# 2018-2019 STATE ASSESSMENT DATA

**Summit Public Schools** 

## NJSLA

- Fourth administration
- NJSLA ELA Grades 3-11
- NJSLA Mathematics Grades 3-8, Algebra I, Geometry, Algebra II
- Five Performance Levels
- Did not meet yet
- Partially Met
- Approached
- Met
- Exceeded

# Students Tested: English Language Arts

	Students Tested out of Total Enrollment			
	2016-2017	2017-2018	2018-2019	
Grade 3	312/321 = 97%	310/318 = 97%	333/339 = 98%	
Grade 4	326/332 = 98%	315/331 = 95%	305/316 = 96%	
Grade 5	317/323 = 98%	328/333 = 98%	315/332 = 94%	
Grade 6	272/290 = 94%	312/326 = 95%	321/333 = 96%	
Grade 7	295/315 = 94%	273/294 = 92%	310/333 = 93%	
Grade 8	291/322 = 90%	301/308 = 97%	277/323 = 85%	
Grade 9	283/290 = 98%	281/285 = 98%	293/303 = 96%	
Grade 10	223/311 = 72%	288/297 = 96%	278/292 = 95%	
Grade 11	121/307= 39%	130/302 = 43%	14/288 = 4%	

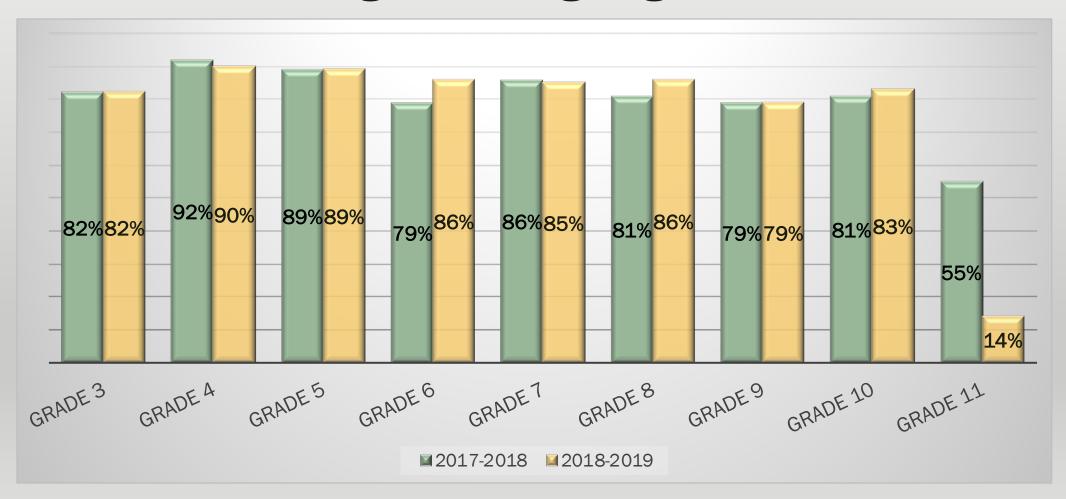
## Students Tested: Mathematics

	Students Tested out of Total Enrollment			
	2016-2017	2017-2018	2018-2019	
Grade 3	312/321= 97%	313/318 = 98%	338/339 = 99%	
Grade 4	331/332= 99%	317/331 = 95%	306/316 = 96%	
Grade 5	320/323= 99%	327/333 = 98%	320/332 = 96%	
Grade 6	274/290= 94%	314/326 = 96%	324/333 = 97%	
Grade 7	296/315= 94%	277/294 = 94%	313/323 = 96%	
Grade 8	167/188= 89%	175/181 = 96%	151/163 = 92%	
Algebra I (Grade 8)	127/134= 95%	127/127 = 100%	133/135 = 98%	
Algebra I (SHS)	157/186= 84%	192/195 = 98%	171/199 = 85%	
Geometry	215/298= 72%	211/249 = 84%	232/288 = 80%	
Algebra II	152/294= 52%	157/266 = 59%	93/164 = 56%	

