

WELCOME KINDERGARTEN FAMILIES!

The Summit Primary Center at Wilson

“We inspire ALL to develop a growth mindset and the joy of learning in a creative, safe, and inclusive environment.”



What will my child need for the first day of school?

- Full size backpack (without wheels, please!)
- Reusable lunch bag and water bottle
- ONE Healthy snack
- Comfortable clothing and play appropriate footwear
- Emergency set of clothing in a ziplock bag
- EVERYTHING MUST BE LABELED!

LUNCH PROCEDURES

- No buying during the first few days of school.
 - This allows time for students to acclimate.
- Pay for lunch online and send orders to school



What are the drop off procedures?

MORNING CARLINE

- Students must buckle and unbuckle their car seat independently.
- Student should be seated in the backseat on the passenger side.
- Drive slowly and stay in line.
- Adults stay in the vehicle. Staff members will open the car door and help students to step out of the vehicle safely.
- Leave pets at home.
- Place yellow placards with student name to be visible in the passenger's side window or in your hand.
 - Placards will be distributed prior to the first day of school
 - Extra placards will be supplied by the Main Office upon parent request.
 - Please send in a note if your child is going home with another adult.
 - We will ask for the yellow placard and/or identification

What are the pick up procedures?

PICK UP

- Carline
 - Place placard in the window as you approach the school.
 - Staff members will walk your child to your car door.
- Walk
 - Walkers are dismissed from designated doorways
 - Bring your placard

Important Dates

KINDERGARTEN DROP IN

- August 29, 2:30-3:00pm
- This is a opportunity for your child to say hello to their new teacher just prior to the first day of school

BACK-TO-SCHOOL NIGHT

- Will be shared when we share our Parent/Guardian handbook in August 2024

PARENT TEACHER CONFERENCES

- **Nov. 4-6, 2024** Single Session Days for Grades K-5
- **April 9-11, 2025:** Single Session Days for Kindergarten Only

REPORT CARDS

- January and June



How Can I Build a Home-School Partnership?

- Get to know your child's teacher
- Tell the teacher about anything that could impact your child's learning
- Share concerns
- Let the teacher know if there is something going on at home, positive or negative.



How Can I Stay Informed?

- School weekly news/teacher
- Check your child's folder
- Know contact information -
 - The teacher's name
 - Our school secretary: Mrs. Schneider
dschneider@summit.k12.nj.us



How Can I Get Involved?

- Class Mystery Reader
- Birthday Reader
- Guest Educator
- Volunteer in School
 - Art in the Classroom
 - Field Day
 - Class parent
- Join the PTO
- Support SEF



Join the Wilson PTO!



We are looking to fill 4 board positions and 6-8 chair people for the larger fundraisers and events next year!

If you are interested, please email wilsonpcpto@gmail.com

MAKE SURE YOU GRAB A SHEET ON THE FRONT TABLE FOR MORE DETAILS!

How Can I Help My Child Prepare for Kindergarten?

BUILDING SOCIAL AND EMOTIONAL SKILLS

- Monitoring “screen time”
- Following simple 2 step directions at home independently
- Encourage play dates
- Play outside
- Develop independence
- Provide opportunities to solve problems



How Can I Help My Child Prepare for Kindergarten?

BUILDING EARLY LANGUAGE and LITERACY SKILLS

- Make up stories and act them out with puppets
- Talk and listen to each other
- Should have frequent, playful exposure to letter names and corresponding letter sounds.
- Sing songs and recite poems
- Notice environmental print
- **READ** to your child daily!





Kindergarten Learning Workshop



The purpose of the Learning Workshop program is to provide students with targeted, explicit instruction in a small group setting. It may include in-class support or pull-out groups for phonics and reading.

These groups are taught by experienced elementary teachers who collaborate with the classroom teacher.

All students in the Learning Workshop program are monitored throughout the learning cycles to measure progress and use the data to ensure students' needs are addressed. The classroom teacher and learning workshop teacher collaborate to ensure the concepts and skills are being applied in the classroom.

How Can I Help My Child Prepare for Kindergarten?

