



2018-2019 BOARD GOALS
Mid-Year Update
Summit Public Schools

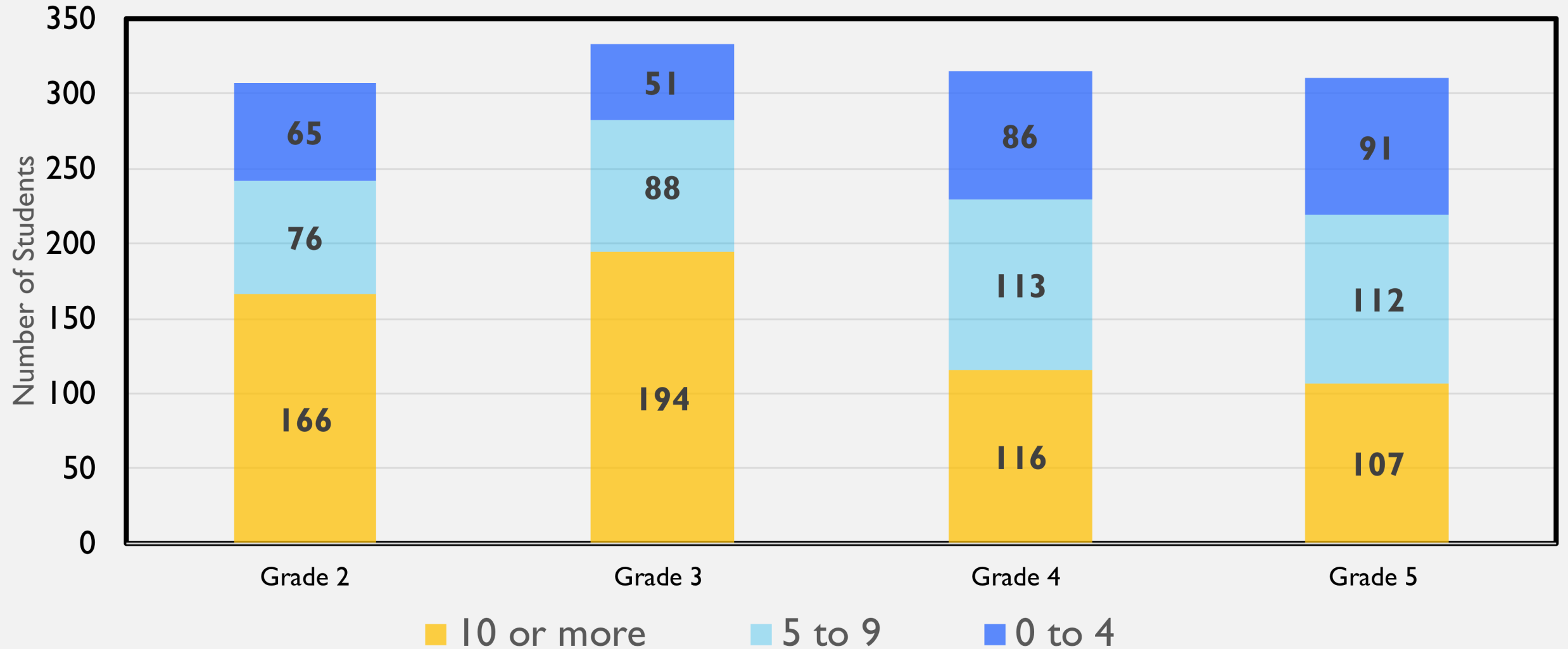
GOAL 1

Focus Area 1

A strong mathematical skill set lays the foundation for our students to increase their ability to problem solve, reason, persevere and compete in a global society. Students and teachers will collaboratively create a personalized learning goal that includes 10 targeted IXL skills. By June 2019, all students in grades 2-8 and high school Algebra I courses will be proficient with their individualized learning goal.

