

**Summit Public Schools
Back to School
2021-2022**



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WELCOME LETTER FROM SUPERINTENDENT

Dear Summit Public Schools Community,

I hope you and your loved ones are healthy, safe, and enjoying your summer. I am confident I can speak on behalf of our entire staff when I say that we are absolutely thrilled to welcome all of our students back to school!

While we are proud of what we accomplished last year in an uneasy, educational landscape, we were always determined to strive for more. We recognize how integral a well-rounded and consistent education is for the development and success of all of our students. Our goal has always been and will continue to be to return to as much normalcy as possible. However, as we approach the third school year dealing with COVID, we have to be mindful of the conditions and trends in our community. While we are thrilled to welcome all of our students back for a full day of in-person learning, we will continue to keep safety and health at the forefront. We will continue to collaborate with the Department of Health on matters related to the pandemic, and will rely on the community's ongoing support to have another successful school year.

I want to thank all of the staff members who, since earlier in the spring, put in time, effort, and energy into planning for this upcoming school year so we can safely offer full-day, in-person instruction to our students. As we have learned over the past two years, conditions, data, and guidance can fluctuate quickly and often. While we are releasing these COVID protocols prior to the beginning of the school year, please understand that the District reserves the right to adjust our protocols based on the aforementioned variables.

Thank you in advance for your patience, understanding, and support. I invite you to read through this Back to School plan, which was created in an effort to provide additional details of the protocols and procedures for the 2021-2022 school year. Families can anticipate building-based plans from principals in the coming days. I hope you all have a wonderful rest of your summer, and I look forward to welcoming all of the students and staff back in school in a few weeks.

Be well,



Scott D. Hough
Superintendent of Schools

LETTER FROM BOARD OF EDUCATION

PRESIDENT

Dear Summit Public Schools Community,

On behalf of the Board of Education and in partnership with the Summit School District, I humbly submit to you the Summit Public Schools Back to School plan for the 2021-2022 school year.

The Board fully supports Superintendent Hough's commitment to bringing all students back to as much normalcy as the pandemic will safely allow. The District is taking the lessons learned over the past 18 months, and thoughtfully applying them to this updated handbook. We feel this plan hits the mark at the intersection of the best learning environment and necessary safety protocols - a much better place than we were in last school year. We are going to have lunch, recess, co-curriculars, and of course, rigorous academic instruction with all students present. Specifically, we believe we can do this by keeping the following measures in place:

- Consistent and correct use of masks
- Social distancing where practicable, while keeping all children in school all day, every day
- Continuing to promote hand hygiene
- Cleaning and disinfection practices, including MERV-13 filters
- Contact tracing in collaboration with the Westfield Regional Health Department

The Board and I would like to thank all of you for your continued support and perseverance in what is still a very challenging and uncertain time. As we always have, we will continue to work as a community to provide the best possible learning experience, regardless of any obstacles placed in our way.

Sincerely,

Chris Bonner
President, Summit Board of Education

MISSION STATEMENT AND **INTRODUCTION**

Summit School District Mission Statement

The Summit Board of Education operates with the commitment to excellence and the expectation that each student will strive to excel beyond the New Jersey Student Learning Standards (NJSLS), which set forth a minimum level of achievement for all students at all grade levels. The Summit Public Schools, in partnership with the community, will support and sustain an excellent system of learning that engages all students in compelling work; educates them to their highest intellectual, creative, and individuals' potential; promotes pride in diversity; and results in responsible and productive citizens of the highest integrity.

Handbook for 2021-2022 School Year

As we present this handbook for the start of the 2021-2022 school year, our goal is to return to normal as much as possible, while maintaining the health and safety of the entire school community. We came together as a community last year to successfully provide our students with an outstanding learning experience under unprecedented conditions. We will once again rely on our first-class administrative team, a talented and dynamic teaching staff, a confident and driven support staff, and an engaged and supportive parent community to make the 2021-2022 school year a tremendous success. Together we will provide the support, skills, experiences and opportunities so that students will excel and achieve both academically and personally in the coming school year.