BUILDING EARLY MATH SKILLS

- Count everything!
- Look for patterns
- Notice numbers and shapes in your environment
- Play board and card games



How Can I Help My Child Prepare for Kindergarten?

BUILDING MOTOR SKILLS

Help your child master skills that use both small AND large muscles.

- Hold a pencil
- Stand on one foot
- Bounce a ball back and forth
- “Walk the tightrope”
- Trace simple shapes
- Cut with safety scissors
- Color and scribble
- Button, zip, and tie



Building Social And Emotional Skills

- Supports the development of both individual and community
- Students collaborate on classroom expectations
- Common language across the school
- Everything is stated in the positive (Don't run vs. walk)
- Lessons with our School Counselor, Miss Burnett

Community Building Activities

- Morning Meeting
- Share
- Brain Breaks
- Academic Choice
- Play Choice



Academics

- Reading Workshop
- Writing Workshop and Structured Writing
- Phonics and Phonemic Awareness
- Math Workshop
- Science
- Social Studies
- Technology
- Social Emotional Learning Lessons (SEL)



Specials

- Physical Education with Mrs. Killeen
- Library with Mrs. Abramov
- Spanish with Senora Muldoon
- Art/Music with Mrs. Meadows



Physical Education - Mrs. Killeen

Scope and sequence for kindergarten PE:

September - Rules routines and protocols

October - Spatial Awareness, Locomotor Skills, Pathways

November - Fitness Concepts, Good sportsmanship

December - Manipulative Skills, Throwing and catching

January - Manipulative Skills, Rolling/Bowling

February - Manipulative Skills, Basketball Skills

March - Manipulative Skills, Balancing, dance & rhythms, juggling (tracking/hand eye)

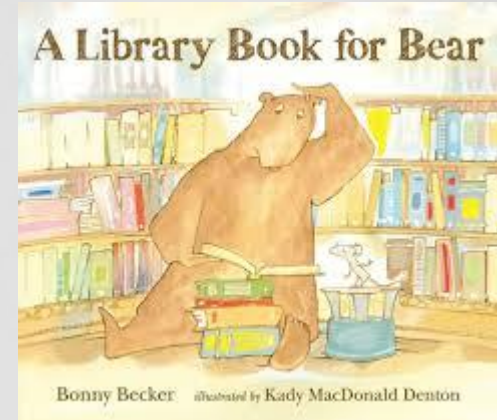
April - Manipulative Skills, Tennis skills, Volleyball skills

May - Field Day Games, Soccer, Horseshoes, Frisbees

June - Year in review

Library - Mrs. Abramov

- Understand the purpose of the Wilson Primary School Library
- Develop awareness of available materials -
fiction, nonfiction (biographies), award winners
- Identify parts of a book and their purpose -
title, author, illustrator, spine label, title page
- Recognize library procedures and circulation
- Select books of interest
- Develop lifelong reading habits (*for recreation and information*)
- Recognize and appreciate authors and illustrators through author studies
- Evaluate books through discussion
- Identify the elements of a story -
beginning, middle, end, characters, setting, problem and solution,
making predictions, identify the author's purpose



Art/Music - Mrs. Meadows

In Music we will explore:

- Creative movement
- Vocal timbres (whispering, speaking, singing, and calling voices)
- Matching pitch
- Form: same and different
- Musical opposites (loud/soft, fast/slow, high/low)
- Steady beat and rhythm of the words

In Art, we will explore:

- Line
- Shape
- Color
- Form
- Art history and art museums
- Children's literature connected to art/music

Class Placement

- The Primary Centers are proud to have an exemplary staff. Our teachers are experts in early childhood education and continually enhance their skills through professional development.
 - Balanced kindergarten classes are created based on a variety of factors, such as home school and scheduling needs for in-school services.
 - Parents may write to request placement by describing the needs of their child. However, we cannot guarantee placement with specific teachers.

Reminders

- You will be notified of your child's teacher in late August.
- If you have not received emails from us, please contact:
 - Mrs. Schneider at dschneider@summit.k12.nj.us
- If you have any changes over the summer, please let us know.