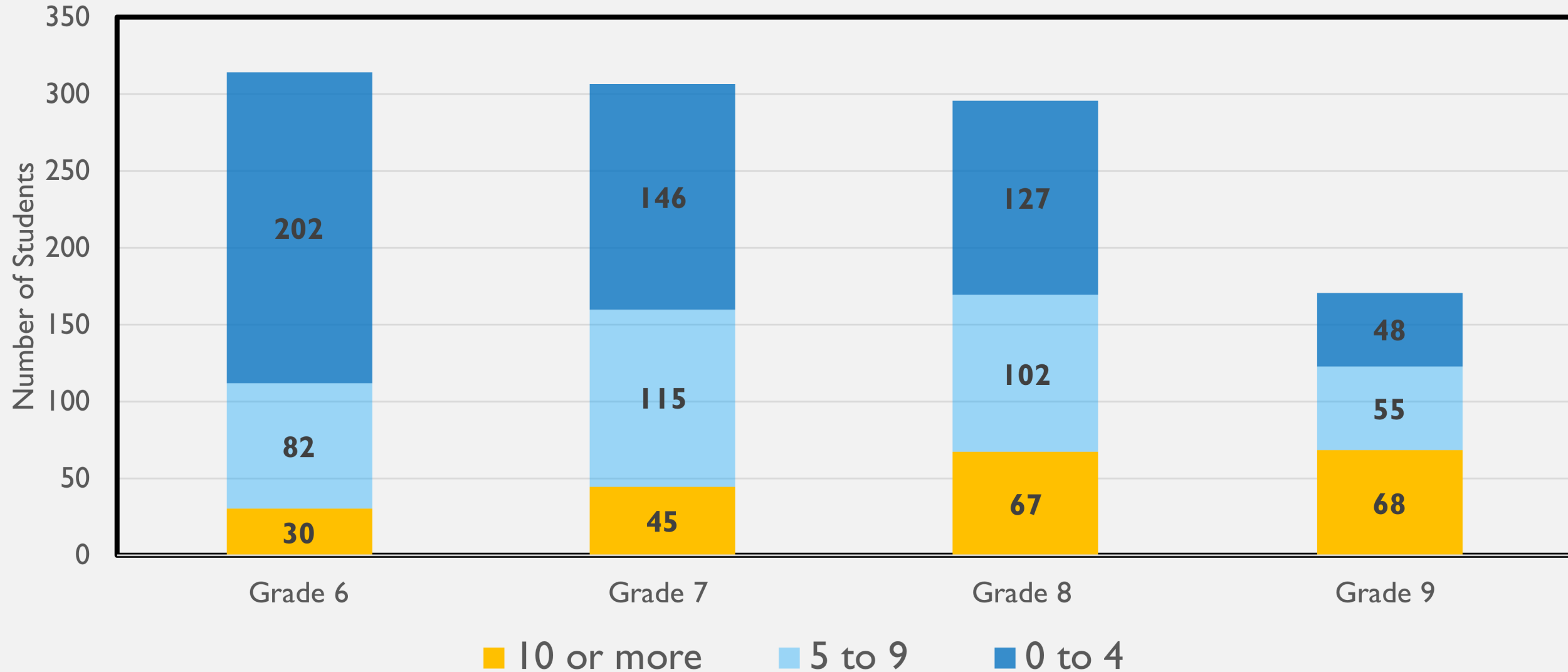
GOAL 1

Elementary IXL Personalized Skills



GOAL I

Middle and High School IXL Personalized Skills



GOAL 2

Focus Areas 1 and 2

By June 2019, we will increase opportunities for students to pursue their curiosities and interests around the subjects of Science, Technology, Engineering, Arts (Design) and Math, STEAM by expanding our opportunities for students to problem solve through engaging, hands-on experiential lessons.

- K: All classes will implement a minimum of 8 authentic, design challenges.
- 1-5: All classes will participate in a minimum of 8 robotics sessions.
- 6-8: All students will participate in one STEAM cycle course.
- 9-12: Restructuring the STEAM program.