As with many things related to COVID-19, the information presented is based on the data and guidance as they were known and available on the date of publication, and are likely to change. The community will be notified of any and all updates. Whatever changes occur and whatever this pandemic brings, we remain Summit strong!

HEALTH AND SAFETY

Mask Wearing

As per Governor Murphy's [Executive Order 251](#), all students, educators, staff, and visitors, regardless of vaccination status, are required to wear masks indoors at school.

- Exceptions include:
 - When doing so would inhibit the individual's health, such as when the individual is exposed to extreme heat indoors
 - When a student's documented medical condition or disability, as reflected in an Individualized Education Program (IEP) or Educational Plan pursuant to Section 504 of the Rehabilitation Act of 1973, precludes use of a face covering
 - When the individual is under two (2) years of age
 - When an individual is engaged in an activity that cannot be performed while wearing a mask, such as eating and drinking or playing an instrument that would be obstructed by the face covering
 - When the individual is engaged in high-intensity aerobic or anaerobic activity
 - When a student is participating in high-intensity physical activities during a physical education class in a well-ventilated location and able to maintain a physical distance of six feet from all other individuals
 - When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.
- Formal mask breaks will not be scheduled at the K-5 level
 - Students may bring their mask down at their discretion if they need a break in class, drink of water, etc.
- Images and/or words on masks are subject to the District's existing Dress and Grooming Policy (P5511)
- Masks are required to cover both the nose and mouth.
- For comfort, familiarity and ease of use, students should provide their own face coverings and, if possible, have an extra with their belongings.
 - The CDC recommends the use of a cloth face mask.
 - One-way valve masks *may not* be worn. These masks permit exhaled air to pass unfiltered and do not sufficiently mitigate the risk of infection.
 - Schools will have extra masks on hand in the event that a student or staff member does not have a covering or if the covering breaks or becomes unusable.
- Young Children and Individuals with Disabilities:
 - Enforcing the use of face coverings may be impractical for young children or individuals with disabilities. In such circumstances additional efforts will be made to maintain distance among students and to engage in a compendium of risk mitigation measures, such as more frequent handwashing/use of hand sanitizer.

Requests for Accommodations to Mask Wearing

Parents/Guardians of students seeking an exception to mask wearing should contact the Building Principal in writing, prior to the beginning of the school year, to begin the request for

accommodation process. Any note from a health care provider must be reviewed by the District's Physician for final approval. Staff members seeking an exception to mask wearing should contact Human Resources.

Additional PPE

- The District will make efforts to be responsive to requests for additional PPE.
- Staff are encouraged to apprise building leadership of concerns related to PPE to effectuate timely and meaningful discussions and solutions.

Vaccination

Vaccination against COVID-19 is an important factor in reducing the spread and severity of the virus. Currently, individuals 12 years and older are eligible to get the COVID-19 vaccine. To find a vaccination site in or near Summit, [please click here](#). Please note, students are not required to get the vaccine to attend public school.

How vaccination status impacts our contact tracing protocols:

- Fully vaccinated individuals will not be required to quarantine if identified as a close contact.
- Unvaccinated individuals will be required to quarantine if identified as a close contact.

Frequent Handwashing/Hand Sanitizing

In response to COVID-19, additional equipment and supplies have been purchased to facilitate access to handwashing and hand sanitizing. Staff and students will be encouraged to wash and/or sanitize hands frequently during the school day.

- All handwashing and/or hand sanitizing supplies in classrooms, bathrooms and hallways will be routinely checked and replenished throughout the school day.
- Sinks in classrooms will be equipped with extra soap and paper towels.
- Hand Sanitizer will continue to be available throughout the school buildings.
- All students will be routinely reminded that handwashing is important and provided opportunities to wash their hands and/or use hand sanitizer:
 - After blowing your nose, coughing or sneezing
 - After using the restroom
 - Before and after eating or preparing food
 - Before and after touching your face
 - After being outside (i.e. recess)
 - After touching frequently touched areas (e.g., door knobs, handrails, shared computers)

Classrooms, Small Group Settings, and Offices

- Desks will be set up to face the same direction with three feet of physical spacing, to the extent possible.
- Windows will be open to the extent possible.
- Custodial and Maintenance staff will routinely wipe down surfaces and floors in open/empty classrooms throughout the day.

