## 2018-2019 STATE ASSESSMENT DATA

Summit Public Schools

## NJSLA

- Fourth administration

■ NJSLA ELA Grades 3-11
■ NJSLA Mathematics Grades 3-8, Algebra I, Geometry, Algebra II

- Five Performance Levels
- Did not meet yet
- Partially Met
- Approached
- Met
- Exceeded


## Students Tested: English Language Arts

|  | Students Tested out of Total Enrollment |  |  |
| :--- | :---: | :---: | :---: |
|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| Grade 3 | $312 / 321=97 \%$ | $310 / 318=97 \%$ | $333 / 339=98 \%$ |
| Grade 4 | $326 / 332=98 \%$ | $315 / 331=95 \%$ | $305 / 316=96 \%$ |
| Grade 5 | $317 / 323=98 \%$ | $328 / 333=98 \%$ | $315 / 332=94 \%$ |
| Grade 6 | $272 / 290=94 \%$ | $312 / 326=95 \%$ | $321 / 333=96 \%$ |
| Grade 7 | $295 / 315=94 \%$ | $273 / 294=92 \%$ | $310 / 333=93 \%$ |
| Grade 8 | $291 / 322=90 \%$ | $301 / 308=97 \%$ | $277 / 323=85 \%$ |
| Grade 9 | $283 / 290=98 \%$ | $281 / 285=98 \%$ | $293 / 303=96 \%$ |
| Grade 10 | $223 / 311=72 \%$ | $288 / 297=96 \%$ | $278 / 292=95 \%$ |
| Grade 11 | $121 / 307=39 \%$ | $130 / 302=43 \%$ |  |

## Students Tested: Mathematics

|  | Students Tested out of Total Enrollment |  |  |
| :--- | :---: | :---: | :---: |
|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| Grade 3 | $312 / 321=97 \%$ | $313 / 318=98 \%$ | $338 / 339=99 \%$ |
| Grade 4 | $331 / 332=99 \%$ | $317 / 331=95 \%$ | $306 / 316=96 \%$ |
| Grade 5 | $320 / 323=99 \%$ | $327 / 333=98 \%$ | $320 / 332=96 \%$ |
| Grade 6 | $274 / 290=94 \%$ | $314 / 326=96 \%$ | $324 / 333=97 \%$ |
| Grade 7 | $296 / 315=94 \%$ | $277 / 294=94 \%$ | $313 / 323=96 \%$ |
| Grade 8 | $167 / 188=89 \%$ | $175 / 181=96 \%$ | $151 / 163=92 \%$ |
| Algebra I (Grade 8) | $127 / 134=95 \%$ | $127 / 127=100 \%$ | $133 / 135=98 \%$ |
| Algebra I (SHS) | $157 / 186=84 \%$ | $192 / 195=98 \%$ | $171 / 199=85 \%$ |
| Geometry | $215 / 298=72 \%$ | $211 / 249=84 \%$ | $232 / 288=80 \%$ |
| Algebra II | $152 / 294=52 \%$ | $157 / 266=59 \%$ | $93 / 164=56 \%$ |

## STUDENT REFUSALS

|  | ELA |  | Mathematics |
| :--- | :--- | :--- | :--- |
| Grade 3 | 0 | Grade 3 | 0 |
| Grade 4 | 5 | Grade 4 | 5 |
| Grade 5 | 7 | Grade 5 | 7 |
| Grade 6 | 4 | Grade 6 | 4 |
| Grade 7 | 2 | Grade 7 | 2 |
| Grade 8 | 17 | Grade 8 | 15 |
| Grade 9 | 2 | Algebra I Grade 8 | 2 |
| Grade 10 | 2 | Algebra I SHS | 1 |
| Grade 11 | 1 | Geometry | 20 |

