

BRAYTON PARENT PLEDGE

In order to promote an environment conducive for learning for my child, I pledge to do the following:

- provide a quiet place for my child to study each night*
- encourage my child to complete homework every day*
- make sure my child gets sufficient rest and nourishment*
- send my child to school on time every day*
- attend school events such as Back to School Night, parent teacher conferences, etc., whenever possible*
- spend at least fifteen minutes per day reading with my child*

In return, Brayton School staff pledges to:

- provide a caring and supportive environment for learning*
- strive to be aware of my child's unique needs*
- communicate with me regularly on my child's progress*
- encourage my child to achieve academic success*
- maintain a safe and secure building*

Cheryl A. Moretz

Signature of Student

Principal

Signature of Parent or Guardian

Date

Signature of Parent or Guardian

Teacher

Date

Date

BRAYTON SCHOOL

CODE OF BEHAVIOR

- Respect for other students is expected within the building, on the playground, and when traveling to and from school.
- Respect must be shown for teachers, playground and cafeteria aides, custodians, all staff members, parents and visitors who may be in the school.
- Students are expected to be cooperative with and respectful of substitute teachers.
- Name-calling, teasing, hurtful remarks and gestures are not acceptable.
- Physical contact, such as pushing and hitting, is not acceptable.
- Students and teachers have the right to privacy in the restrooms.
- Running or making loud noise in the hallways or stairways is not acceptable.
- Personal belongings may not be touched without the permission of the owner.

In addition to the school rules listed above, a set of class rules will be prepared by the students and teachers of each classroom.

BRAYTON SCHOOL CODE OF CONDUCT

BRAYTON SCHOOL belongs to all of us. We must respect all who work and play at Brayton. We must take care of the building, furniture and grounds to assure that we maintain a pleasant environment for all of us. We believe that school is a place for learning. Although we should all enjoy being here, our purpose is education. To achieve that goal we believe the following ideals must be supported:

- All students have the right to learn.
- All teachers have the right to teach.
- Everyone has the right to enjoy a safe and secure environment at school.
- We must respect the differences and dignity of all people. Bias and prejudice toward anyone, in any way, cannot be tolerated.
- All people, children and adults, should treat each other with respect and kindness trying never to be hurtful to anyone with words or actions.
- We must be considerate of the rights of others to work without disruption.
- We must respect and care for the property of others.
- The school and playground rules must be followed.

*respect: 1) high regard; honor; esteem;
2) consideration; care; regard*

Consequences of Not Meeting Expectations

Consequences that follow when expectations are not met will be appropriate to the age level of the student. Teachers and/or the principal will review the circumstances related to each incident.

The following steps will be taken when expectations are not met:

- Teacher or principal confers with the student.
- Parents may be informed through phone calls, conferences, or written notes when expectations are repeatedly not met, or if the severity of the incident requires immediate parental involvement.
- Certain privileges may be revoked when appropriate. These may include separation from the group or less of lunchtime recess.
- An after school detention period may be appropriate in some cases. The detention period will be supervised by individual teachers or by the principal.
- In school or out of school suspension may be assigned in instances where behavior is severely inappropriate or has violated school and/or district policies. Parents will definitely be involved.

(Please sign below and return portion to school.)

Code of Conduct

We have read, discussed and understand the Brayton Code of Conduct and the expectations of behavior, as well as the consequences of not meeting expectations.

Parent or Guardian

Student

Parent or Guardian