

# Lincoln-Hubbard School Code of Conduct



At Lincoln-Hubbard School, we work as a community to ensure that each child has a “right to learn” and each teacher has a “right to teach.” Our “Code of Conduct” outlines those behaviors that need to be demonstrated on a daily basis in order to achieve the “safe and fun” learning environment that we expect at our school.

These behaviors include:

- ❖ Creating a positive atmosphere and building community by expressing oneself in positive and kind ways, and eliminating negative or hurtful comments or gestures
- ❖ Sharing school equipment and resources as much as possible with classmates
- ❖ Demonstrating respect for others by celebrating the differences and dignity of all people
- ❖ Demonstrating respect for school staff, substitute teachers, volunteers, and safety patrol team members by following instructions and being cooperative
- ❖ Caring for classroom materials, equipment, facilities (within the school and on school property), as well as the personal property of others
- ❖ Demonstrating honesty and accurately reporting information
- ❖ Following rules and procedures within the school and on the playground

Consequences of Not Meeting Expectations

Consequences when expectations and behaviors outlined in the “Code of Conduct” are not met can be implemented and appropriate to the age level and history of the student. Levels of action and communication vary based on the analysis of the infraction. These levels include:

- Verbal warning
- Reflection or “time out” of recess or activities
- Written notification to the classroom teacher
- Teacher or principal individual conference with the student
- Parent contact through phone calls, written notification, or personal conferences when expectations are repeatedly not met, or if the severity of the incident requires immediate parental involvement
- Privileges may be revoked when appropriate. These privileges include loss of recess, loss of access to playground or school equipment, removal from the cafeteria, or loss of independent time/attendance at school programs or activities
- In some cases, after school detention may be appropriate
- In school or out of school suspension may be assigned by the principal or designee, in the absence of the principal, where behavior is severely inappropriate or has violated school and/or district policies. In such situations, parents are immediately notified.

Remedial Measures

Remedial measures are steps or interventions taken in order to aid in correcting student behavior and/or provide additional educational opportunities to students with a goal of improving choices. Remedial measures include, but are not limited to, referral to the school guidance counselor or other resources within the district, restitution, or subsequent conferences with the student and his/her parents.

Classroom teachers have rules and procedures that are established with students at the beginning of the school year. Classroom teachers may implement consequences or take remedial steps to change behaviors as needed in order to address behaviors that are against the Lincoln-Hubbard “Code of Conduct.” Generally, a child’s classroom teacher is the primary contact for instances where there are behavioral concerns. The teacher will communicate and bring matters to the attention of the school principal when needed.

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We have read, discussed and understand the Lincoln-Hubbard “Code of Conduct” as well as those behaviors that will help to ensure our school is a safe and fun learning environment. We have also reviewed the outline of consequences when these behaviors have not been met.

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Student (homeroom)

\_\_\_\_\_  
Parent or Guardian (date)

\_\_\_\_\_  
Parent or Guardian (date)