# STUDENT REFUSALS

	ELA	Mathematic	es
Grade 3	0	Grade 3	0
Grade 4	5	Grade 4	5
Grade 5	7	Grade 5	7
Grade 6	4	Grade 6	4
Grade 7	2	Grade 7	2
Grade 8	17	Grade 8	15
Grade 9	2	Algebra I Grade 8	2
Grade 10	2	Algebra I SHS	1
Grade 11	1	Geometry	20
		Algebra II	22

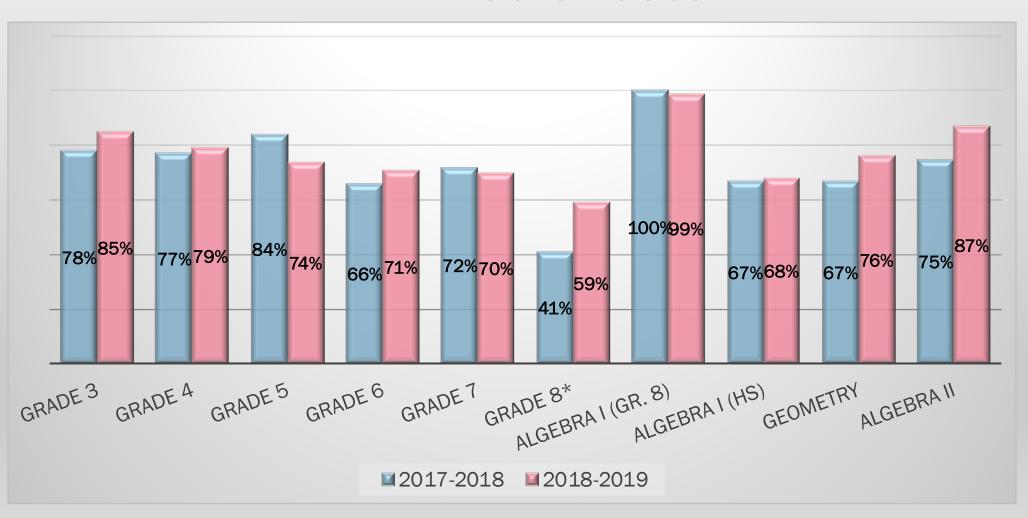
# % of Students Who Met and Exceeded Expectations English Language Arts



# Cohort Analysis: English Language Arts

Cohort Analysis of Proficiency				
	2015-2016	2016-2017	2017-2018	2018-2019
Grade 3	81%	81%	82%	82%
Grade 4	84%	87%	92%	90%
Grade 5	83%	86%	89%	84%
Grade 6	76%	81%	79%	86%
Grade 7	82%	81%	86%	85%
Grade 8	80%	77%	81%	86%
Grade 9	79%	79%	79%	79%
Grade 10	69%	59%	81%	83%
Grade 11	60%	49%	55%	14%

## % of Students Who Met and Exceeded Expectations Mathematics



# **Cohort Analysis: Mathematics**

	Cohort Analysis of Proficiency				
	2015-2016	2016-2017	2017-2018	2018-2019	
Grade 3	82%	81%	78%	85%	
Grade 4	73%	80%	77%	79%	
Grade 5	75%	73%	84%	74%	
Grade 6	67%	70%	66%	71%	
Grade 7	64%	60%	72%	70%	
Grade 8*	44%	49%	41%	59%	
Algebra I. (Gr. 8)*	99%	97%	100%	99%	
Algebra I (HS)	53%	62%	67%	68%	
Geometry	69%	70%	67%	76%	
Algebra II	60%	79%	75%	87%	

# **Brayton Elementary School**

## **English Language Arts**

% of Students Meeting and	Exceeding Standards

	8		
	2016-2017	2017-2018	2018-2019
Grade 3	66%	76%	73%
Grade 4	88%	89%	88%
Grade 5	70%	85%	84%

## Mathematics

% of Students Meeting and Exceeding Standards				
	2016-2017	2017-2018	2018-2019	
Grade 3	76%	77%	79%	
Grade 4	81%	78%	78%	
Grade 5	59%	86%	71%	

