



The Regional Center for Learning Disabilities

30 Years of Excellence in Serving Students with Learning Disabilities

Metropolitan Campus, Teaneck, NJ • Florham Campus, Madison, NJ

For 30 years, Fairleigh Dickinson University's nationally recognized program for college students has been changing the lives of students with learning disabilities. The Regional Center for Learning Disabilities offers a structured plan of intensive advisement, academic support and counseling services tailored to the needs of students with a diagnosed, language-based learning disability. Since its inception, students from throughout the United States have discovered how FDU's Regional Center for Learning Disabilities can help them succeed.

A GROWING NEED FOR SERVICE

A growing number of students enrolling in colleges and universities today require special attention for learning disabilities. The American Council on Education reports that students with learning disabilities represent the fastest growing and largest population of college students with disabilities.

While many institutions of higher education recognize this need for ongoing support for their students, few universities provide the range of comprehensive services – **offered at no additional fee** – by FDU's Regional Center for Learning Disabilities.

A STRUCTURED PLAN OF INTENSIVE ADVISEMENT AND SUPPORT

The University's Regional Center for Learning Disabilities provides a comprehensive support program for students with language-based learning disabilities who qualify for admission. Students can choose to major in virtually any of the University's two- or four-year degree programs. The center is designed to guide students with learning disabilities through the transition from high school to college and prepare them to make a potentially greater transition from college to the working world. As they progress through the program, students become more knowledgeable about their learning disability, more attuned to how they're going to meet challenges, and ultimately become more self-reliant.

THE POWER OF PROFESSIONAL STAFF

Academic support makes a critical difference in the early success of students in the Regional Center for Learning Disabilities where the University's professional staff works with students as partners in the learning process. Support sessions are kept small, individualized and flexible, with most ranging from one to three students.

Freshmen enrolled in the program receive up to four support sessions a week, usually one for each academic course they are taking. These sessions provide learning strategies particular to the class work involved. Freshmen also attend regular counseling sessions to deal with the various issues that arise in adjusting to college. After the first year, these sessions are voluntary and are used less frequently as the student becomes more self-reliant.

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Fairleigh Dickinson University

In addition, all first-year students in the Regional Center for Learning Disabilities program enroll in the three-credit *Metacognitive Strategies* course for both the fall and spring semesters. This course is specifically designed to help students with learning disabilities to approach college-level course work strategically and to capitalize on students' individual learning styles. The Assistive Technology component of this course teaches students with learning disabilities how to access cutting-edge technologies available through the Center and online.

An option has been designed for students who are interested in working more independently, who demonstrate good time management skills and are motivated to be successful without extensive support. In this option, participating students maintain weekly contact with one of the Center's learning specialists. Tutoring is available, but the focus is on guiding students in the use of learning strategies across content areas. To be considered for this option, applicants should have a cumulative 3.3 GPA and have participated for at least one semester in the Center's regular program.

A RECORD OF SUCCESS

The Regional Center for Learning Disabilities provides students with learning disabilities the opportunity to be fully integrated into the University's wide variety of programs with impressive results.

Our students are among those who earn high honors and are named to the dean's list each semester, and seniors have received academic distinction at graduation. Several students have been selected for the Fairleigh Dickinson University study abroad programs.

Many of the Center's students also have achieved success in other areas of University life, serving in student government, working at the University's radio station, competing on Division I sports teams and serving as editors of the campus newspapers. Alumni have continued on to graduate programs, and have succeeded in careers ranging from teaching and nursing to social work and business.

APPLYING TO THE PROGRAM

More than 150 students are currently enrolled in the Regional Center for Learning Disabilities program at the Metropolitan Campus and the Florham Campus. **Students must be admitted to the University before they can be accepted into the Center.**

To be considered for the program, you should:

- Be diagnosed with a **language-based learning disability**;
- Be intellectually capable of meeting the demands of college studies with appropriate support; and
- Be motivated for academic success and be willing to invest the time and effort needed to succeed.

To apply, students must complete a Regional Center for Learning Disabilities application for admission and submit records detailing the diagnosis of a language-based learning disability. A psychological evaluation and learning evaluation (dated within three years prior to the application) must be provided. Students will also be asked to provide information about any academic assistance received in the past as well as other relevant diagnostic material.

There is no specific deadline to apply for admission into the Center. However, the number of applicants regularly exceeds the number of available positions in the program. Interested students are strongly encouraged to apply as early as possible. In addition to incoming freshmen, a limited number of openings are available for transfer students.

A downloadable application for admission to the Regional Center for Learning Disabilities is available at fdi.edu/ld.

