



2018-2019 BOARD GOALS

Summit Public Schools



GOAL I

Focus Area #1: Pursue scholarly excellence for each and every diverse learner by consistently providing a multifaceted, global educational experience at all levels

- A strong mathematical skill set lays the foundation for our students to increase their ability to problem solve, reason, persevere and compete in a global society. Students and teachers will collaboratively create a personalized learning goal that includes 10 targeted IXL skills. By June 2019, all students 2-8 and high school Algebra I courses will be proficient with their individualized learning goal.



GOAL 2

Focus Area #1: Pursue scholarly excellence for each and every diverse learner by consistently providing a multifaceted, global educational experience at all levels

Focus Area #2: Provide an environment for students and teachers to cultivate a shared love of learning by supporting creativity and inspiration, and dedication in all phases of the educational journey

- By June 2019, we will increase opportunities for students to pursue their curiosities and interests around the subjects of Science, Technology, Engineering, Arts (Design) and Math, STEAM by expanding our opportunities for students to problem solve through engaging, hands-on experiential lessons.
 - K: All classes will implement a minimum of 8 authentic, design challenges.
 - 1-5: All classes will participate in a minimum of 8 robotics sessions.
 - 6-8: All students will participate in one STEAM cycle course.
 - 9-12: Restructuring the STEAM program.



GOAL 3

Focus Area #2: Provide an environment for students and teachers to cultivate a shared love of learning by supporting creativity and inspiration, and dedication in all phases of the educational journey

- A healthy school climate provides the basis for students to acquire a love for learning and achieve academic success. All teachers in grades 6-8 will receive professional development designed with techniques to help students develop skills to manage peer relationships, resolve conflicts, and make responsible decisions. By June 2019, staff and students will complete a targeted post survey that measures the effectiveness of the professional development.