



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

**Applicant:** 39 5090  
SUMMIT  
CITY -  
Union

**Application Sections**

American Rescue Plan Consolidated

**Application:** American Rescue Plan  
- ESSER - **Project Period:**  
**Cycle:** 00- 3/13/2020  
Original -  
Application 9/30/2024

Printer-Friendly

**LEA Plan for Use Of Funds**

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be used to ensure the air quality in SHS is safe and effective for the students and staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Summit Public Schools plans to use the funds to pay for resources and stipends for our teachers to teach our summer academy program for the next two summers as well as provide students with additional support opportunities before and after school. The before and after school programs will be offered 5 days a week. Students will be grouped by skill level and provided interventions aligned to iReady. The summer program will be offered for 4 weeks in the summer 4 hours a day. The program will be designed to address individual student needs in the area of math and ELA.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district plans to spend a portion of the ESSER funds on an HVAC system for the high school as well as use the money to support multiple years of our summer academy program and after school programs. The ESSER money will also be used to help with the partnership for a mental health clinician. The remaining money is deliniated for use of extended day, extended year programs, and professional development.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an

opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will ensure that the interventions it implements will address the academic impact of lost instructional time by monitoring students progress through the course of the programming that is implemented. We will use diagnostic data, real time data, and post data to measure the success and growth of the students. The district has and will continue to include all stakeholders in the process by holding regular meetings to analyze the data and discuss continued actions steps for students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The plan for use of funds was a collective effort between the Superintendent, Business Administrator, Director of Education, Director of Special Services and Director of Student Personnel Services. The group ensured the plan consisted of supports for the groups mentioned above.