- o Supplies will also be available for staff to wipe down surfaces throughout the day.

Equipment and Supplies

- Ensure adequate supplies to reduce sharing of high-touch materials or limit use of supplies and equipment by one group of students at a time and clean and disinfect routinely and preferably between use.
- Encourage hand hygiene practices between use of shared items.
- Discourage use of shared items that cannot be cleaned and disinfected.

Entrances, Exits, and Lockers

Entrances and Exits

- Building Principals will determine student assignments to entrance and exit points and will provide advanced notification of the same.
- Where possible, students will be required to enter and exit the buildings at designated locations.

Lockers (Middle School and High School)

- Summit High School students will be allowed to use their locker, if needed.
- Middle School students will be transitioning back to the use of lockers within the first month of school.
 - o Please see the LCJSMS building-based plan for more details.

Cleaning and Sanitizing

- Custodial and Maintenance staff will continue to clean and sanitize the school buildings on a daily basis with specialized equipment.
 - o [Please click here for further details.](#)
- High touch surfaces, equipment and areas that require more frequent cleaning due to heavy use have been identified and signage is being prepared to indicate those areas.
 - o Custodial and Maintenance staff will clean and sanitize high touch surfaces and high use areas multiple times during the school day.
 - o Staff will also support the routine cleaning and sanitizing of surfaces and commonly touched areas within the classrooms and offices.
 - o Cleaning supplies have been purchased to support frequent cleaning and sanitizing throughout the 2021-2022 school year.

Travel During the 2021-2022 School Year

- Students and staff members returning to New Jersey after domestic travel will not be asked to quarantine, regardless of vaccination status.
- Vaccinated students and staff members returning to New Jersey after international travel will not be asked to quarantine.
- Unvaccinated students and staff members returning to New Jersey after international travel will be asked to quarantine.

- Get tested with a viral test 3-5 days after travel AND stay home and self-quarantine for a full 7 days after travel.
 - Even if you test negative, stay home and self-quarantine for the full 7 days.
 - If your test is positive, isolate yourself to protect others from getting infected.
 - If you don't get tested, stay home and self-quarantine for 10 days after travel.
- Remote learning will be available for unvaccinated students returning from international travel.
- Remote learning will not be available during travel, only during the quarantine period.
- Parents/Guardians are expected to report travel plans in advance to the school principal, secretary, and nurse.

COVID-19, Symptoms, Contact Tracing, Quarantine, and the School Community

In response to COVID-19, the CDC and local health authorities support a daily screening for symptoms associated with COVID-19. Parental daily screening permits early intervention and supports prompt care for a person infected with the virus as well as effective contact tracing and reduction in the spread of infection. To support the students, staff and entire Summit school community, the district has established a collection of measures for the safety and health of the community.

Daily Screening

- Parents/Guardians are expected to conduct daily screening checks prior to sending students to school.
- Staff will conduct daily visual symptom checks as students enter the buildings and upon arrival in the classroom.
- The District will follow NJDOE recommendations and require that students and staff remain home if they have a temperature of 100.4 or greater.
- Students and staff members should not come to school if they are sick, even if they do not suspect that they have COVID-19.
 - The symptoms of COVID-19 are many and varied and may present as another illness.
- Signs and symptoms of COVID-19 include:
 - Fever 100.4 F
 - Chills
 - Cough
 - Nasal Congestion
 - Runny nose
 - Shortness of breath
 - Difficulty breathing
 - Diarrhea
 - Nausea/Vomiting
 - Fatigue
 - Headache