## \% of Students Who Met and Exceeded Expectations <br> English Language Arts




## Cohort Analysis: English Language Arts

|  | Cohort Analysis of Proficiency |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| Grade 3 | $81 \%$ | $81 \%$ | $82 \%$ | $82 \%$ |
| Grade 4 | $84 \%$ | $87 \%$ | $92 \%$ | $90 \%$ |
| Grade 5 | $83 \%$ | $86 \%$ | $89 \%$ | $84 \%$ |
| Grade 6 | $76 \%$ | $81 \%$ | $79 \%$ | $86 \%$ |
| Grade 7 | $82 \%$ | $81 \%$ | $86 \%$ | $85 \%$ |
| Grade 8 | $80 \%$ | $77 \%$ | $81 \%$ | $86 \%$ |
| Grade 9 | $79 \%$ | $79 \%$ | $79 \%$ | $79 \%$ |
| Grade 10 | $69 \%$ | $59 \%$ | $81 \%$ | $83 \%$ |
| Grade 11 | $60 \%$ | $49 \%$ | $55 \%$ | $14 \%$ |

## \% of Students Who Met and Exceeded Expectations Mathematics



## Cohort Analysis: Mathematics

Cohort Analysis of Proficiency

|  | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: | :---: |
| Grade 3 | $82 \%$ | $81 \%$ | $78 \%$ | $85 \%$ |
| Grade 4 | $73 \%$ | $80 \%$ | $77 \%$ | $79 \%$ |
| Grade 5 | $75 \%$ | $73 \%$ | $84 \%$ | $74 \%$ |
| Grade 6 | $67 \%$ | $70 \%$ | $66 \%$ | $71 \%$ |
| Grade 7 | $64 \%$ | $60 \%$ | $72 \%$ | $70 \%$ |
| Grade 8* | $44 \%$ | $49 \%$ | $41 \%$ | $59 \%$ |
| Algebra I. (Gr. <br> $8)^{*}$ | $99 \%$ | $97 \%$ | $100 \%$ | $99 \%$ |
| Algebra I (HS) | $53 \%$ | $62 \%$ | $67 \%$ | $68 \%$ |
| Geometry | $69 \%$ | $70 \%$ | $67 \%$ | $76 \%$ |
| Algebra II | $60 \%$ | $79 \%$ | $75 \%$ | $87 \%$ |

## Brayton Elementary School

## English Language Arts

| \% of Students Meeting and Exceeding Standards |  |  |  |
| :--- | :---: | :---: | :---: |
|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| Grade 3 | $66 \%$ | $76 \%$ | $73 \%$ |
| Grade 4 | $88 \%$ | $89 \%$ | $88 \%$ |
| Grade 5 | $70 \%$ | $85 \%$ | $84 \%$ |

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $76 \%$ | $77 \%$ | $79 \%$ |
| Grade 4 | $81 \%$ | $78 \%$ | $78 \%$ |
| Grade 5 | $59 \%$ | $86 \%$ | $71 \%$ |

Areas of Focus:

- Writing
- Reading Literature
- Reading Information Text


## Areas of Focus:

- Measurement and Data
- Modeling and Reasoning
- Operations and Algebraic Thinking
- Number and Operations-Fractions


## Franklin Elementary School

English Language Arts
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $89 \%$ | $84 \%$ | $85 \%$ |
| Grade 4 | $93 \%$ | $95 \%$ | $90 \%$ |
| Grade 5 | $94 \%$ | $96 \%$ | $92 \%$ |

Areas of Focus:

- Reading Informational Text
- Vocabulary
- Writing

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $78 \%$ | $80 \%$ | $88 \%$ |
| Grade 4 | $95 \%$ | $84 \%$ | $81 \%$ |
| Grade 5 | $80 \%$ | $94 \%$ | $80 \%$ |

## Areas of Focus:

- Numbers and Operations (Fractions)
- Measurement and Data


## Jefferson Elementary School

English Language Arts
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $81 \%$ | $80 \%$ | $63 \%$ |
| Grade 4 | $69 \%$ | $89 \%$ | $90 \%$ |
| Grade 5 | $82 \%$ | $81 \%$ | $85 \%$ |

Areas of Focus:

- Writing
- Vocabulary

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $78 \%$ | $64 \%$ | $79 \%$ |
| Grade 4 | $58 \%$ | $60 \%$ | $77 \%$ |
| Grade 5 | $70 \%$ | $63 \%$ | $55 \%$ |

