

# Washington School Code of Conduct



At Washington School, we work as a community to ensure that each child has a “right to learn” and each teacher has a “right to teach.” Our “Code of Conduct” outlines those behaviors that need to be demonstrated on a daily basis in order to achieve the “safe and productive” learning environment that we expect at our school.

These behaviors include:

- Creating a positive atmosphere and building community by expressing oneself in a positive and kind way, eliminating negative and/or aggressive, hurtful comments or gestures.
- Sharing school equipment and resources as much as possible with classmates.
- Demonstrating respect for others by celebrating the differences and dignity of all people.
- Demonstrating respect for school staff, including faculty, aides and volunteers, by following instructions and being cooperative.
- Caring for classroom materials, equipment, facilities (within the school and on school property), as well as the personal property of others.
- Demonstrating honesty and accurately reporting information.
- Following rules and procedures within the school and on the playground.

## Consequences of Not Meeting Expectations

Consequences when expectations and behaviors outlined in the “Code of Conduct” are not met can be implemented as appropriate to the age level and history of the student. Actions and communications vary based on the analysis of the infraction. Response to infractions may include but are not limited to:

- Verbal warning
- Reflection or removal from recess or activities
- Teacher or principal conference with the student
- Parent contact through phone calls, written notification, or in person conference

- Apology of action
- Other appropriate consequences may be assigned based on the discretion of district personnel

### Remedial Measures

Remedial measures are steps or interventions taken in order to aid in correcting student behavior and/or provide additional educational opportunities to students with a goal of improving choices. Remedial measures include, but are not limited to, referral to the school guidance counselor or other resources within the district, restitution, or subsequent conferences with the student and his/her parents.

Classroom teachers have rules and procedures that are established with students at the beginning of the school year. Classroom teachers may implement consequences or take remedial steps to change behaviors as needed in order to address behaviors that are against the Washington "Code of Conduct." Generally, a child's classroom teacher is the primary contact for instances where there are behavioral concerns. The teacher will communicate and bring matters to the attention of the school principal when needed.

It is all of our responsibility to keep Washington School a safe and happy place where students can learn.