- o Muscle or body aches
- o New loss of taste or smell
- Signs and Symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C)
 - o Rash
 - o Red eyes
 - o Cracked/swollen lips
 - o Red/swollen tongue
 - o Swelling hands/feet
 - o Stomach pain

Students with Signs & Symptoms of COVID-19

- Any student who is experiencing or witnessed as experiencing signs or symptoms of COVID-19 must be reported to the school nurse. A staff member must ensure that the student is immediately taken to the designated isolation area.
- Once in the designated isolation area the school nurse will assess the student.
- Anytime a student is sent to the designated isolation area the students' parent(s)/guardian(s) will be notified upon completion of the nurse's assessment.
- Students suspected or showing signs of having COVID-19 will be sent home and instructed to follow up with their health care provider.
- Teaching staff may contact the school nurse prior to sending the student to either the designated isolation room or nurse's office during the school day if they need guidance about student care.

Staff Members with Signs & Symptoms of COVID-19

- Staff experiencing any signs and symptoms of COVID-19 must immediately notify the school nurse or building principal.
 - o If the staff member is solely responsible for supervising students the staff member should remain socially distant from all students until coverage arrives.
 - o Once coverage is secure, the staff member should immediately go to the designated isolation area unless they have been instructed by their supervisor or building principal to go directly home.
 - o Once in the designated isolation area the school nurse will assess the staff member to determine whether the staff member may have symptoms of COVID-19.
 - o Any staff member suspected of having COVID-19 will be sent home and instructed to follow up with their health care provider.

Protocols for Contact Tracing Following a School-Related Confirmed or Suspected Case of COVID-19

- In accordance with CDC guidelines:
 - o A close contact is defined as:
 - Someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period
 - **Exception:** In the K–12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where both the infected student and the

exposed student(s) correctly and consistently wore well-fitting masks the entire time. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

- Close contacts who are unvaccinated will be required to quarantine for 10 days (or 7 days with negative PCR test results collected at 5-7 days).

(Updated 11/19/2021)

- Contacts will be encouraged to stay home and maintain social distancing from others.
- Contacts who develop symptoms should promptly isolate themselves and notify their healthcare provider, the school nurse and local public health authorities.

Quarantine

- Individuals who are fully vaccinated will not be required to quarantine if identified as a close contact.
- The District will follow thorough contact tracing procedures to avoid unnecessary quarantines.
- Remote learning will **only** be available for students who:
 - Are quarantining after being officially identified as a close contact.
 - Test positive for COVID-19.
 - Are unvaccinated and return from international travel.
- Close contacts who are unvaccinated will be required to quarantine for 10 days (or 7 days with negative PCR test results collected at 5-7 days). **(Updated 11/19/2021)**

In the Schools

- If there is a confirmed or suspected case of COVID-19 in a student or staff member, the nurses will work in conjunction with local public health officials to determine what additional steps may be required and, where indicated, will initiate contact tracing should a member of the school community be potentially impacted.
- School nurses will follow CDC guidelines and consult with local health officials when determining if a member of the school community does in fact meet the criteria of a close contact.
- If contact tracing is required for any member(s) of the school community, the close contact will only be informed that they may have been exposed to someone with the infection; they will not be told the identity of the person who may have exposed them.
- If a student or staff member meets the criteria as a close contact they must:
 - Self-quarantine in accordance with NJDOH guidelines from the last exposure to COVID-19;
 - Contact their healthcare provider, and;
 - Self-check symptoms daily
- In addition to following CDC guidelines, nurses will communicate contract tracing efforts with local health authorities so that local health authorities may be better able to offer support to any close contact through the quarantine period.

