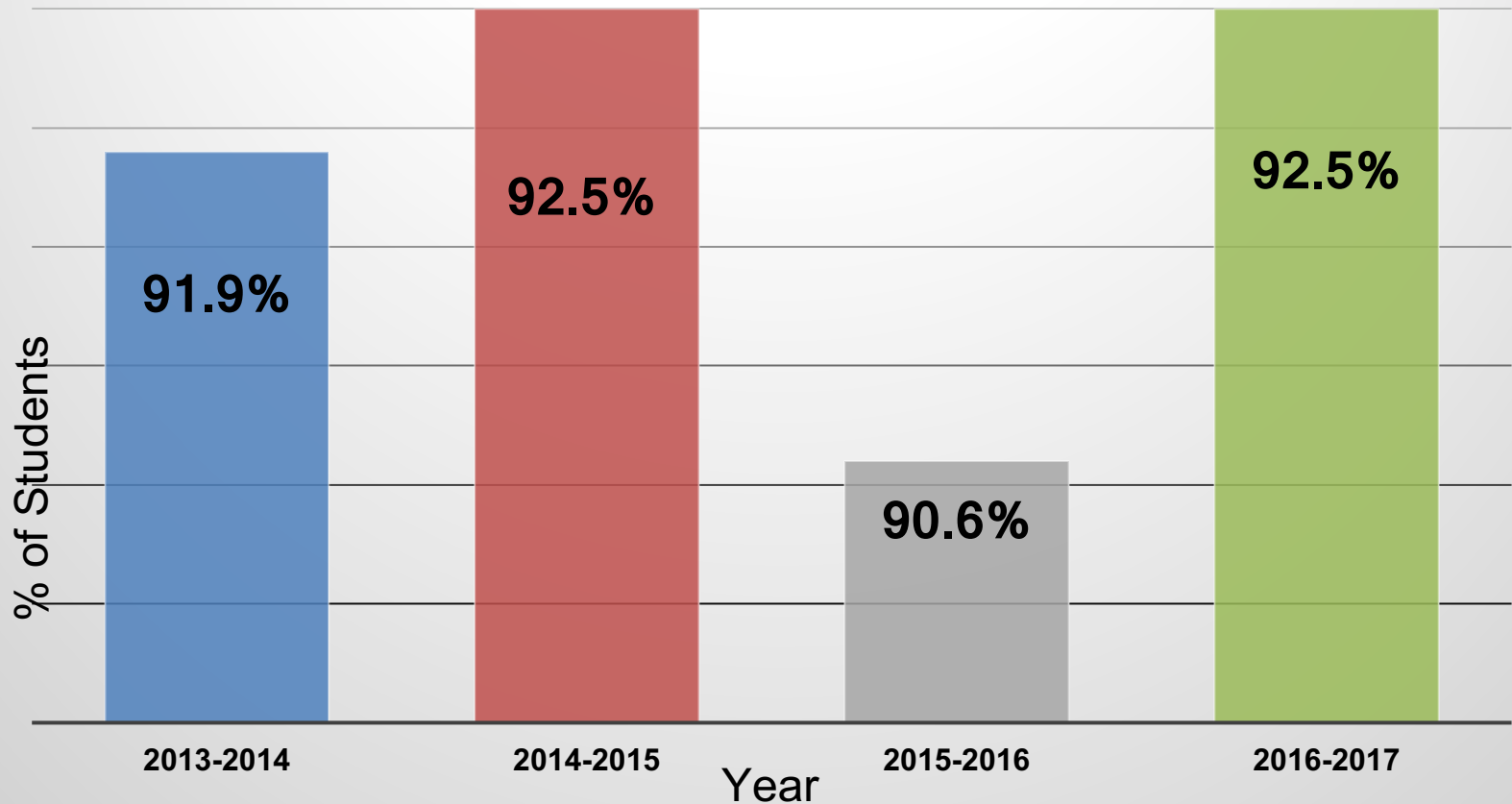
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Composite Score



