



2017-2018 BOARD GOALS

Summit Public Schools

GOAL I: FOCUS AREA I

- Show academic growth and improve student performance in English Language Arts and Mathematics in transition grades as measured by IXL.
- Grade 5: By June, 85% of students will be proficient with a minimum of 10 of the 15 focus skills (ELA)

Grade	Number of skills	October 2017	January 2018	June 2018
5	10 or more	9%	46%	87%
	5-9	31%	35%	8%
	1-4	44%	16%	5%
	0	16%	1%	0%

GOAL I: FOCUS AREA I

- Show academic growth and improve student performance in English Language Arts and Mathematics in transition grades as measured by IXL.
- Grade 6: By June, 80% of students will be proficient with a minimum of 8 of the 15 focus skills (ELA)

Grade	Number of skills	October 2017	January 2018	June 2018
6	8 or more	1%	22%	81%
	5-7	4%	25%	5%
	1-4	47%	46%	14%
	0	47%	5%	0%

GOAL I: FOCUS AREA I

- Show academic growth and improve student performance in English Language Arts and Mathematics in transition grades as measured by IXL.
- Grade 8 : By June, 85% of students will be proficient with a minimum of 9 of the 12 focus skills. (Mathematics)

Grade	Number of skills	October 2017	January 2018	June 2018
8	9 or more	31%	77%	88%
	5-8	32%	12%	6%
	1-4	34%	8%	6%
	0	3%	1%	0%

GOAL 2: FOCUS AREA 1 & 2

- A positive school climate enhances academic achievement, provides effective risk prevention efforts, and supports positive youth development. Therefore, the District will make meaningful progress towards increasing school climate informed by a survey administered to all 3rd, 6th, and 11th grade students focusing on six major domains: Teaching and Learning, Physical Environment, Safety, Parental Support, Student Relationships and Morale in the School Community.

	Physical Environment	Teaching and Learning	Morale in the School community	Student Relationships	Parental Support	Safety	Emotional Environment
District Avg:	75.3	76.5	78.7	72.7	91.6	85.1	72

GOAL 3: FOCUS AREA I

- To enhance college and career readiness opportunities, an increased number of 11th and 12th grade students will complete the appropriate acceptance requirements/assessment to achieve their individual post secondary goal such as ACT, SAT, Accuplacer, and/or ASVAB, or equivalent.
 - Multiple sessions with college counselor/guidance counselor
 - Conversations about options
 - Preparing for more than one path

GOAL 3: FOCUS AREA I

Post Secondary Goal	Requirement/ Assessment	Number of Students
4-year College	SAT	Class of 2018: 166 Class of 2019: 122
	ACT	Class of 2018: 190 Class of 2019: 139
	SAT & ACT	Class of 2018: 71 Class of 2019: 38
2-year college	Accuplacer	Class of 2018: 25
Career Path	N/A	Class of 2018: 24

GOAL 4: FOCUS AREA 4

- Explore and present a recommendation on the establishment of “Community Service and Leadership” as the Summit School District’s “Fourth Pillar” in addition to Academics, Arts & Athletics.
- **RECOMMENDATION:** **ALL** clubs and activities at Summit High School will complete a minimum of one community service activity per school year.

Sample Community Service Activity:

- Food drive
- Donation to Charity
- Clothes drive