Return to School

- A student or staff member who has been identified only as a close contact may return to school following the end of the quarantine period if they do not become infected with COVID-19.
- If a student or staff member tests positive for COVID-19, they must isolate at home according to CDC and NJDOH guidelines.
- Students and staff may return to school following the end of the isolation period if they meet the following criteria:
 - It has been ten (10) days after symptoms first appeared, and
 - Fever free for twenty-four (24) hours without the use of fever reducing medication.
 - Any other symptoms have improved

Students in Households of a Lab Confirmed Case of COVID-19

- Unvaccinated students who are household contacts of people who are lab confirmed cases of COVID-19 cases who are asymptomatic may not return to school until they have completed the designated quarantine period. It is recommended to get tested 3-5 days after exposure.
- Students who are household contacts of a lab-confirmed case of COVID-19 persons who are experiencing symptoms must quarantine at home until they are fever free for 24 hours without the use of fever reducing medicines, AND other symptoms have improved, AND at least 10 days have passed since symptoms first appeared.

COVID-19 Related Updates

Administrators and school nurses will work in partnership with local and state health authorities to remain up to date and to ensure adherence to best practices as it relates to the Summit schools throughout the pandemic. Administrators and school nurses will collaborate and maintain ongoing communication with parents/guardians, staff, and the Summit community about COVID-19.

Information will be disseminated to our school community in multiple ways including:

- Updated data and resources on the District's [COVID-19 Dashboard](#).
- Letters detailing any changes to protocols or procedures related to COVID-19.
- Written and/or video messages distributed through student and parent/guardian email, School Messenger, District website, [Virtual Nurse's Office](#), social media platforms, PTO communications (where approved by PTOs).
- Daily announcements in school to reinforce procedures.
- Classroom instruction.

Student Absences from School Due to Any Illness

In response to COVID-19, student absences from school due to illness will require parents/guardians to provide more information than may have traditionally been required both during the illness and upon a return to school.

- Parents/students are still required to follow standard absence procedures for attendance purposes.
- When calling or emailing to report a student absence, parents/guardians should provide the reason for absence along with specific symptoms if a student is feeling sick.
- The school nurse may contact the home if additional information is needed.
- A student may return to school prior to the ten (10) day COVID-19 isolation period if they are able to provide a medical note from an authorized practitioner of a specific,

non-COVID-19 diagnosis, prognosis and treatment plan (e.g. ear infection, strep throat, etc.).

INSTRUCTION

Students in grades K-12 will receive a full day of in-person instruction five days a week. Students will follow a regular full day schedule that includes all core content areas, specials/electives, lunch, and instrumental classes. Support services, such as ESL and Learning Workshop, will be provided for students who qualify and will be built into the student's daily schedule.

Remote learning will **only** be available for students who:

- Are quarantining after being officially identified as a close contact
- Test positive for COVID-19
- Are unvaccinated and return from international travel

Students who are required to quarantine for the reasons listed above will be offered remote instruction within 24 hours (excluding weekends and holidays) after notifying the school secretary and nurse of exposure. Students will be able to connect to class remotely via Google Meet.

- Primary and Elementary students will engage in synchronous learning for reading, writing, and math. Science and Social Studies will be available asynchronously via Google Classroom. Specials will not be offered in a remote setting.
- Secondary students will be able to connect to all content area classes via Google Meet except for certain elective classes such as physical education, band, or art.
- Please refer to building-based plans for further details.

Technology Support Requests

If a student experiences a technical issue with their district-provided device, parents/guardians may email the Technology Department for support at problem@summit.k12.nj.us or they may submit a ticket directly through our [website](#).

Special Education

Special Education students in Kindergarten through 12th grade will follow the general education daily schedule, with some exceptions. If a student's schedule is different from the building's schedule, the student's parents/guardians will be notified by a case manager. Instructional needs will be based on each student's Individual Education Plan.

Special Education Transportation

This section applies to a specific, limited population of special education students who receive transportation services. Bus Drivers and Bus Aides will receive training prior to the beginning of

the school year and/or periodically throughout the school year to ensure best practices are maintained. Training will be provided by the transportation coordinator, Director of Facilities, and school nurses and will include:

- Correct use of masks while on the bus
- Preparing the bus for proper ventilation
- Proper hand and respiratory hygiene
- Social distance spacing within seats
- Proper procedures to load and dismiss the bus to decrease student contact
- Proper cleaning and sanitizing procedures

Fine, Performing, and Practical Arts (FPPA)

All K-12 Fine, Performing and Practical Arts (FPPA) classes will resume in-person instruction, including instrumental lessons and ensemble rehearsals at all schools.