GOAL 2

Focus Areas 1 and 2

Jefferson Primary Center Wilson Primary Center

- Shade Structure
- Three Little Pigs
- Gingerbread Man
- Anemometer
- Pulley System
- Leprechaun Trap
- Duck Challenge
- Hole-in-the-Tub Challenge



GOAL 2

Focus Areas 1 and 2

	Brayton	Franklin	Jefferson	Lincoln-Hubbard	Washington
Grade 1	1	3	1	2	1
Grade 2	1	3	8	2	2
Grade 3	3	4	8	3	2
Grade 4	5	4	8	4	2
Grade 5	5	4	8	4	2

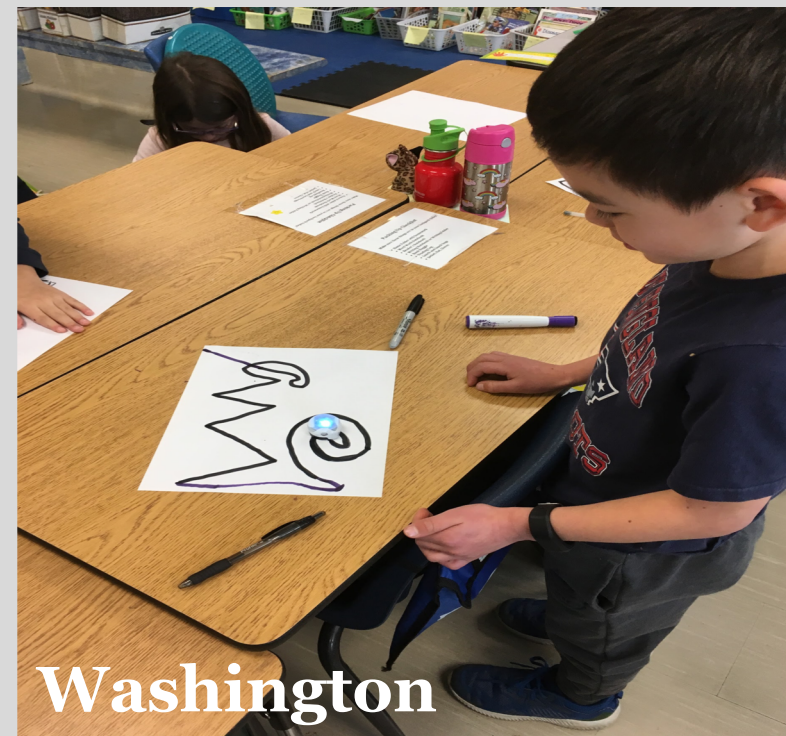
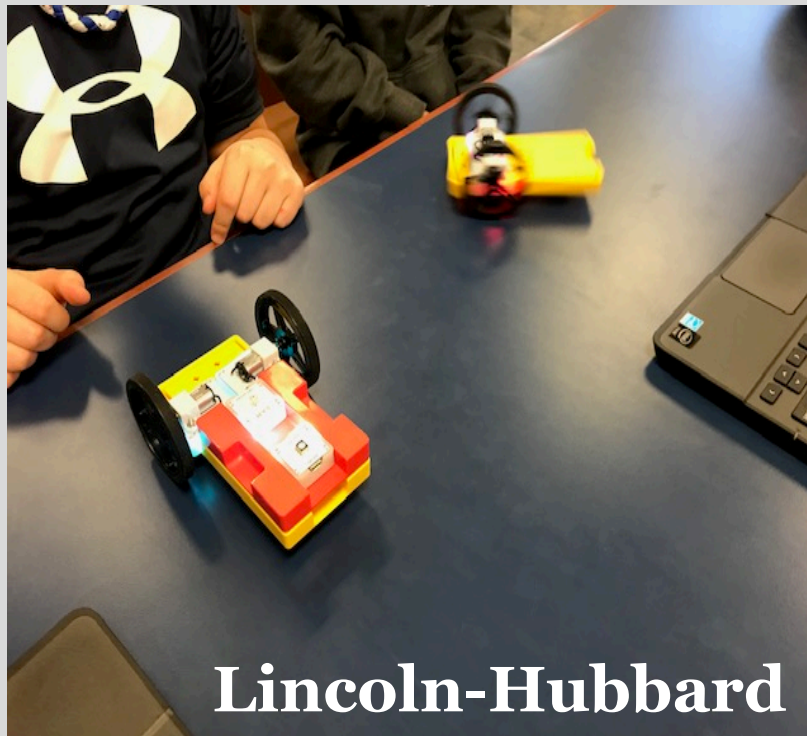
GOAL 2