#### **Areas of Focus:**

- Writing
- Reading Literature
- Reading Information Text

- Measurement and Data
- Modeling and Reasoning
- Operations and Algebraic Thinking
- Number and Operations-Fractions

# Franklin Elementary School

## **English Language Arts**

% of Students Meeting and Exceeding Standards				
	2016-2017	2017-2018	2018-2019	
Grade 3	89%	84%	85%	
Grade 4	93%	95%	90%	
Grade 5	94%	96%	92%	

### Mathematics

% of Students Meeting and Exceeding Standards				
	2016-2017	2017-2018	2018-2019	
Grade 3	78%	80%	88%	
Grade 4	95%	84%	81%	
Grade 5	80%	94%	80%	

#### **Areas of Focus:**

- Reading Informational Text
- Vocabulary
- Writing

- Numbers and Operations (Fractions)
- Measurement and Data

# Jefferson Elementary School

## **English Language Arts**

### Mathematics

% of Students Meeting and Exceeding Standards				
	2016-2017	2017-2018	2018-2019	
Grade 3	81%	80%	63%	
Grade 4	69%	89%	90%	
Grade 5	82%	81%	85%	

% of Students Meeting and Exceeding Standards				
	2016-2017	2017-2018	2018-2019	
Grade 3	78%	64%	79%	
Grade 4	58%	60%	77%	
Grade 5	70%	63%	55%	

#### **Areas of Focus:**

- Writing
- Vocabulary

- Geometry
- Modeling and Reasoning
- Operations and Algebraic Thinking

# Lincoln-Hubbard Elementary School

## **English Language Arts**

% of Students Meeting and Exceeding Standards							
2016-2017 2017-2018 2018-2019							
Grade 3	86%	81%	94%				
Grade 4	91%	97%	93%				
Grade 5	95%	93%	95%				

## Mathematics

% of Students Meeting and Exceeding Standards							
	2016-2017 2017-2018 2018-2019						
Grade 3	89%	81%	92%				
Grade 4	78%	83%	88%				
Grade 5	86%	83%	84%				

#### **Areas of Focus:**

- Reading Informational Text
- Language
- Reading Literature

- · Modeling and Reasoning
- Numbers and Operations-Fractions
- Numbers and Operations-Base-Ten
- Measurement and Data

# Washington Elementary School

## **English Language Arts**

### **Mathematics**

% of Students Meeting and Exceeding Standards				% of Student	
	2016-2017	2017-2018	2018-2019		4
Grade 3	86%	91%	89%	Grade 3	
Grade 4	86%	92%	90%	Grade 4	
Grade 5	87%	85%	92%	Grade 5	

% of Students Meeting and Exceeding Standards							
	2016-2017 2017-2018 2018-2019						
Grade 3	82%	86%	85%				
Grade 4	81%	76%	75%				
Grade 5	69%	85%	79%				

#### **Areas of Focus:**

- Writing
- Reading Informational Text
- Reading Literature

- Measurement and Data
- Numbers and Operations-Fractions
- Modeling and Reasoning

## Lawton C. Johnson Summit Middle School

## **English Language Arts**

% of Students Meeting and Exceeding Standards						
	2016-2017 2017-2018 2018-2019					
Grade 6	80%	79%	86%			
Grade 7	81%	86%	85%			
Grade 8	77%	81%	86%			

### **Mathematics**

% of Students Meeting and Exceeding Standards					
	2016-2017 2017-2018 2018-20				
Grade 6	69%	66%	71%		
Grade 7	60%	72%	70%		
Grade 8	49%	41%	59%		
Algebra I	97%	100%	99%		

#### **Areas of Focus:**

- Reading Informational Text
- Reading Literature
- Reading Science/Technical Subjects

- Expressions and Equations
- Statistics and Probability
- Modeling and Reasoning
- Functions