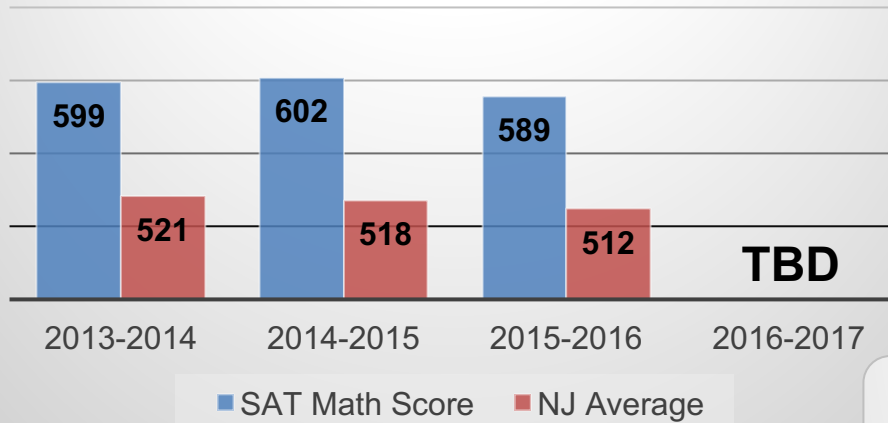
GOAL 2: (continued from prior year): Make significant improvements in student academic performance annually, in all grades, from the school year 2013-14 to the school year 2016-17, by ensuring that students meet or exceed academic standards in English, language arts, and mathematics, based on the progression of skills in kindergarten to 12th grade, including the following metrics:

% of Students Scoring 3 or Better on AP Test

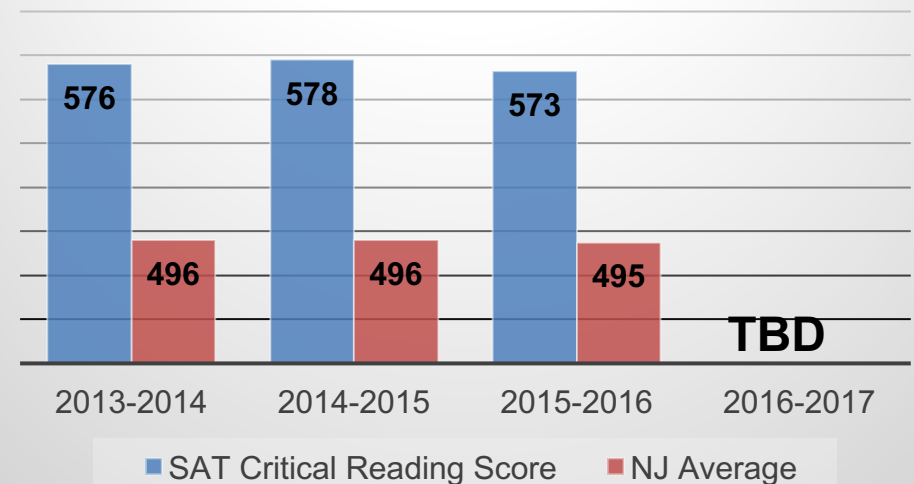


GOAL 2: (continued from prior year): Make significant improvements in student academic performance annually, in all grades, from the school year 2013-14 to the school year 2016-17, by ensuring that students meet or exceed academic standards in English, language arts, and mathematics, based on the progression of skills in kindergarten to 12th grade, including the following metrics:

Math Score



Critical Reading Score



GOAL 3: Cultivate the love of learning in students by inspiring teacher through continual professional development provided in the form of a digital resource center that will be updated a minimum of four times a year with up-to-date, research-based, content-specific professional literature. Additionally, the district will provide two professional development opportunities to broaden the understanding of and increase the ability to address students' social and emotional needs.

The screenshot displays the T.H.E. Exchange web application. At the top, a header bar includes a hamburger menu, a search bar, and a user profile for Jennifer Ambrose (jambrose@summit.k12.nj.us). Below the header, a grid of user avatars is shown, including district resources, Jennifer Ambrose, Dalia Mirrione, Michelle Cebula, Matthew Block, Loren MacTaggart, June Chang, Corey Walsh, Doug Orr, Nicole Gutierrez, Michelle Hawley, Trudy Cohen, and Michelle Derpich. A 'Select theme' and 'Upload photo' link is visible on the right. The main content area is divided into three tabs: 'STREAM', 'STUDENTS', and 'ABOUT'. The 'STREAM' tab is active, showing a post by Jennifer Ambrose from May 19. The post is titled '3 - Impact' and 'Restorative Practices'. It features a thumbnail image and a link to a blog post: 'Response: How to Practice Restorative Justice in Schools - Classroom Q&A With Larry Ferlazzo...' with the URL 'http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/02/response_how_t...'. Below the post, there is a comment section with a placeholder 'Add class comment...' and a plus sign icon for adding a comment. On the left side of the interface, there is a sidebar with a 'No work due soon' notification and a 'VIEW ALL' link. Below this, a 'TOPICS' section lists '1 - Inspiration', '2 - Instruction', and '3 - Impact' (which is highlighted with a question mark icon).