## Areas of Focus:

- Geometry
- Modeling and Reasoning
- Operations and Algebraic Thinking


## Lincoln-Hubbard Elementary School

English Language Arts
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $86 \%$ | $81 \%$ | $94 \%$ |
| Grade 4 | $91 \%$ | $97 \%$ | $93 \%$ |
| Grade 5 | $95 \%$ | $93 \%$ | $95 \%$ |

Areas of Focus:

- Reading Informational Text
- Language
- Reading Literature

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $89 \%$ | $81 \%$ | $92 \%$ |
| Grade 4 | $78 \%$ | $83 \%$ | $88 \%$ |
| Grade 5 | $86 \%$ | $83 \%$ | $84 \%$ |

## Areas of Focus:

- Modeling and Reasoning
- Numbers and Operations-Fractions
- Numbers and Operations-Base-Ten
- Measurement and Data


## Washington Elementary School

English Language Arts
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $86 \%$ | $91 \%$ | $89 \%$ |
| Grade 4 | $86 \%$ | $92 \%$ | $90 \%$ |
| Grade 5 | $87 \%$ | $85 \%$ | $92 \%$ |

Areas of Focus:

- Writing
- Reading Informational Text
- Reading Literature

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 3 | $82 \%$ | $86 \%$ | $85 \%$ |
| Grade 4 | $81 \%$ | $76 \%$ | $75 \%$ |
| Grade 5 | $69 \%$ | $85 \%$ | $79 \%$ |

## Areas of Focus:

- Measurement and Data
- Numbers and Operations-Fractions
- Modeling and Reasoning


## Lawton C. Johnson Summit Middle School

English Language Arts

| \% of Students Meeting and Exceeding Standards |  |  |  |
| :--- | :---: | :---: | :---: |
|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| Grade 6 | $80 \%$ | $79 \%$ | $86 \%$ |
| Grade 7 | $81 \%$ | $86 \%$ | $85 \%$ |
| Grade 8 | $77 \%$ | $81 \%$ | $86 \%$ |

Areas of Focus:

- Reading Informational Text
- Reading Literature
- Reading Science/Technical Subjects

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 6 | $69 \%$ | $66 \%$ | $71 \%$ |
| Grade 7 | $60 \%$ | $72 \%$ | $70 \%$ |
| Grade 8 | $49 \%$ | $41 \%$ | $59 \%$ |
| Algebra I | $97 \%$ | $100 \%$ | $99 \%$ |

## Areas of Focus:

- Expressions and Equations
- Statistics and Probability
- Modeling and Reasoning
- Functions


## Summit High School

## English Language Arts

Mathematics
\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Grade 9 | $79 \%$ | $79 \%$ | $79 \%$ |
| Grade 10 | $59 \%$ | $81 \%$ | $83 \%$ |
| Grade 11 | $49 \%$ | $55 \%$ | $14 \%$ |

\% of Students Meeting and Exceeding Standards

|  | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| :--- | :---: | :---: | :---: |
| Algebra I | $62 \%$ | $67 \%$ | $68 \%$ |
| Geometry | $70 \%$ | $67 \%$ | $76 \%$ |
| Algebra II | $78 \%$ | $75 \%$ | $87 \%$ |

Areas of Focus:

- Reading History/SS
- Reading Literature
- Reading Information Text

Areas of Focus:

- Algebra functions
- Algebra
- Modeling and Reasoning


## ACCESS for ELLs 2.0

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing


## English Language Standards Analysis \% of Students in each Performance Level



## Composite Score \% of Students in each Performance Level



## Dynamic Learning Maps

- Is an alternative assessment for students with the most significant learning disabilities in English, mathematics and science.
- Online assessment
- 4 Performance levels
- Emerging
- Approaching the Target
- At Target
- Advanced


## \% of Special Education Students in each Performance Level ELA



## \% of Special Education Students in each Performance Level Math



## \% of Special Education Students in each Performance Level Science