# Summit High School

## **English Language Arts**

## Mathematics

% of Students Meeting and Exceeding Standards		% of Students Meeting and Exceeding Standards					
	2016-2017	2017-2018	2018-2019		2016-2017	2017-2018	2018-2019
Grade 9	79%	79%	79%	Algebra I	62%	67%	68%
Grade 10	59%	81%	83%	Geometry	70%	67%	76%
Grade 11	49%	55%	14%	Algebra II	78%	75%	87%

#### **Areas of Focus:**

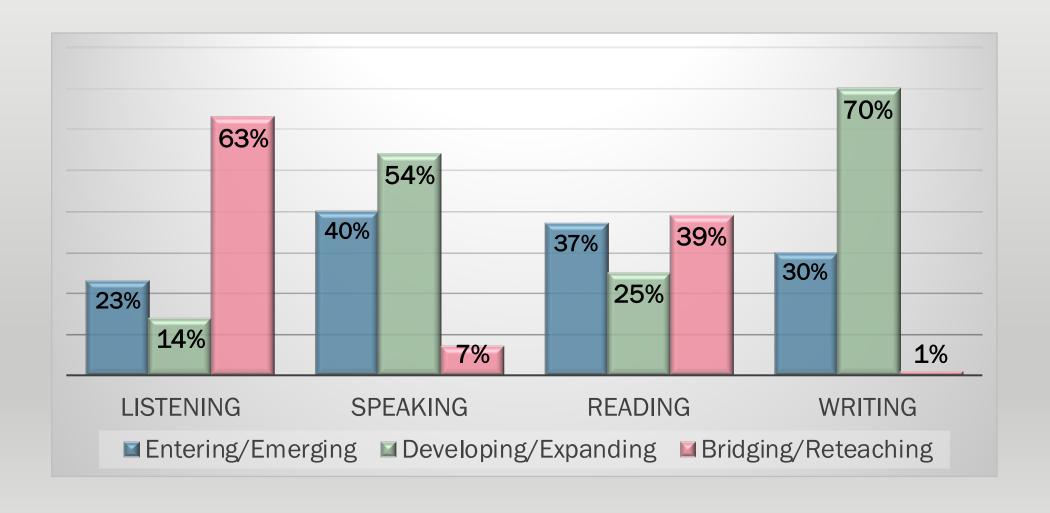
- Reading History/SS
- Reading Literature
- Reading Information Text