Focus Areas 1 and 2



GOAL 2

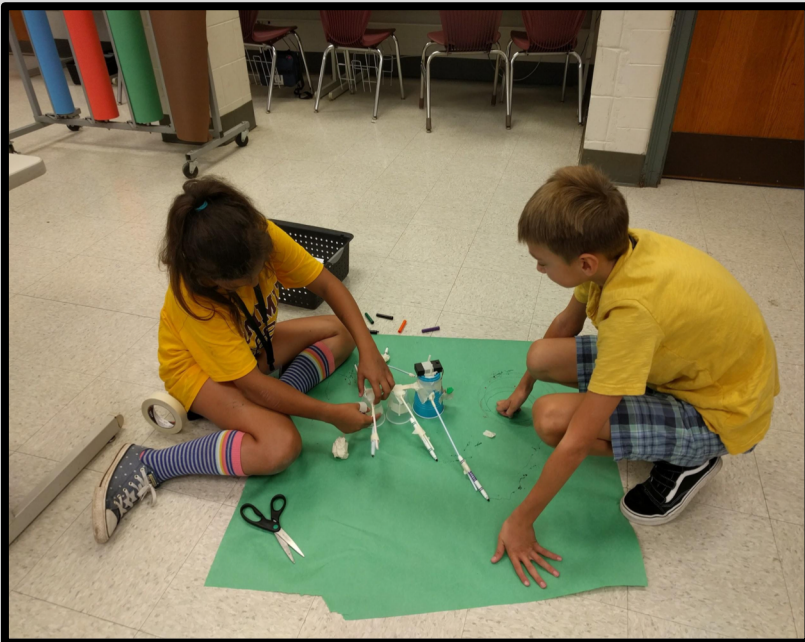
Focus Areas 1 and 2



GOAL 2

Focus Areas 1 and 2

**Lawton C. Johnson
Summit Middle School**



GOAL 2

Focus Areas 1 and 2

Summit High School

Revisions and Rewrites

- Forensic Science
- Architecture in CAD
- Materials and Processes

Potential New Courses

- Exploring Your World Through Mathematics
- Design Projects in Physics and Engineering
- Expanding Offerings in Science Electives to 10th Graders

GOAL 3

Focus Area 2

A healthy school climate provides the basis for students to acquire a love for learning and achieve academic success. All teachers in grades 6-8 will receive professional development designed with techniques to help students develop skills to manage peer relationships, resolve conflicts, and make responsible decisions. By June 2019, staff and students will complete a targeted post survey that measures the effectiveness of the professional development.

GOAL 3

Focus Area 2

[Overview Video](#)

Professional Development	<ul style="list-style-type: none"> • 10/08/18 Diversity and Cultural Sensitivity • 10/29/18 Connect with our ELLs • 02/01/19 Special Education 101
Staff and Student Surveys	<ul style="list-style-type: none"> • 10/29/18 Staff • 10/30/18 Student
Data Reveal	<ul style="list-style-type: none"> • 12/14/18 Culture and Climate Committee
Parent Presentation	<ul style="list-style-type: none"> • 01/10/19 Principal's Coffee
Staff Focus Group	<ul style="list-style-type: none"> • 10/08/18 Role of Youth Empowerment Alliance (YEA) • 01/22/19 Plan to Reveal Data to Staff
Student Focus Group	<ul style="list-style-type: none"> • 11/29/18 Student Selection Meeting • 01/09/19 Goal Setting
What's Next	<ul style="list-style-type: none"> • 01/28/19 Data Sharing and Discussion with entire staff • Current Create Action Plan

GOAL 3

Focus Area 2

Strengths:

- Student perceptions of graduating from high school ~In the future, most students in this school will graduate from high school...
- Student perceptions of going to college ~In the future, most students in this school will go to college
- Student perceptions of school connectedness ~How much students feel a part of the school and close to the people in the school...

GOAL 3

Focus Area 2

Growth:

- Student perceptions of utility of learning ~How useful students find what they learn in school...
- Student perceptions of student approval ~How much students like or dislike school...
- Student perceptions of students' ability to shape their environment ~How involved students are in solving school problems, improving the school environment, and solving their interpersonal conflicts effectively...