**Fifth Grade Special Education Parent Meeting**

**January 2021**

**Christine Lijoi**

**LCJSMS Special Education Supervisor**

**Key Personnel**

* Role of the Supervisor
	+ Supervises the middle school special education staff and oversees the implementation of the special education program.
	+ Meets regularly with the Child Study Team
* Role of the Contact Teacher
	+ Serves as the primary point of contact for classified students.
	+ Maintains ongoing communication with teachers in all subject areas.
	+ Effective lines of communication are established and maintained through regular contacts with parents, child study team members, guidance counselors, and administrators.
* Role of the Child Study Team
	+ Plays a major role in overseeing the education and implementation of the IEP for classified students.
	+ Members include a school psychologist, school social worker, and a learning disabilities teacher-consultant.
	+ Serve as case managers for specific students.
* Role of the Counselor
	+ Students are assigned a school counselor who will help guide them through their three years in middle school.
	+ The school counselors work with students and families to make the middle school experience a happy and successful one.

**Program Options**

* Pull out replacement is designed to provide instruction in content areas such as Language Arts, Reading and Mathematics. These courses are taught by the special education staff using curriculum content from the general education classes.
* In-class support is a program that supports the classified student in the general education classroom. The special education teacher works collaboratively with the subject area specialist.
* Pull out support is a program option designed to provide students with the skills, strategies, and techniques needed to enhance study habits and organizational skills. This class replaces World Language or Reading.
* The Language Learning Disabilities Class is a self-contained class where students receive instruction from special education teachers in content areas such as Reading, Mathematics, Language Arts, Science and Social Studies.
* Applied Behavioral Analysis (ABA) class is a self-contained class where students receive instruction from a special education teacher with one to one staff support. The program is based on the individual needs of the students in the class.

**Supervisor**

Christine Lijoi

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