Goal 4: Show continuous academic growth and improve student performance in transition grades as measured by IXL.

Grade 5 Goal: 90%-100%

Grade 6 Goal: 85%-100%

Grade 8 Goal: 90%-100%

2016-2017
Grade 5
Language
Arts Skills



2016-2017
Grade 6
Language
Arts Skills



2016-2017
Grade 8
Math
Skills



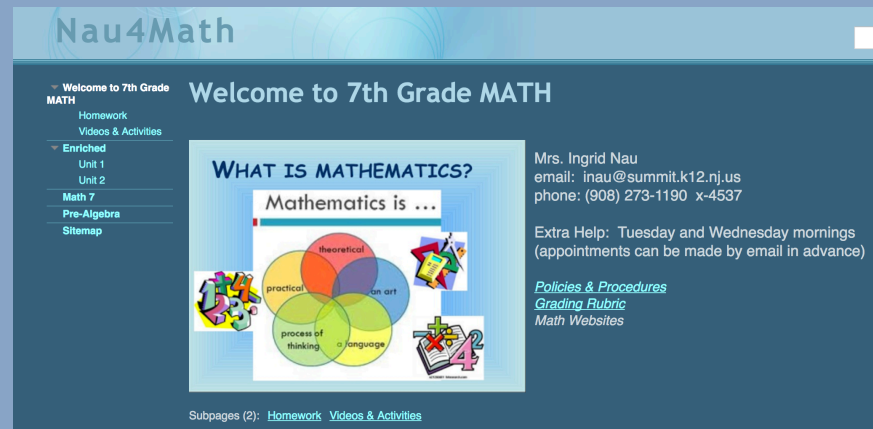
GOAL 5: In continual pursuit of a more robust digital learning experience for all students, Summit teachers will each have a website which will be used as a learning resource and communication vehicle for students and families by May 2017.

Elementary Schools:

All teams of teachers have websites. Individual teachers are creating their own.

Middle School: All teachers

High School: All teachers



The screenshot shows the homepage of the Nau4Math website. The header features the site name "Nau4Math" in a light blue banner. Below the header, the main content area is titled "Welcome to 7th Grade MATH". On the left, there is a navigation menu with links for "Welcome to 7th Grade MATH", "Homework", "Videos & Activities", "Enriched", "Unit 1", "Unit 2", "Math 7", "Pre-Algebra", and "Sitemap". The central part of the page contains a graphic titled "WHAT IS MATHEMATICS?" with a Venn diagram illustrating the intersection of "practical", "theoretical", "an art", "process of thinking", and "language". To the right of the graphic, contact information for Mrs. Ingrid Nau is provided, including her email (inau@summit.k12.nj.us) and phone number ((908) 273-1190 x-4537). Below the contact info, there are links for "Policies & Procedures", "Grading Rubric", and "Math Websites". At the bottom, a footer indicates "Subpages (2): Homework Videos & Activities".



The screenshot shows the homepage of Mr. Meier's Web Page. The header features the site name "Mr. Meier's Web Page" in a dark banner. Below the header, the main content area is titled "Home". On the left, there is a navigation menu with links for "Home", "Law", "World History", "U.S. I", and "Sitemap". The central part of the page contains a large image of a group of people in a boat, with the text "World History" overlaid. Below the image, there is a list of links for "U.S. I Period 3", "U.S. I Period 7", and "World History Per. 2, 5, & 6". To the right of the image, there is a contact information section with the following details: "Email: jmeier@summit.k12.nj.us" and "Voicemail: (908)-273-1494 X 5631". At the bottom, a footer indicates "Subpages (3): U.S. I Period 3 U.S. I Period 7 World History Per. 2, 5, & 6".