- Algebra functions
- Algebra
- Modeling and Reasoning

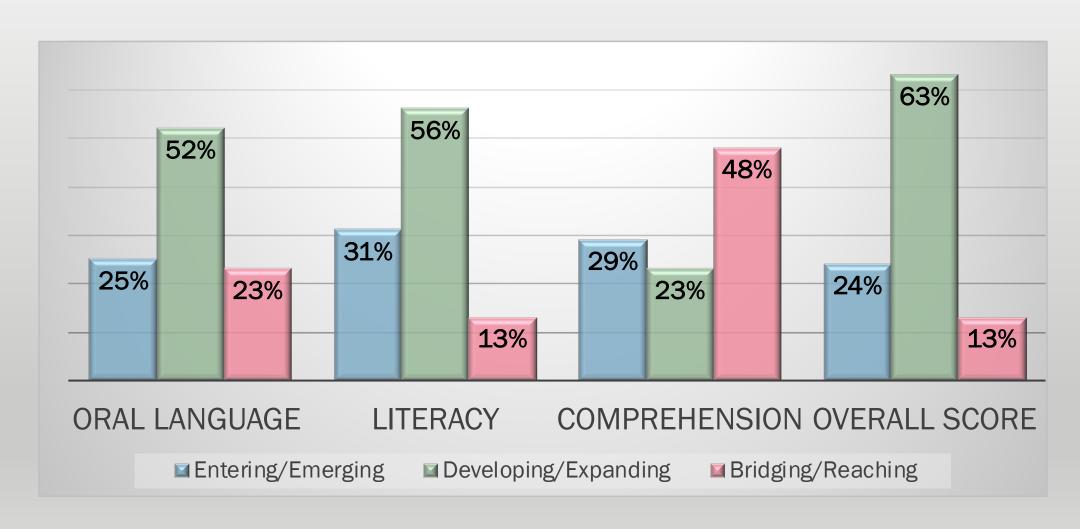
## ACCESS for ELLs 2.0

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

# English Language Standards Analysis % of Students in each Performance Level



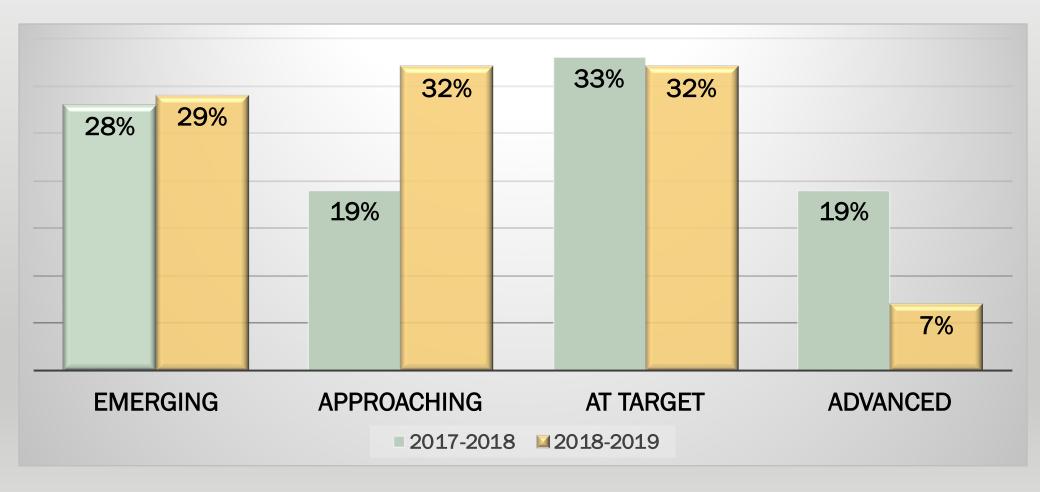
# Composite Score % of Students in each Performance Level



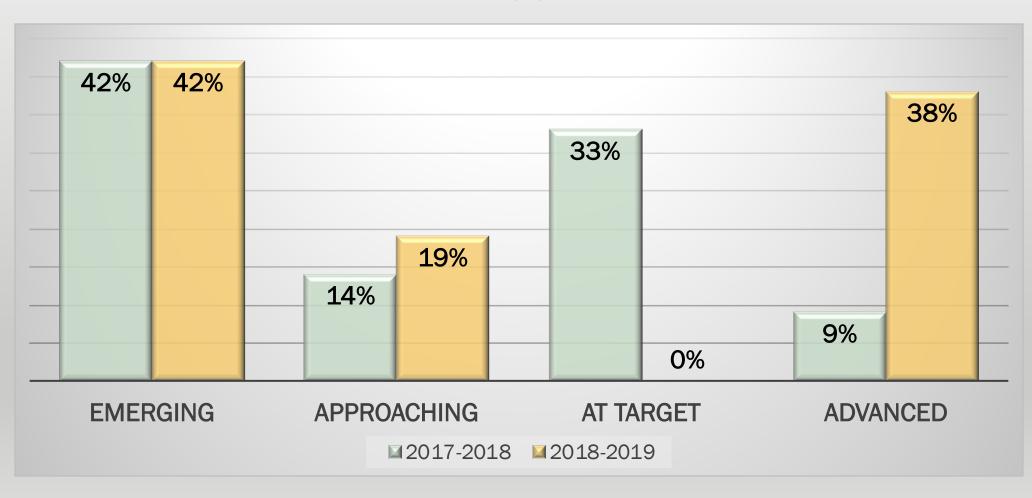
# Dynamic Learning Maps

- Is an alternative assessment for students with the most significant learning disabilities in English, mathematics and science.
- Online assessment
- 4 Performance levels
- Emerging
- Approaching the Target
- At Target
- Advanced

# % of Special Education Students in each Performance Level ELA



# % of Special Education Students in each Performance Level Math



# % of Special Education Students in each Performance Level Science