- For all *indoor* FPPA classrooms and after-school activities (Band, Orchestra, Chorus, General Music, Theater, Visual Art):
 - Masks are required. This applies to all indoor settings (ie: backstage, on stage, etc.).
 - Social distancing of three (3) feet, when feasible.
 - Playing/singing time will be limited to 50 minutes maximum, with a 10 minute break to follow.
 - Proper hygiene strategies will remain a priority (hand-washing, disinfecting of any shared materials, etc).
 - For instrumental music: wind instruments will have bell covers that are double layered with a MERV-13 rated fabric or filter. Students do not need a special players' mask; they may have a regular mask around the neck which should be worn when not playing.
- All concerts, theatrical performances, art exhibits and other annual FPPA performances have been tentatively scheduled.
 - Both indoor and outdoor performance options are being explored and will be determined on a case-by-case basis.
 - A livestream option may be made available for events, when feasible.
 - There are no mask, distancing, or time limitations necessary for any outdoor visual and performing arts activity at any level. Therefore, teachers will be encouraged to plan outdoor rehearsals and performances whenever feasible.

SOCIAL AND EMOTIONAL LEARNING

The Summit Public School District recognizes the importance of addressing the social and emotional needs of our students and staff. COVID-19 has had a profound impact on so many members in our school community – from trauma to loss to anxiety to depression – and

everyone is processing many challenging emotions and experiences. As a school district, we are actively addressing these difficult experiences and concerns through relationship building, mental health support, and social-emotional teaching practices. We are committed to working together to reunite as a school community and be a strong source of support during the transition back to full days of in-person learning.

Parents/Guardians and students are encouraged to visit [The SEL Spot](#) which includes updated information about curriculum, programs, resources, and copies of any communication sent out to families.

School Culture and Climate

- We will continue to survey students and staff to assess the needs of the entire school community.
- Staff support services and resources will be implemented through a collaboration among district leadership and outside sources.
- Students will receive education in topics related to relationship building, social awareness, self-care, wellness and, where indicated, additional support will be provided.

Parent Support and Resources

- Parents/Guardians will have access to resources throughout the year to help support them as they support their child(ren).
- Throughout the school year the Department of Special Services, building leadership and school counselors will communicate with parents/guardians about specific opportunities for workshops, discussions and meetings concerning social-emotional support for children.

Overview of Curriculum

Primary/Elementary Schools

- Students will participate in daily “Greet, Share, Learn” lessons which will incorporate social and emotional learning into their morning or daily routine to help build a sense of community and belonging.
- Students will continue monthly THRIVE lessons taught in the classroom.
- Students will continue to receive additional social and emotional learning curriculum by grade level, beginning with Zones of Regulation in grades K-2, Social Thinking in grade 3, and Keys to Success in grades 4-5.

Middle School

- Advisory will be offered approximately twice per month and include lessons designed by counselors and teachers to address the developmental, social, and emotional needs of each grade level.

High School

- Students will have Advisory Groups and meet approximately eight times throughout the school year to engage in social and emotional lessons and activities focused on building relationships with each other and the larger school community.

HEALTH/PHYSICAL EDUCATION

The Health/Physical Education curriculum will be utilized in conjunction with the social and emotional support of students.

- Health curriculum covers disease, the body systems, mental health, and stress management and particular emphasis will be placed this year on connecting the topics with the well-being of our students.
- Physical Education classes will include all elements of the curriculum this school year.
 - Students are encouraged to wear comfortable clothing and sneakers to school on days when they are scheduled to have Physical Education.
 - Locker rooms will be available to SHS and LCJSMS students in the event they need to change into appropriate Physical Education attire.

