

2019-2020 DISTRICT GOALS

Summit Public Schools



DISTRICT GOALS SUMMARY

- The District is committed to:
 - Academic excellence,
 - Advanced study
 - The 21st-century workforce
 - Interactive global citizenship
- Well-rounded student experiences
- Core values



DISTRICT GOALS SUMMARY

- Further develop both individualized learning and experiential learning.
- Providing student experiences that are aligned with our district focus areas.
- Foster academic success for STEAM, Curriculum and Programming, Teaching Practices, Data, and Career and Social Readiness.



- Successfully monitored student growth targeted to standards-based skills.
- Students are self-identifying skills.
- Broaden individualized learning experiences throughout the grades in both mathematics and Language Arts.



• **Goal I**: All students in grades 2-8 and grade 9 Algebra I will master targeted math and ELA skills as outlined by their individualized learning plans from the IXL Continuous Diagnostic Assessment.



INTERDISCIPLINARY THEMES TO ENHANCE OPPORTUNITIES FOR EXPERIENTIAL LEARNING

- Refined curriculum in all content areas and grade levels, with an eye on standards alignment and self-directed (student-driven) learning opportunities.
- Enrich our curriculum with interdisciplinary units that integrate important 21st-century skills
- Directly impact students' experiences



INTERDISCIPLINARY THEMES TO ENHANCE OPPORTUNITIES FOR EXPERIENTIAL LEARNING

• **Goal 2**: The Summit Public Schools will evaluate current programming and create a revision plan, at all grade levels and across all disciplines, that identifies areas where interdisciplinary themes and/or units of study can be added to provide more opportunities for experiential learning.



- Education is a field that is constantly evolving and changing.
- Equip teachers with tools to:
 - Offer a well-balanced academic experience
 - Ensure the full development of students
 - Foster a love of learning for our students.



• **Goal 3**: The Summit Public Schools will further cultivate a love of learning and a collaborative culture of excellence and use cutting -edge educational practices to carry out three (3) initiatives in the areas of:



- Social Emotional Learning with a focus on stress management and self-management (coping skills);
 - Evaluate current practices, research new practices, and implement a district-wide social and emotional plan of action that allows all staff to meet the needs of our students-with a focus on stress management and self-management (coping skills).



- Strengthening culturally inclusive learning, and;
 - Evaluate current practices, research new practices, and design a plan to implement to a more positive culturally inclusive learning experiences for staff and students.



- Effectively adapting to changing pedagogical research and remaining current with educational trends.
 - The Administrative Council (District and School Leadership) will construct an action plan for their own professional development. Topics to explore are the following: technology/digital citizenship, STEAM, design learning, learning communities and social/emotional learning. The administrators will create a culture for professional learning that aligns with the targeted needs of their respective schools to improve student achievement.