TWO-WEEK SUMMER COLLEGE PREP PROGRAM FOR HIGH SCHOOL STUDENTS WITH LEARNING DISABILITIES

In July, the Regional Center for Learning Disabilities offers a two-week summer program for graduating high school students and rising seniors at the University's Metropolitan Campus in Teaneck, NJ. This program introduces students to college-level work and helps them develop the specific skills and academic strategies needed to make a successful transition from high school. This specialized program includes courses in developing learning strategies, improving writing skills, using assistive technology, and boosting mathematics or reading skills.

For more information and to apply for the college prep summer program, go to fdi.edu/ld and click on the Summer Experience link or call 201-692-2716.

The Regional Center for Learning Disabilities

2018-19 Information Sessions

Throughout the year, the Regional Center for Learning Disabilities hosts one-hour sessions offering helpful information about its programs and application process. Sessions are held at the **Metropolitan Campus** (Teaneck, NJ) in Robison Hall (5th Floor) and at the **Florham Campus** (Madison, NJ) in Hennessy Hall (Sarah Sullivan).

METROPOLITAN CAMPUS

June 2018

Wednesday, June 20 10 a.m.

August 2018

Wednesday, Aug. 8 10 a.m.

September 2018

Wednesday, Sept. 12 10 a.m.

October 2018

Wednesday, Oct. 3 10 a.m.

Sunday, Oct. 28 TBD

(Session held during Admissions Open House.)

November 2018

Thursday, Nov. 8 10 a.m.

Wednesday, Nov. 28 10 a.m.

December 2018

Wednesday, Dec. 5 10 a.m.

January 2019

Wednesday, Jan. 9 10 a.m.

Wednesday, Jan. 23 10 a.m.

February 2019

Wednesday, Feb. 6 10 a.m.

Monday Feb. 18 10 a.m.

March 2019

Wednesday, March 6 10 a.m.

Wednesday, March 27 10 a.m.

April 2019

Wednesday, April 10 10 a.m.

Wednesday, April 24 6:30 p.m.

May 2019

Wednesday, May 1 10 a.m.

FLORHAM CAMPUS

June 2018

Tuesday, June 12 10 a.m.

August 2018

Tuesday, Aug. 7 10 a.m.

September 2018

Thursday, Sept. 13 10 a.m.

October 2018

Thursday, Oct. 11 6:30 p.m.

Sunday, Oct. 21 TBD

(Session held during Admissions Open House.)

November 2018

Thursday, Nov. 8 10 a.m.

Thursday, Nov. 15 10 a.m.

December 2018

Thursday, Dec. 6 10 a.m.

January 2019

Thursday, Jan. 10 10 a.m.

Thursday, Jan. 24 7 p.m.

February 2019

Thursday, Feb. 7 10 a.m.

Monday, Feb. 18 10 a.m.

March 2019

Thursday, March 7 7 p.m.

Thursday, March 28 10 a.m.

April 2019

Thursday, April 11 10 a.m.

Thursday, April 25 10 a.m.

May 2019

Thursday, May 2 10 a.m.

**To reserve your space, contact:
Mary Hebert, Florham Campus, 973-443-8981 or
Barbara Byrnes, Metropolitan Campus, 201-692-2716**

Special Sessions for Parents and Students

***INFORMATION SESSION WILL BE HELD AT 6:30 p.m. PRIOR TO THE WORKSHOP.**

September 2018 | 5:30 p.m. — Information Session

Learn about the comprehensive program of academic support and counseling available at both FDU campuses.
Metropolitan Campus (This session will be held prior to the Bergen County College Fair. For exact date and location, call 201-692-2716.)

Thursday, October 4, 2018 | 7 p.m. — Transition to College Workshop*

An insider's guide to making a successful transition to college for students with IEPs and 504 plans.
Florham Campus • Hennessy Hall, Hartman Lounge

Monday, November 12, 2018 | 7 p.m. — Metacognitive Strategies*

An overview of reading/studying/organizing strategies to assist students in their college careers.
Metropolitan Campus • Robison Hall, 5th Floor, Center for Learning Disabilities

Thursday, February 21, 2019 | 7 p.m. — Student Panel*

Current students will discuss the value of the Regional Center for Learning Disabilities' services and their transition to college. They will also share strategies that have made them successful.
Florham Campus • Hennessy Hall, Hartman Lounge

Wednesday, March 20, 2019 | 7 p.m. — Metacognitive Strategies*

An overview of reading/studying/organizing strategies to assist students in their college careers.
Florham Campus • Hennessy Hall, Hartman Lounge

Monday, April 8, 2019 | 7 p.m. — Transition to College Workshop

An insider's guide to making a successful transition to college for students with IEPs or 504 plans.
Metropolitan Campus • Robison Hall, 5th Floor, Regional Center for Learning Disabilities

**To reserve your space, contact:
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Barbara Byrnes, Metropolitan Campus, 201-692-2716**



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