ATTENDANCE

General Attendance Protocols

The District's current [Attendance Policy \(P5200\)](#) will remain in effect and apply to all students.

- Parents/Guardians will be notified of excessive absences per the Attendance Policy.
- If a student is not present in school, the student will be marked absent.
- Student absences for COVID-related quarantines **only** will be marked as “present remote”. These absences will not count towards loss of credit at Summit High School or negatively affect students’ attendance records in K-8.

Delayed Opening, Early Dismissal, Single Session

The District will follow the typical school times in the event of a delayed opening, early dismissal, or single session. [Please view school times on our website.](#)

LUNCH/RECESS

The Summit School District policies support students in making healthy choices and emphasize education about good nutrition and the importance of healthy eating. The food service program is designed to align with district policy and to meet or exceed Federal and State standards for food options for students. In response to COVID-19, meals will be made available while ensuring that effective safety and risk mitigation measures are taken.

Meals to be Offered During the 2021-2022 School Year

- The Summit School District is participating in the National School Lunch Program for the 2021-2022 school year.
- All lunches are free for students for the 2021-2022 school year. Menu items beyond the standard free lunch must be purchased.
- Parents/Guardians will have the ability to prepay for a la carte items, as available, online utilizing the district POS System.
- Parents/Guardians should complete the free and reduced lunch paperwork as soon as possible and return it to the main office of your child(ren)'s school.
- All food services will be available following a "Grab-N-Go" model, which consists of pre-made offerings that may be accessed with limited contact or time waiting in a line.
 - Please check with building-based plans for menus.

Which Meals Are Being Offered?

- Lunch will be available to all students at all of the schools.
- Breakfast will be available in select school buildings.
 - Please see building-based plans for specific details.
 - Breakfast offerings will be available only to students in attendance at that school.

Safety Measures for Food Service

- All areas of the kitchen will be cleaned and sanitized frequently throughout the day.
- Food preparation areas and surfaces will be cleaned and sanitized continuously.
- For procedures about the cleaning and sanitizing of the facilities, please refer to the Health and Safety section of the handbook.

Students Eating Lunch at School

- All students will wash/sanitize hands before and after lunch.
- Students will eat in a designated location that is conducive to open space and distancing.
- Schools will continue to encourage physical distancing during lunch periods.

- Please refer to building-based plans for more specific information about lunch.

Recess

- All K-5 students will have a recess period.
- Students will be able to use playground equipment.
- Students will be placed in cohorts.
- Students will wash and/or sanitize their hands before and after recess.
- Please refer to building-based plans for more specific information about recess.
- Students are not required to wear masks while outdoors for recess.

FACILITIES/CO-CURRICULAR ACTIVITIES

Use of Facilities Outside of School Hours

- Community based needs, such as after care in partnership with The Connection or other requests deemed essential, will be considered in accordance with regulations in place at the time of the request, together with a thorough evaluation of the available space and the additional cleaning necessary to maintain building environments that are safe, clean and conducive to the operation of our facilities during the school day.
- All school and PTO events will follow safety protocols that are in place at the time of the event
- Principals will collaborate with PTO regarding which events can be held, as well as any potential modifications
- Field trips will be thoughtfully reintroduced at the discretion of administration
 - Masks are required for all passengers and drivers on buses, regardless of vaccination status
 - At this time, overnight field trips will not be permitted. Administrators will reevaluate as the school year progresses.

Co-curricular Activities

- Co-curricular activities will resume in-person at all schools in a thoughtful and responsible manner.
 - Utilize outdoor spaces when possible.
 - Encourage physical distancing between students.

ATHLETICS

- All student athletes registered to receive instruction from the Summit School District are permitted to participate in athletics.

- Full practice and game schedules have been finalized for the fall season.
- Temperature checks are no longer required before practices and games.
- Locker rooms will be available for Summit student-athletes.
 - Locker room procedures will be communicated by each team's coach.
- In the event that health and safety guidance changes as it pertains to modifications in athletic participation or athletic events, the Athletic Department will provide information as it becomes available.